

AL-BAHER
2024
CONNECT
PLUS
بتصريح و تحت إشراف
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
وزارة التربية والتعليم والتعليم الفني
1st
Primary
Second Term
Parents' Guide

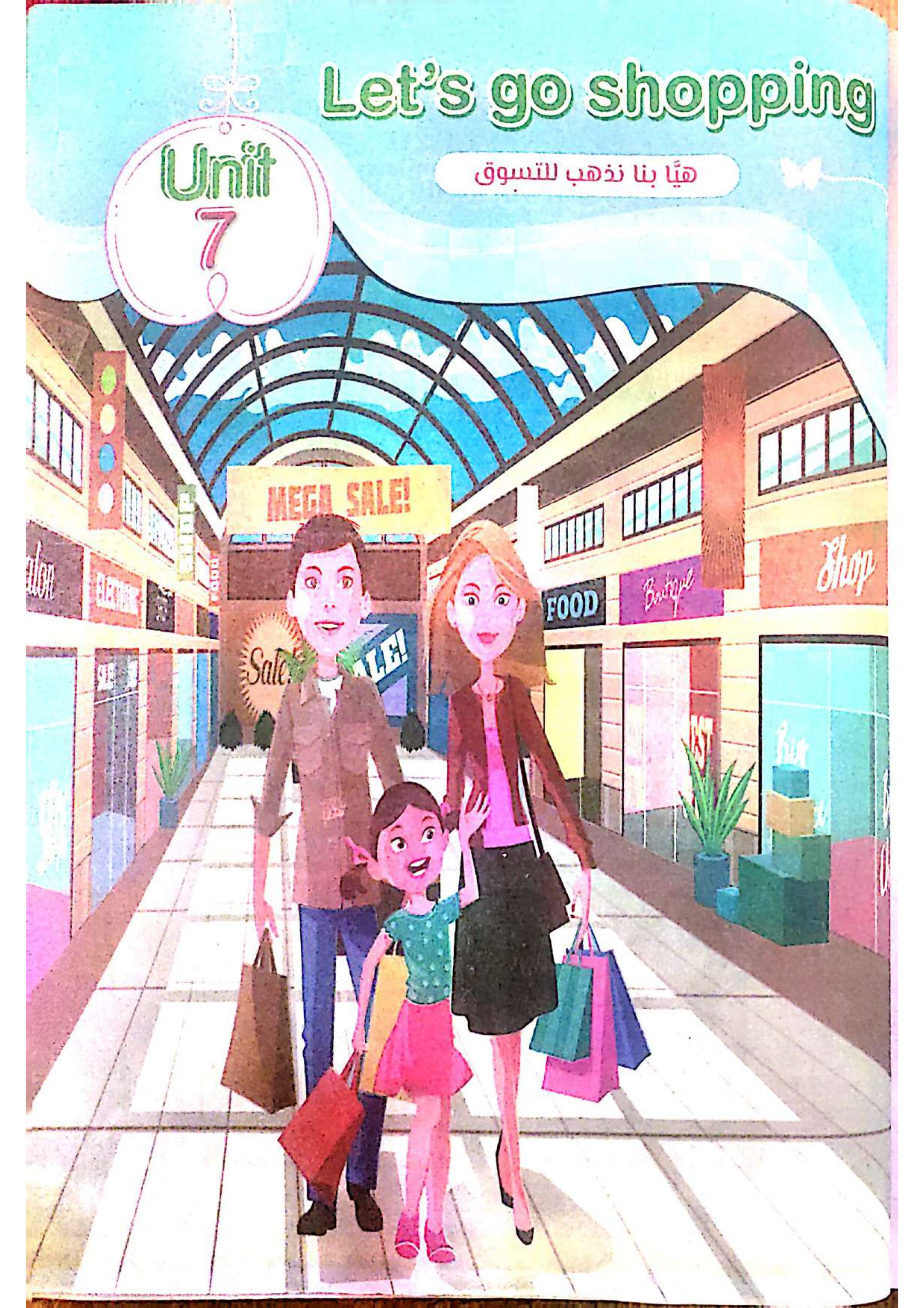
Contents



Theme (3)

How the world works





Let's go shopping
Unit 7
هيَّا بنا نذهب للتسوق
MEGA SALE!
FOOD
Boutique
Shop
Sale
SALE!
ELECTRONIC



Unit Seven Objectives



Lessons (1 & 2)

❑ To identify things you need on vacation	أن تتعرف على الأشياء التي تحتاج إليها في العطلة
❑ To recognize near and far things	أن تتعرف على الأشياء القريبة والبعيدة
❑ To practice using clothes	أن تتدرب على استخدام الملابس
❑ To sing a song	أن تغنى أغنية

Lessons (3 & 4)

❑ To revise words related to toys, clothes and food	أن تراجع كلمات متعلقة بلعب الأطفال والملابس والطعام
❑ To talk and write about wants and needs	أن تتحدث وتكتب عن الرغبات والاحتياجات
❑ To use possessive adjectives and pronouns	أن تستخدم صفات وضمائر الملكية
❑ To ask and answer about possessions	أن تسأل وتجيب عن الممتلكات

Lessons (5 & 6)

❑ To identify different patterns for fabric	أن تتعرف على الأنماط المختلفة للقماش
❑ To describe what you are wearing	أن تصف ما ترتديه

Lessons (7 & 8)

❑ To identify similarities and differences	أن تتعرف على أوجه التشابه والاختلاف
❑ To ask and answer questions about clothes	أن تسأل وتجيب عن أسئلة عن الملابس
❑ To read a text and color a picture	أن تقرأ نصا وتلون صورة
❑ To identify capital letters and periods	أن تتعرف على الحروف الكبيرة والنقطة

Lesson (9)

❑ To recognize and produce the letter sound /3:/	أن تتعرف على الصوت /3:/ وتنطقه
❑ To find words with the /3:/ sound	أن تجد كلمات بها الصوت /3:/
❑ To write words with the letters ur and ir	أن تكتب كلمات بها الحروف ur و ir

Lesson (10)

❑ To identify how things are made	أن تعرف كيف تصنع الأشياء
❑ To identify what things are made from / of	أن تعرف المواد التي تصنع منها الأشياء

Lesson (11)

❑ To recognize different jobs	أن تتعرف على الوظائف المختلفة
❑ To say and write about what people are wearing	أن تقول وتكتب عما يرتديه الناس

Lessons (1 & 2)

- Vocabulary
- Language use

Vocabulary

Listen, point and say.



cap
قبعة / كاب



jacket
جاكيت



dress
فستان



scarf
وشاح / كوفية



shirt
قميص





Clothes
الملابس

skirt
تنورة / جيبة



T-shirt
تي شيرت

socks
جوارب











sweater
سترة / بلوفر



pants
بنطال

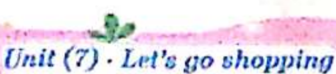


gloves
قفازات

shoes
حذاء

sunglasses
نظارة شمسية

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Listen and read then act.



We are going on vacation.
نحن ذاهبون في عطلة.

What do you need on vacation?
ماذا تحتاجين في العطلة؟

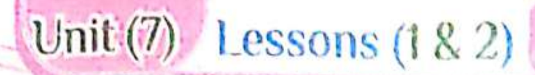
I need shoes, clothes and sunglasses.
أحتاج حذاء وملابس ونظارة شمسية.

Do you want the teddy bear?
هل تريدين الدبدوب؟

Yes. I want the teddy bear because he makes me happy.
نعم. أريد الدبدوب لأنه يجعلني سعيدة.



Help your child listen and read, then act.
ساعد طفلك أن يستمع ويقرأ ثم يمثل الحوار.



Language

This / That



What is this?

للسؤال عن شيئ مفرد قريب.



What is this?

This is a skirt.



What is that?

للسؤال عن شيئ مفرد بعيد.



What is that?



That is a sweater.



These / Those



What are these?



للسؤال عن أشياء جمع قريبة.



What are these?

These are gloves.



What are those?

للسؤال عن أشياء جمع بعيدة.



What are those?



Those are pants.



Help your child talk about near and far objects
ساعد طفلك أن يتحدث عن الأشياء القريبة والبعيدة.



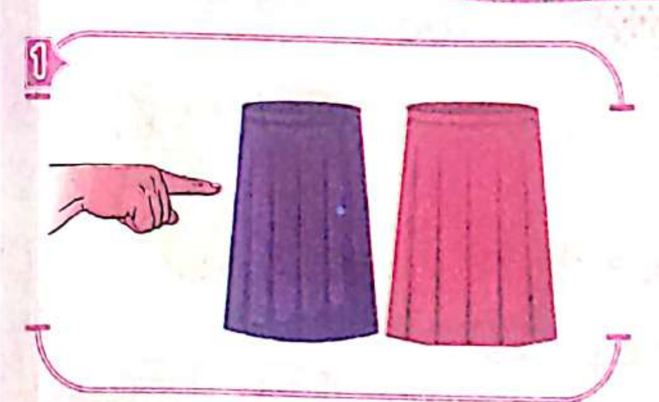
Choose the correct word.

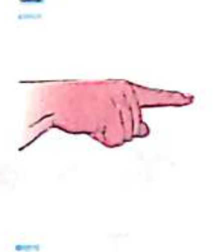
1. (This - These - That) are skirts.
2. (That - These - Those) is a dress.
3. What is (those - these - that)?
4. What are (those - that - this)?
5. That ('m - 's - 're) a scarf.



Look at the pictures and complete with:

This - These - That - Those

1 

2 

.... are skirts.

.... is a dress.

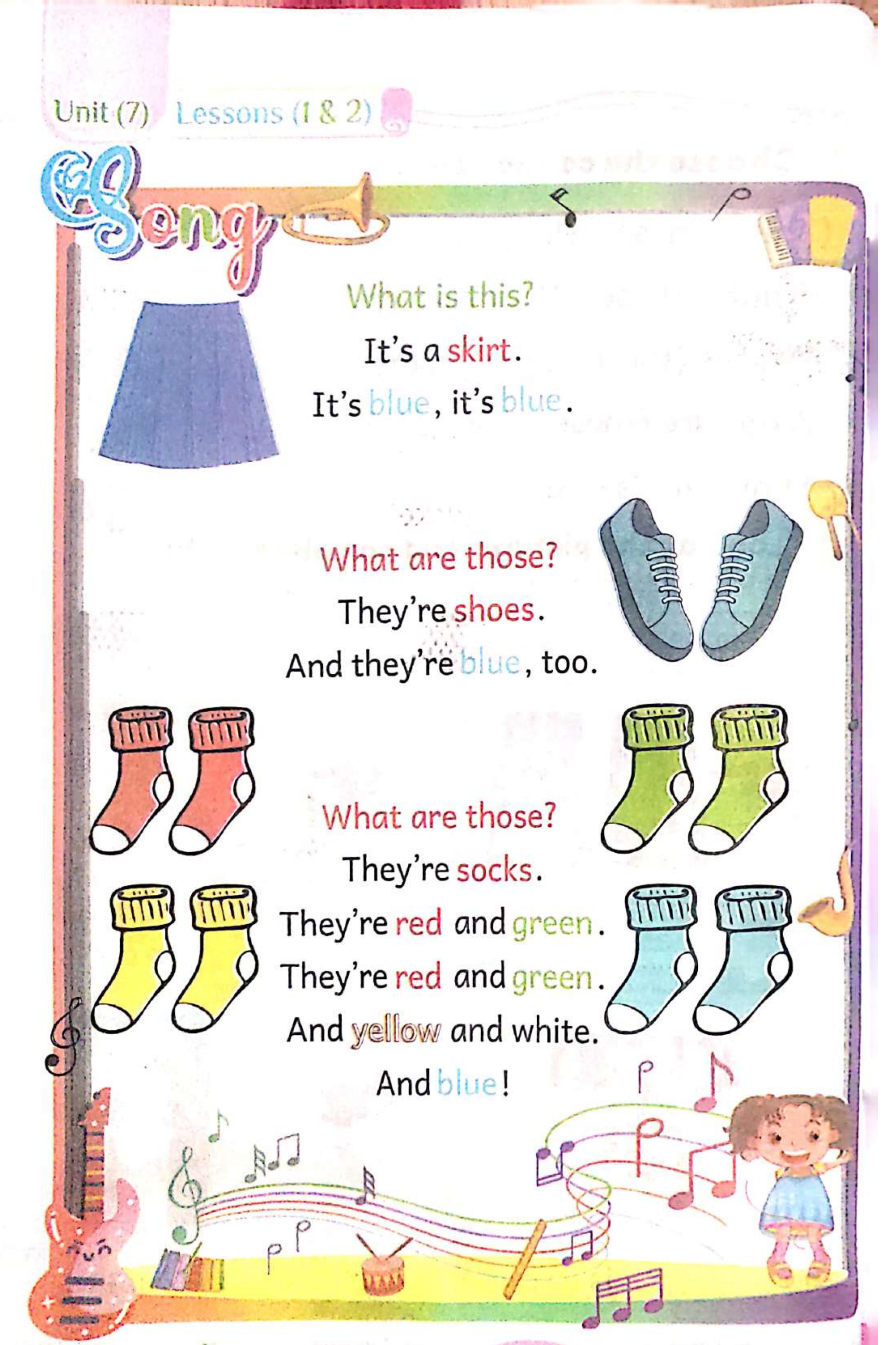
3 

4  

.... is a scarf.

.... are pants.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Help your child sing the song.

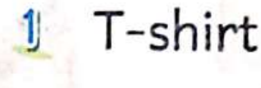
ساعد طفلك أن يغني الأغنية.

Activities



1 Look, read and number.





1 T-shirt





2 skirt



3 socks





4 jacket



2 Listen and circle.

1 dress







2 sweater





3 sunglasses






4 shoes





3 Look, listen and put (✓) or (×).

1 This is a skirt.



2 Those are pants.



3 That is a T-shirt.







4 These are shoes.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look, listen and write the missing letter(s).


s_eater


s_cks


j_cket


sc_rf


c_p


dr_ss


sk_rt


sh_rt

5 Look, read and tick (✓) the correct sentence.



1 

a This is a scarf. ◯

b These are socks. ◯

2 

a Those are pants. ◯

b That is a shirt. ◯



6 Read and match.

1 What is this? a That is a skirt.

2 What are those? b These are gloves.

3 What is that? c This is a sweater.

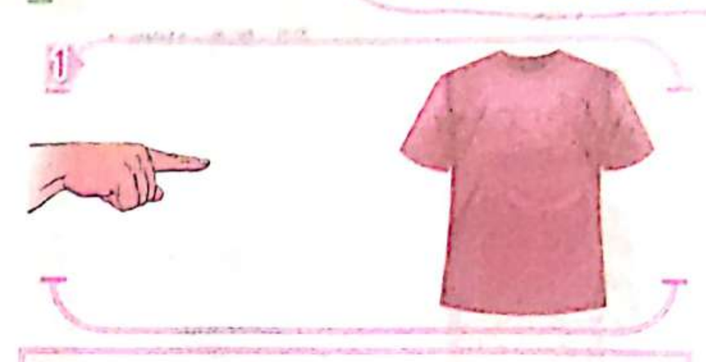
4 What are these? d Those are socks.

1-( ) 2-( ) 3-( ) 4-(

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

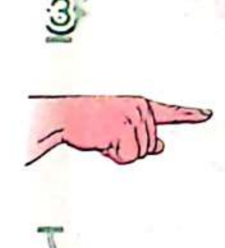
7 Look at the pictures and complete with:

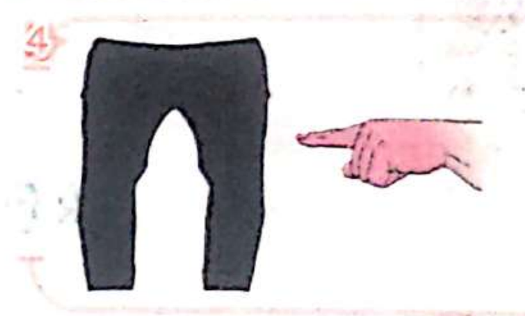
That - These - This - Those

1


2


1. .... is my T-shirt.
2. .... is my dress.

3



4


3. .... are my shoes.
4. .... pants are mine.



8 Choose the correct word(s).

1. What is (this - those - these)?
2. What (am - is - are) these?
3. That (am - is - are) a dress.
4. (These - Those - This) is a skirt.

9 Unscramble the following words to make correct sentences.

1. is - What - this - ?

....

2. are - Those - shoes - my - .

....

Lessons (3 & 4)

- Needs and wants
- Language use

Listen, point and say.


water
الماء


bread
خبز


a sweater
بلوفر


shoes
حذاء


I need .....
أنا أحتاج ......


I want .....
أنا أريد ....


chocolate
شوكولاتة

a doll
دمية

a teddy bear
دبدوب



a kite
طائرة ورقية


milk
حليب


flowers
زهور


grass
عشب / حشائش

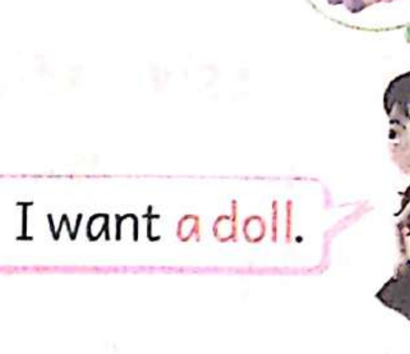

meat
لحم

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Talk about yourself.



I need water.



I want a doll.

Look and read.



A baby needs milk.





A sheep needs grass.





A lion needs meat.





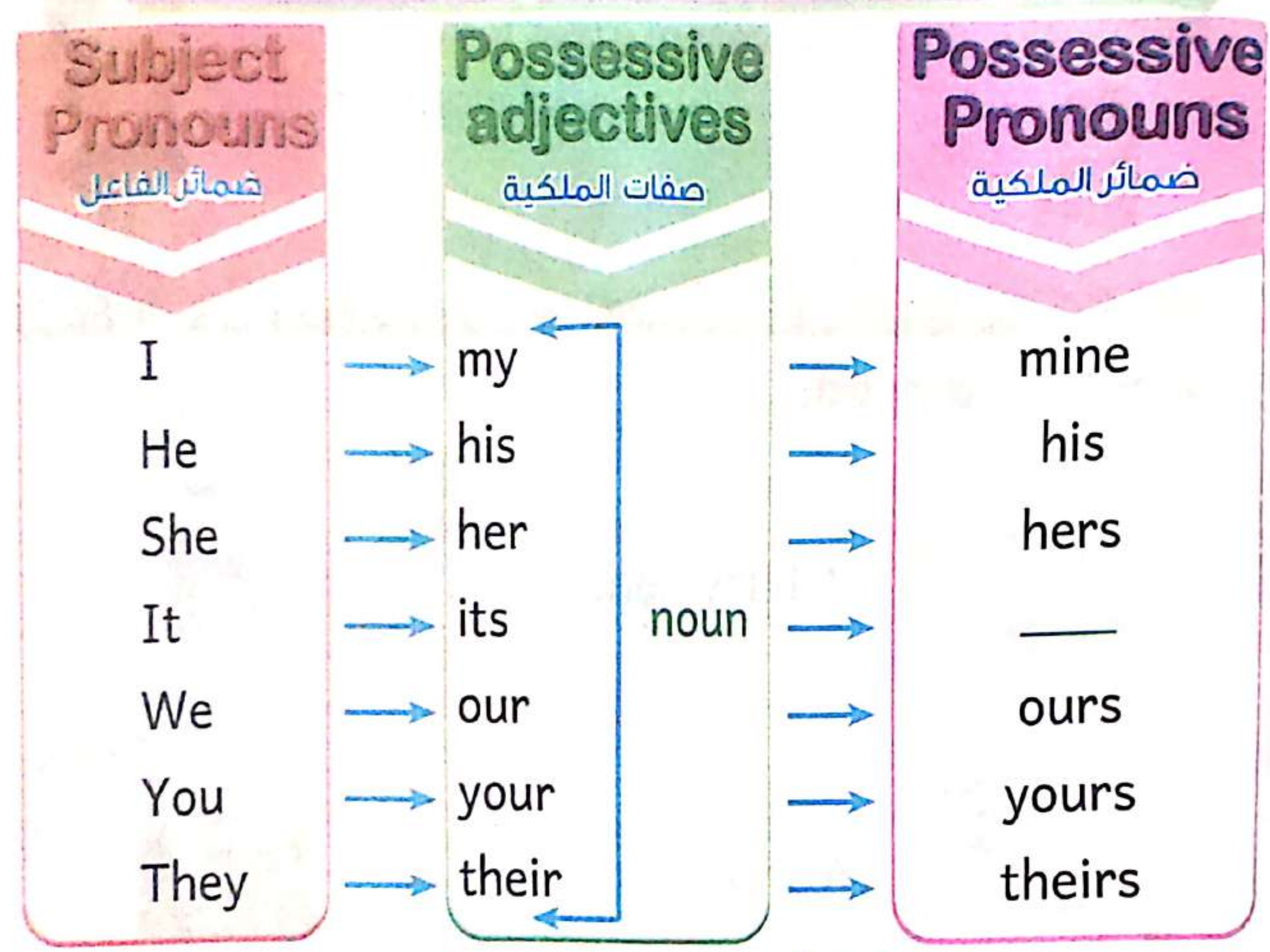
A bee needs flowers.



lp your child talk about needs and wants.
ساعد طفلك أن يتحدث عن الاحتياجات والرغبات.

Language

Possessive adjectives and pronouns

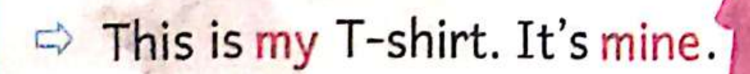


Subject Pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية		Possessive Pronouns ضمائر الملكية
I →	my		→ mine
He →	his		→ his
She →	her		→ hers
It →	its	noun	→ ——
We →	our		→ ours
You →	your		→ yours
They →	their		→ theirs

ملحوظة

صفات الملكية يأتي بعدها اسم الشئ المملوك.

ضمائر الملكية لا يأتي بعدها اسم، وغالبًا تكون في آخر الجملة.


⇨ This is **my** T-shirt. It's **mine**.


⇨ This is **your** jacket. It's **yours**.




⇨ This is **his** cap. It's **his**.


⇨ This is **her** dress. It's **hers**.

⇨ These are **our** gloves. They're **ours**.



Help your child use possessive adjectives and pronou

..عد طفلك أن يستخدم صفات وضمائر الملكية.

Ask and answer.



Is this your jacket?

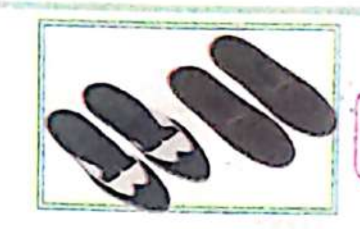


Yes, it's mine.





Are these their shoes?



Yes, they're theirs.





Are those her socks?



Yes, they're hers.





Choose the correct word(s).

1 Is this his sweater? - Yes, it's (his - her - my).

2 Are these your hats? - Yes, they're (my - her - mine).

3 It's (her - hers - she) dress.

4 Are these (their - theirs - they) shoes?

5 Is this (you - yours - your) scarf?





1 Look, listen and put (✓) or (×).

1. I want a doll. ☐



2. A sheep needs meat. ☐



3. A bee needs flowers. ☐



4. I need water. ☐



2 Look and write (need - want).

1. I .... water.
2. I .... a kite.



3. I .... bread.
4. I .... a doll.

3 Choose the correct word(s).

1. Are those (her - she - hers) socks?
2. Is this your scarf? - Yes, it's (my - mine - me).
3. These are (our - ours - we) gloves.
4. A baby needs (grass - milk - flowers).
5. A bee needs (meat - milk - flowers).



Help your child deal with such questions.
ساعد طفلك ان يتعامل مع مثل هذه الأسئلة.

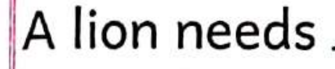
4 Look at the pictures and complete with:

cap - gloves - meat - grass



1 

2 



A lion needs ....

This is my ....

3 

4 

A sheep needs ....

These are my ....



5 Unscramble the following words to make correct sentences.

1. a - I - doll - want - .

....

2. need - I - water - .

....

3. mine - This - is - cap - .

....

6 Read and match.

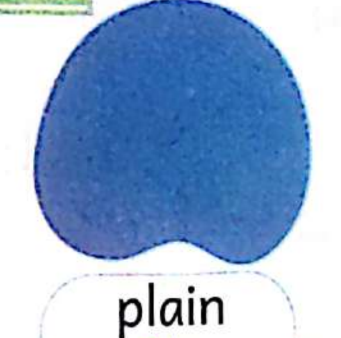
1. This is my T-shirt.	a. flowers.
2. A bee needs	b. kite.
3. I want a	c. They're yours.
4. These are your shoes.	d. It's mine.

Lessons (5 & 6)

- Learn words
- Today, I'm wearing ...

Vocabulary

Listen, point and say.



plain
سادة



spotty
منقط



striped
مخطط / مقلم



Fabric patterns
أنماط الأقمشة

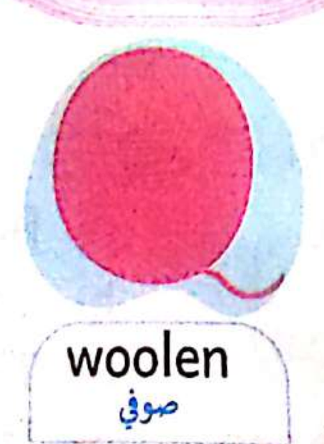




cotton
قطني



checked
كاروهات



woolen
صوفي



Help your child identify different patterns for fa

Today, I'm wearing ...

Look and read.



I'm wearing my favorite clothes.
This is my striped scarf. It's blue and yellow. I'm wearing a sweater. These are my gloves. They're blue. This is my sister. She's wearing a blue jacket and blue pants.

أنا أرتدي ملابسي المفضلة. هذا هو وشاحي المخطط. إنه أزرق في أصفر. أنا أرتدي سترة. هذه هي قفازاتي. إنها زرقاء. هذه أختي. إنها ترتدي سترة زرقاء وسروالا أزرق.

Look, read and color.

Nahla is wearing her favorite clothes.
She is wearing a blue jacket.
She's wearing a red hat.
These are her gloves.
They're yellow.
Those are her shoes.
They're red.



نهلة ترتدي ملابسها المفضلة. إنها ترتدي سترة زرقاء.

و قبعة حمراء. هذه هي قفازاتها. إنها صفراء.

هذا حذائها. إنه أحمر.

Help your child read and describe what he/she is wearing.
ساعد طفلك أن يقرأ ويصف ما يرتديه.

Activities



1 Look, read and number.





1 plain



2 striped

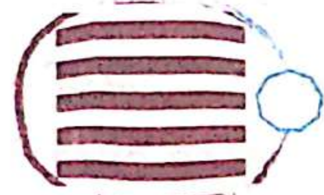


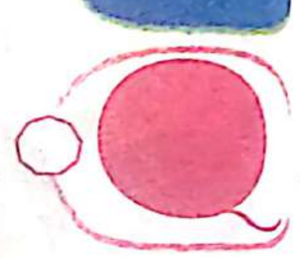


3 cotton



4 woolen





2 Unscramble and write.

c k e d h e c

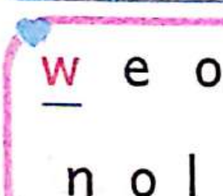
....

s t o t p y

....

p i a l n

....



w e o n o l

....

s r p t i e d



....

c t o o t n



....

3 Look, read and number.

1 This is my striped scarf.

2 She's wearing a blue jacket.

3 My gloves are yellow.

4 I'm wearing a woolen sweater.







Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look, listen and put (✓) or (×).

1. These are my plain pants. [ ]
2. She's wearing a blue dress. [ ]
3. He is wearing socks. [ ]
4. He is wearing spotty T-shirt. [ ]

5 Look at the pictures and complete with:

plain - gloves - sweater

1. These are my ……………………… .
2. I'm wearing a ……………………… .

6 Read and tick (✓) or (×).

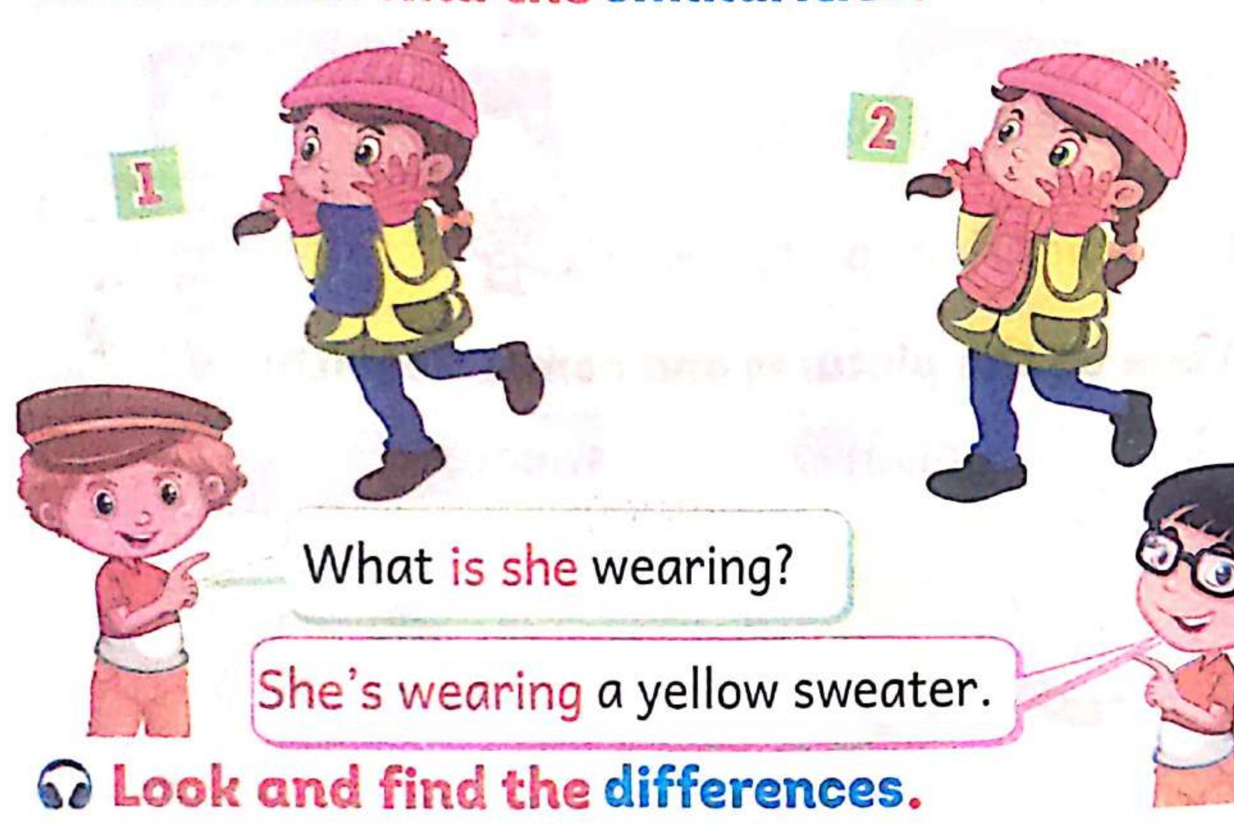
Hana is wearing her favorite clothes. She is wearing a blue scarf. She is wearing a red jacket. These are her gloves. They're yellow. Her shoes are red.

1. Hana is wearing a black scarf. (   )
2. She's wearing a red jacket. (   )
3. Her gloves are blue. (   )
4. Her shoes are red. (   )

Lessons (7 & 8)

- Language use
- She is wearing ...

Look and find the similarities.



Look and find the differences.





Help your child identify similarities and differences

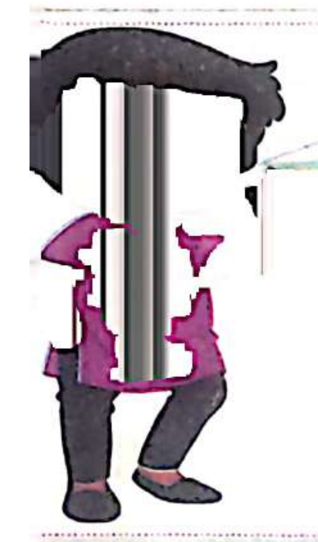
اعد طفلك أن يتعرف على أوجه التشابه والاختلاف.



To ask about what someone is wearing ....

للسؤال عما يرتديه شخص ما ....

What are you wearing? → I'm wearing + الملابس





What is he/she wearing? → He/She is wearing + الملابس







Is (he / she) wearing ......?
- Yes, he/she is.
- No, he / she isn't.

Look, listen and say.






















Help your child ask and answer questions about cloth-

ساعد طفلك أن يسأل ويجيب عن الملابس.

Look, read and color.

Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.



* We start a sentence with a capital letter.

نبدأ الجملة بحرف كبير.

* We end the sentence with a period.

نضع نقطة (.) في نهاية الجملة.

Capital letter

Her scarf is red. ← Period

Help your child read and color.

ساعد طفلك أن يقرأ ويلون الصورة.

Activities

1 Look, read and number.

1 He is wearing a blue coat.

2 She is wearing a yellow sweater.

3 I'm wearing a striped T-shirt.

4 She is wearing red socks.









2 Look, listen and write (Yes) or (No).

1 Is she wearing a hat? ....

2 Is her T-shirt striped? ....

3 Is she wearing socks? ....

4 Are her shoes black? ....





3 Choose the correct word(s).

1 (What - How - When) is he wearing? - A blue jacket.

2 Is (you - she - they) wearing a hat?

3 Is (her - he - she) skirt plain?

4 Are your shoes black?

- Yes, (they are - they aren't - it is.).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Unscramble the following words to make correct sentences.

1 is - What - wearing - she - ?

....

2 is - wearing - She - coat - a blue - .

....

3 her - Is - spotty - skirt - ?

....

5 Look at the pictures and complete with:

wearing - scarf - shirt - hat

1 

He is wearing a checked ....

2 

They are .... red pants.

3 

Her .... is yellow.

4 

Her .... is green.

6 Punctuate the following sentence.

 my shoes are black

....



Lesson (9) Learn Phonics with Busy Bee!

Phonics

Listen and repeat.





skirt جيبة



T-shirt تي شيرت



shirt قميص





fur فرو



curly مجعد



curls تجاعيد الشعر



Listen and read.



He is wearing a T-shirt.

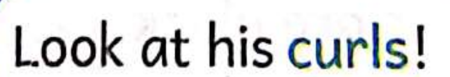


The cat has black fur.



They're wearing skirts.





Look at his curls!

Help your child recognize and produce the letter sound /3:/.
ساعد طفلك أن يتعرف على الصوت /3:/ وينطقه.



Activities

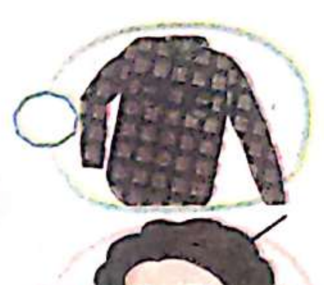


1 Look, read and number.





1. skirt
2. fur
3. curls
4. shirt





2 Look, listen and write the missing letter(s).



c_ _ly



sh_ _t



f_ _



T-sh_ _t



c_ _ls



sk_ _t

3 Look, listen and put (✓) or (×).

1. She's wearing a cotton skirt. 
2. Cats have shirts. 
3. She has curly hair.
4. He's wearing a white T-shirt. 

4 Look at the pictures and complete with:

fur - curls - skirt - shirt

1 

I'm wearing a ....

2 

The cat has black ....

3 

She's wearing a ....

4 

Look at his ....

 Copy the following sentence.

Cats have fur.

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (10)

Connect with Industry

Vocabulary

Listen, point and say.

flour
الدقيق

wheat
القمح

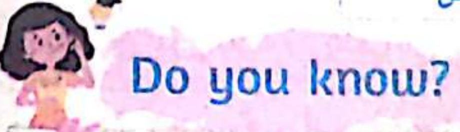
bread
خبز

plants
نباتات

fabric
قماش

cotton
القطن

wool
الصوف



Do you know?

- Wheat and cotton come from plants.

يأتي القمح والقطن من النباتات.

- Wool comes from sheep.

يأتي الصوف من الغنم.

How things are made







A T-shirt is made of fabric. Fabric is made from cotton.

الـ تي-شيرت مصنوع من القماش. والقماش مصنوع من القطن.







Bread is made from flour. Flour is made from wheat.

الخبز مصنوع من الدقيق. والدقيق مصنوع من القمح.



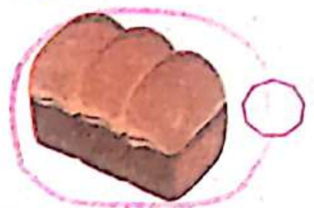
made of	made from
مصنوع من مادة لم تتغير	مصنوع من مادة تحولت إلى مادة أخرى
A skirt is made of fabric.	A cake is made from flour.
	

Help your child identify how things are made.

ساعد طفلك أن يتعرف على كيفية صنع الأشياء.

Activities

1 Look, read and number.




1 fabric

2 flour

3 bread

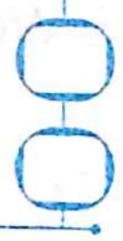
4 cotton




2 Look, read and tick (✓) the correct word.



1
- a wool
- b wheat

2
- a fabric
- b T-shirt



3
- a clothes
- b plants

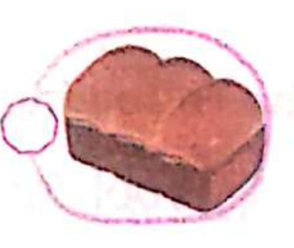




4
- a wheat
- b cotton

3 Look, read and number.

a Cotton comes from plants.

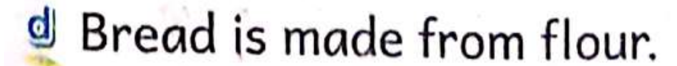



b Fabric is made from cotton.



c A T-shirt is made of fabric.





d Bread is made from flour.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word(s).

1 Wheat comes from (fabric - plants - trees).

2 Flour is made from (wheat - wood - fabric).

3 Bread is made from (flower - flour - fabric).

4 A T-shirt is made (of - from - on) fabric.

5 Cotton comes from (plants - wood - fabric).

6 Wool comes from (plants - sheep - trees).

5 Unscramble the following words to make correct sentences.

1 is - from - Fabric - made - cotton - .

....

2 made - A skirt - of - fabric - is - .

....

6 Copy the following sentence.

Wool comes from sheep.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Wider world

Listen, point and say.



firefighter
رجل الإطفاء



journalist
صحفي





chef
طبّاخ



doctor
طبيب

Help your child identify different jobs.
ساعد طفلك أن يتعرف على الوظائف المختلفة.

Look, listen and read.



Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.

فارس رجل إطفاء. ويرتدى سترة سوداء. وبنطالًا أسود. ويرتدى قبعة صفراء.

Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.

دنيا طاهية. وهى ترتدى سترة بيضاء وقبعة بيضاء. وترتدى بنطالًا أزرق وأبيض كاروهات.





Tamer is a doctor. He is wearing a blue shirt and a white coat.

تامر طبيب. وهو يرتدى قميصًا أزرق وبالطو أبيض.

Reem is a journalist. She is wearing black pants and a black jacket.

ريم صحفية. وهي ترتدى بنطالًا أسود وسترة سوداء.



Help your child read and say what people are wearing.

ساعد طفلك ان يقرا ويقول ماذا يرتدي الناس.



Activities



1 Look, read and number.





1. journalist
2. doctor
3. chef
4. firefighter



2 Look, listen and write the missing letter(s).



do_tor



j_urn_list



ch_f



f_refigh_er

3 Look, read and tick (✓) the correct sentence.

1


a. A firefighter is wearing a black jacket. ☐

b. A doctor is wearing a white coat. ☐

2


a. She's a journalist. ☐

b. She's a chef. ☐

3


a. He's a firefighter. ☐

b. He's a doctor. ☐

4 Read and tick (✓) or (×).

Reem is a journalist. She is wearing black pants, a black jacket and black shoes.

1. Reem is a journalist. ( )
2. She is wearing red shoes. ( )
3. Her jacket is blue. ( )
4. She is wearing black pants. ( )

5 Read and match.

1. Fares is
2. A chef is wearing
3. What is a doctor wearing?

a. A white coat.
b. a firefighter.
c. a white hat.

1- ( ) 2- ( ) 3- ( )

6 Unscramble the following words to make correct sentences.

1. pants - She's - white - wearing - .

....

2. a - is - doctor - Tamer - .

....

3. Hany - shirt - Is - a black - wearing - ?

....

7 Punctuate the following sentence.

dina is a chef

....

Review on Unit (7)

Let's go shopping



Vocabulary

clothes




sweater


cap


shirt


coat


hat

jacket

dress

T-shirt

scarf

skirt


pants




gloves


socks


shoes


sunglasses

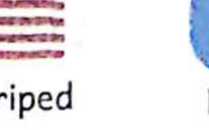
Vocabulary

fabric patterns


striped


plain


checked


spotty


woolen


cotton

jobs


firefighter


journalist


chef


doctor

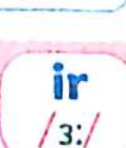
Phonics



ur /3:/


fur


curls



ir /3:/

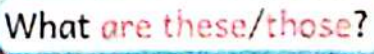

shirt


skirt


T-shirt

Language



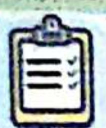




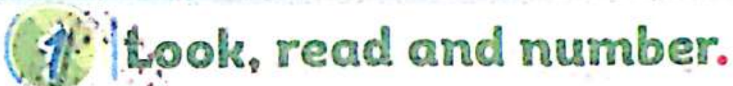
- A shirt is made of fabric.
- Fabric is made from cotton.




Help your child revise Unit (7).
ساعد طفلك أن يراجع الوحدة السابعة.



Activities on Unit (7)



1 Look, read and number.





1 dress

2 sunglasses

3 skirt

4 shoes









2 Look, listen and circle.

1 gloves

2 pants

3 socks



3 Look, listen and write the missing letter(s).



br_ad



d_ll



c_tt_n



g_ass



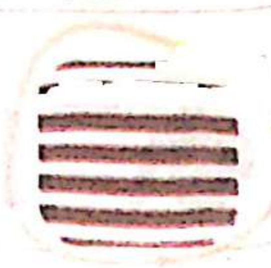
d_ctor



ch_f



w_ter



st_iped

Help your child deal with such questions.

يتعامل مع مثل هذه الأسئلة.



4 Unscramble and write.

t o c
n t o



....

w e o
n o l



....

c y u
r l



....

r s i
t h



....

f o l
u r



....

h t e
a w

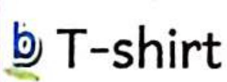


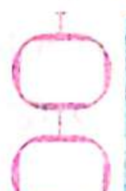
....

5 Look, read and tick (✓) the correct word.



a fabric ☐
b T-shirt ☐







a kite ☐
b chocolate ☐







6 Look, listen and put (✓) or (×).

1 This is my jacket.  ☐

2 A lion needs meat.  ☐

3 I need water.  ☐





4 Cotton comes from sheep.  ☐



7 Look at the pictures and complete with:

journalist - doctor

1 

2 

A .... is wearing a coat.

She is a ....

8 Choose the correct word.

1 (This - These - Those) is my blue jacket.
2 These (am - is - are) my sunglasses.
3 They are (I - my - mine) pants.
4 Fabric is made from (cotton - trees - wood).

9 Unscramble the following words to make correct sentences.

1 a T-shirt - What - of - is - made - ?

....

2 at - curls - his - Look - !

....

10 Punctuate the following sentence.

are these their shoes

....

11 Copy the following sentence.

A bee needs flowers.

....


Unit
8.
Off to work!
إلى العمل!
BAKERY



Unit Eight Objectives



Lesson (1)

- To identify where people work and what they do there — أن يتعرف على أماكن عمل الناس و ماذا يفعلون هناك

Lessons (2 & 3)

- To identify jobs — أن يتعرف على الوظائف
- To use a and an correctly — أن يستخدم a و an بطريقة صحيحة
- To use the verb be correctly — أن يستخدم الفعل be بطريقة صحيحة
- To ask and answer about people's jobs — أن يسأل و يجيب عن الوظائف
- To match descriptions to jobs — أن يصل الوظائف بوصفها

Lesson (4)

- To use the present simple — أن يستخدم زمن المضارع البسيط
- To ask and answer about jobs they want to do — أن يسال ويجيب عن الوظائف التي يريدون القيام بها

Lessons (5 & 6)

- To identify places of work — أن يتعرف على أماكن العمل
- To use the present simple — أن يستخدم زمن المضارع البسيط

Lesson (7)

- To recognize and produce the phonics sounds /a:/ and /aɪ/ — أن يتعرف على الأصوات /a:/ و /aɪ/ وينطقها
- To write and say words with the /a:/ and /aɪ/ — أن يكتب و يقول كلمات بها الأصوات /a:/ و /aɪ/

Lessons (8 & 9)

- To identify and tell the time — أن يتعرف على الوقت و يخبر به
- To read a text about a daily routine — أن يقرأ نصًا عن الروتين اليومي
- To complete clocks with the correct times — أن يكمل رسم الساعة بالأوقات الصحيحة

Lessons (10 & 11)

- To identify how people's jobs can help other people — أن يعرف كيف يمكن للوظائف أن تساعد الآخرين
- To ask and answer about who helps you and who you help — أن تسأل و تجيب عمّن يساعدك و مَن تساعده
- To identify forms of technology — أن يتعرف على أشكال التكنولوجيا
- To read texts to get information about technology used in work — أن يقرأ نصوصًا للحصول على معلومات عن التكنولوجيا المستخدمة في العمل



Lesson (12)

- To recognize the process of making bread — أن يتعرف على عملية صنع الخبز

Lesson (1)

Let's make a cake

Vocabulary

Listen, point and say.



smell
له رائحة



store
محل



bakery
مخبز



sell
يبيع







baker
خبّاز

make
يصنع

delicious
لذيذ / شهيّ

bread
خبز






cakes
كعك

elp your child identify where people work and what
ey do.
ساعد طفلك أن يتعرف على أماكن عمل الناس و ماذا يفعلون.

Let's make a cake!

I need:

1 cup sugar 

$\frac{1}{2}$ cup butter 

2 eggs

2 teaspoons vanilla 

$1\frac{1}{2}$ cups flour 

2 teaspoons baking powder   

$\frac{1}{2}$ cup milk 

Look and read.



1 Mix the butter and sugar.
اخلط الزبدة والسكر.



2 Add the eggs and vanilla.
أضف البيض والفانيليا.



3 Add the milk and stir.
أضف الحليب وقلّب.



4 Add the flour and baking powder.
اضف الدقيق ومسحوق الخبز.



5 Put it in a pan.
ضعه في طاسة.



6 Bake for 35 minutes.
اخبزه لمدة 35 دقيقة.



Help your child identify how to make a cake.
ساعد طفلك أن يعرف كيف يصنع كعكة.

Activities



1 Look, read and number.





1 baker

2 store

3 cake

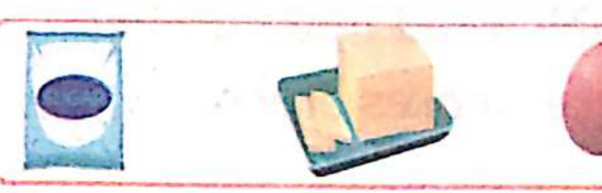
4 teaspoon





2 Listen and circle.

1 butter



2 mix



3 bakery



4 pan



3 Look, read and tick (✓) the correct word.



1

a cup

b pan



2

a doctor

b baker







3
ⓐ stir
ⓑ bake



4
ⓐ milk
ⓑ flour



4 Look, listen and write the missing letter(s).











_ake	ba_er	f_our	t_asp_on

5 Look, read and number.



ⓐ A baker makes bread.

ⓑ Add the eggs and vanilla.

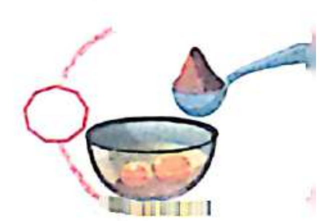
ⓒ I need a cup of sugar.

ⓓ Add the milk and stir.

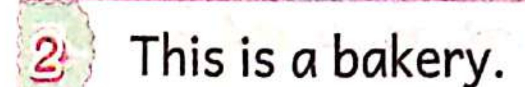








6 Look, listen and put (✓) or (×).



1 He is a baker.



2 This is a bakery.



3 This is flour.

4 I like cakes.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Unscramble the following words to make correct sentences.

1 baker - A - cakes - makes - .

....

2 vanilla - Add - and - eggs - the - .

....

3 need - sugar - I - a cup - of - .

....

8 Look at the pictures and complete with:

butter - sugar - bakery

1 This is a ....

2 I need some ....

9 Copy the following sentence.

Let's make a cake!

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (2 & 3)

- Language use
- What do you do?

Vocabulary

Listen, point and say.



a teller
صراف



a firefighter
رجل إطفاء



a dentist
طبيب أسنان



a nurse
ممرضة



a vet
طبيب بيطري





a butcher
جزار



an engineer
مهندس

a journalist
صحفي



a carpenter
نجار





a chef
طاهٍ - طباخ



a farmer
فلاح - مزارع



a teacher
معلمة

Help your child identify different jobs.
ساعد طفلك أن يتعرف على الوظائف المختلفة.





a + consonants قبل الاسم الذي يبدأ بحرف ساكن.

➥ a farmer - a teacher - a dentist

an + vowels (a, e, i, o, u) قبل الاسم الذي يبدأ بحرف متحرك.

➥ an engineer

Verb to be

I	am	I'm a farmer.
He / She / It	is	She's a dentist.
We / You / They	are	We're firefighters.





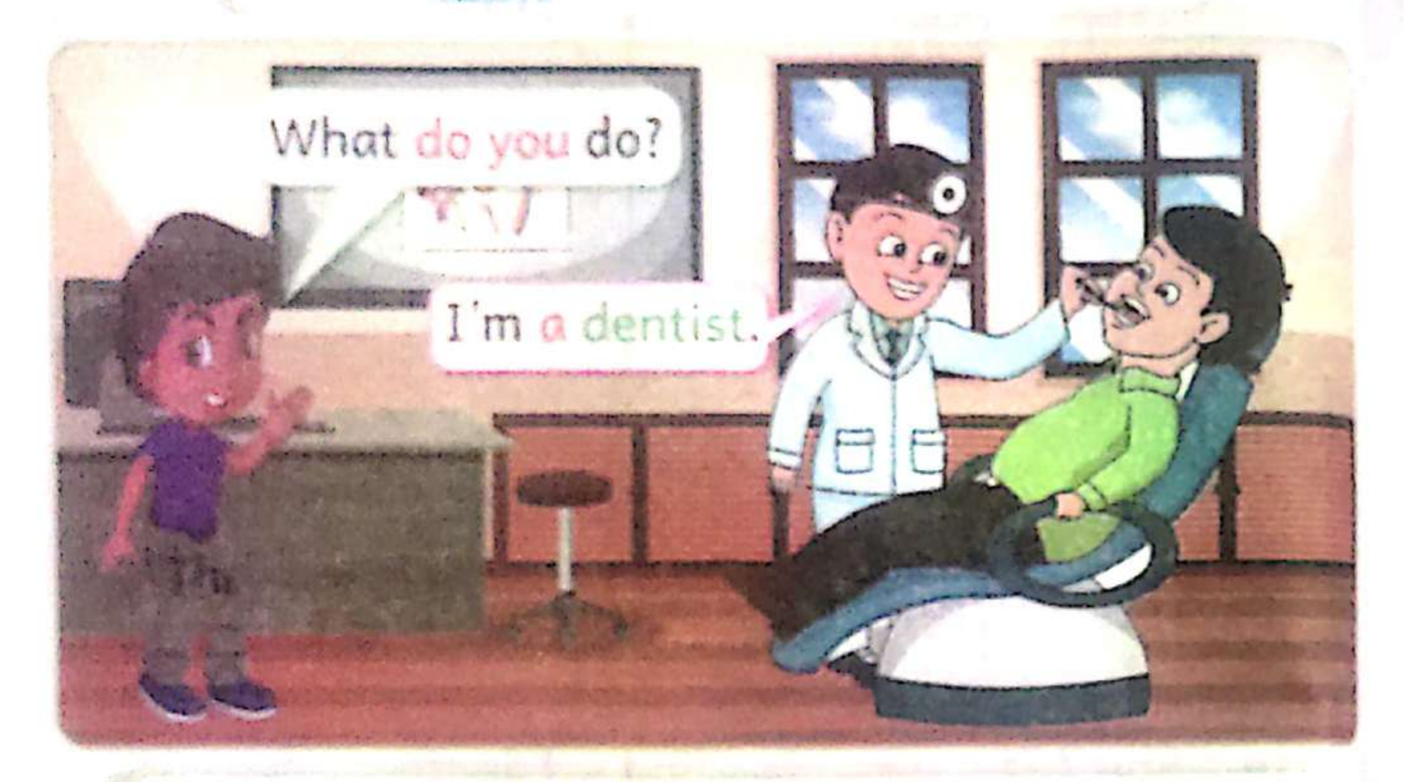
'm = am ★ 's = is ★ 're = are

Choose the correct word.

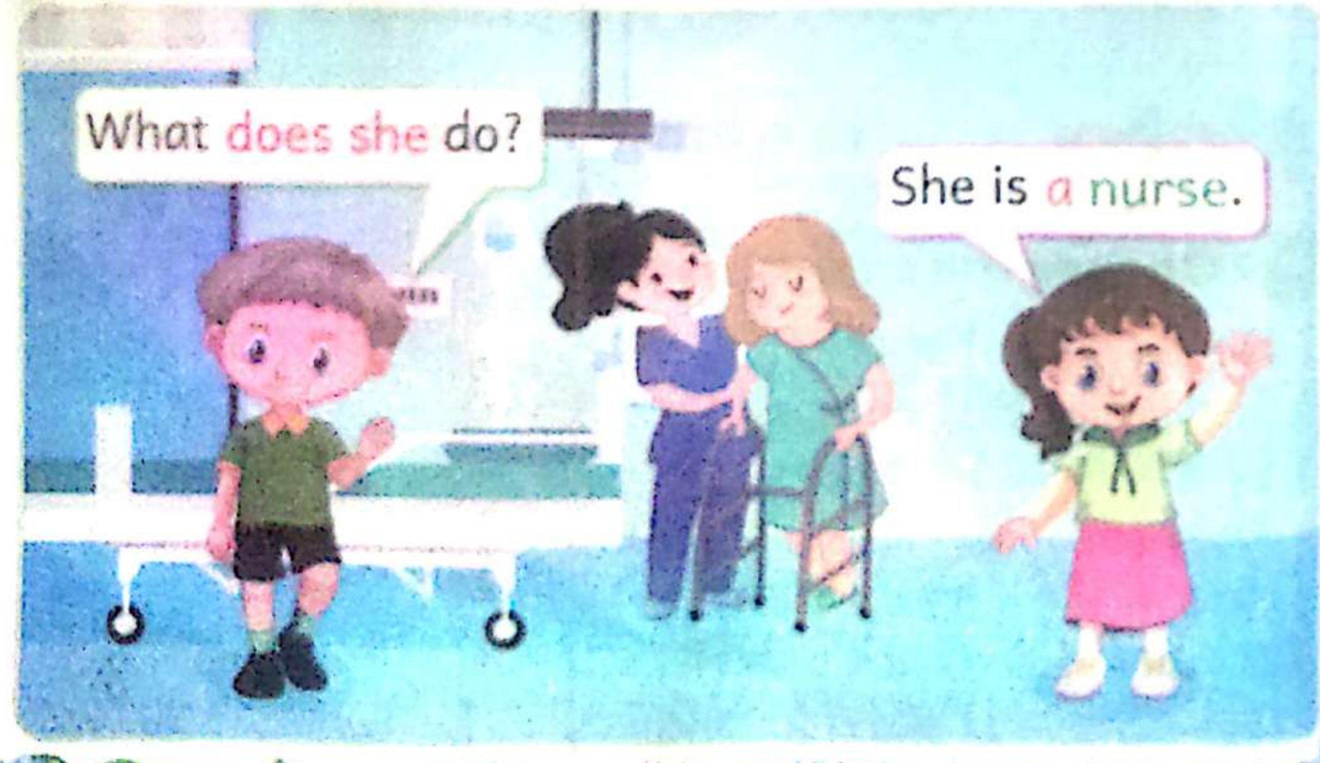
1. He is (a - an) teacher.
2. She is (a - an) engineer.
3. I ('m - 's - 're) a nurse.
4. They ('m - 's - 're) carpenters.
5. He ('m - 's - 're) a chef.
6. (I - We - She) are butchers.
7. (He - She - I) am a journalist.

To ask about people's jobs. للسؤال عن الوظائف.

What do you do? → I'm a/an + الوظيفة.



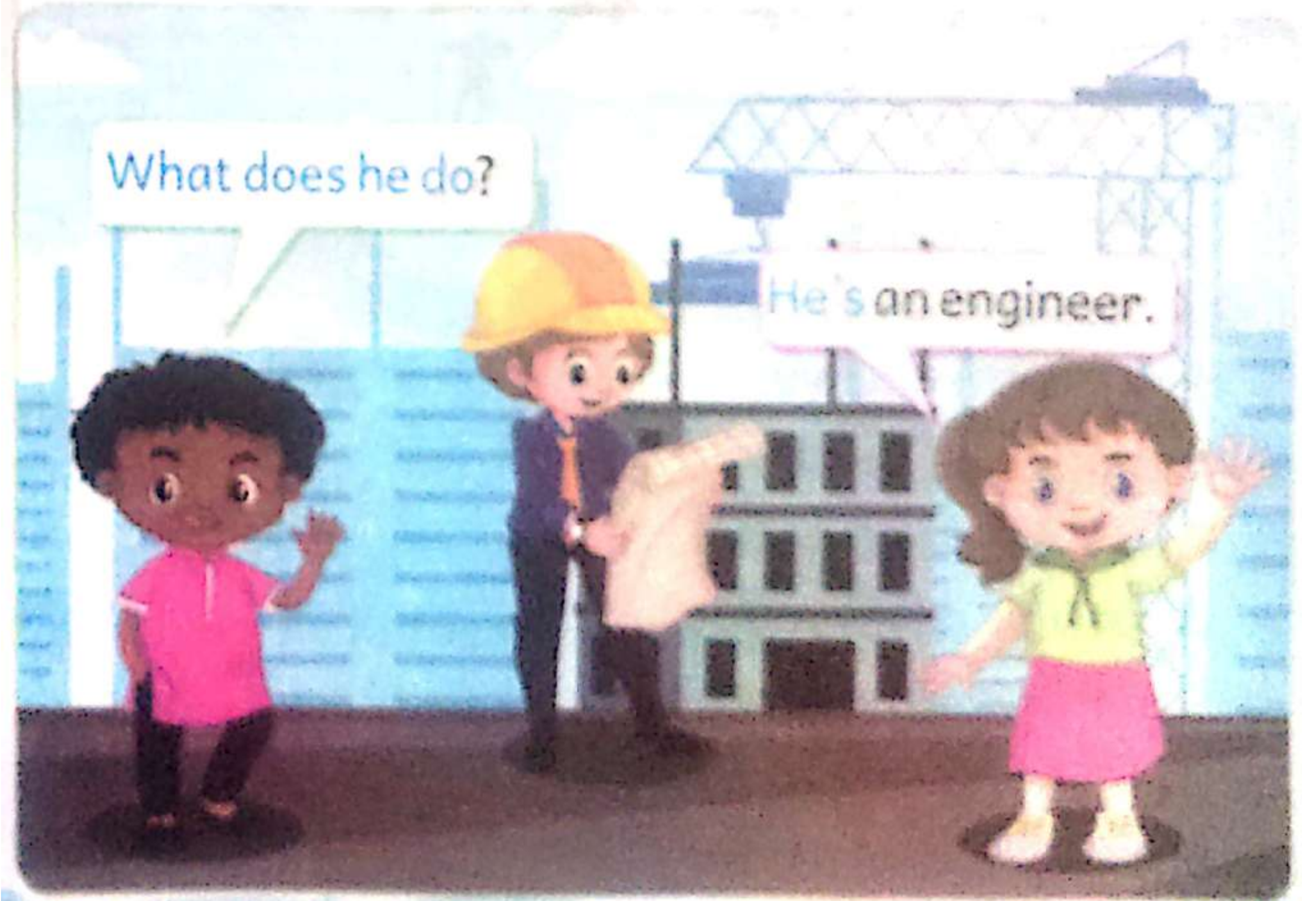
What does he/she do? → He/She is a/an + الوظيفة.



Help your child ask and answer about people's jobs.

Look and read. Then role-play.

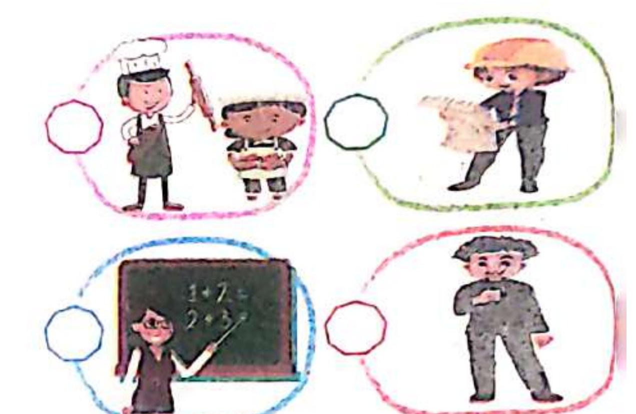




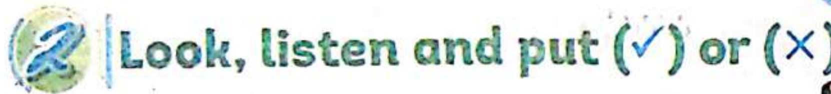
Help your child ask and answer about people's jobs.
ساعد طفلك أن يسأل و يجيب عن الوظائف

Activities

1 Look, read and number.

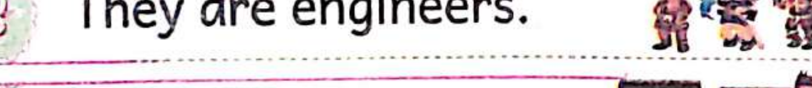


1. I'm an engineer.
2. She's a teacher.
3. He's a journalist.
4. They're bakers.



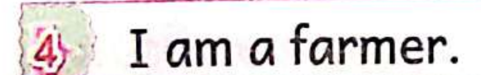
2 Look, listen and put (✓) or (×).

1. He is a carpenter.



2. They are engineers.
3. We are doctors.





4. I am a farmer.



5. He is a butcher.

3 Choose the correct word.

1. He is (a - an) engineer.
2. She is (a - an) teacher.
3. What (do - does) he do?
4. What (do - does) you do?
5. I (am - is - are) a dentist.
6. They (am - is - are) nurses.
7. She ('m - 's - 're) a teller.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Unscramble the following words to make correct sentences.

1. do - does - What - he - ?

....

2. a - She - nurse - is - .

....

3. are - We - doctors - .

....

5 Look at the pictures and complete with:

dentist - chef - carpenter - engineer

1. I'm a ....
2. He's an ....
3. He's a ....
4. She's a ....

6 Copy the following sentence.

What do you do?

....

Lesson (4)

- Goods and services
- Language use



Vocabulary Listen, point and say.


engineer
مهندس


firefighter
رجل إطفاء


dentist
طبيب أسنان


vet
طبيب بيطري

teacher
مُدرس / مُعلّم


nurse
ممرضة

I give a service.
أنا أقدّم خدمة.



I make goods.
أنا أصنع البضائع.




doctor
طبيبة


baker
خباز


carpenter
نجّار


chef
طاهٍ / طباخ


farmer
فلاح

Help your child sort jobs into (make goods - give a service).
ساعد طفلك أن يصنف الوظائف إلى (وظائف تصنع بضائع - وظائف تقدم خدمات).

Verbs


check
يفحص


help
يساعد


look after
تعتنى بـ


teach
يُعلّم

 **Look and read.**


A baker makes bread and cakes.

A nurse looks after sick people.



A dentist checks teeth.

He gives a service. He's a firefighter.



He makes goods. He's a carpenter.

They give a service. They're doctors.



I give a service. I'm an engineer.

They make goods. They are chefs.


Help your child look and read.
ساعد طفلك أن ينظر و يقرأ.





Language



Present Simple Tense
زمن المضارع البسيط



Form

I / We / You / They / Plural noun + inf. (مصدر الفعل)



I help people.

He / She / It / Singular noun + verb الفعل + s/es



She helps sick people.



Choose the correct word(s).

1. I (like - likes) baking bread.
2. He (teach - teaches) children.
3. A baker (makes - make) bread and cakes.
4. Firefighters (help - helps) people.
5. She (look - looks) after animals.

Help your child use the present simple tense
طفلك أن يستخدم زمن المضارع البسيط.

Remember!



I am



You are



We are



They are

Look and read.



I am a firefighter.
I help people.

I am a teacher.
I teach children.





We are nurses.
We help people.

They are vets.
They help animals.



Ask and answer.



What do you want to be?
ماذا تريدين أن تكوني؟

Why?
لماذا؟







Help your child ask and answer about jobs he/she wants to do. ساعد طفلك أن يسأل و يجيب عن الوظيفة التي يريد أن يعمل بها.

Activities

1 Look, read and number.



1 carpenter





2 vet





3 doctor





4 firefighter



2 Look, listen and put (✓) or (×).

1 I teach children. 

2 She is a nurse. 

3 A dentist checks teeth. 

4 A farmer makes goods. 



3 Read and match.

1	I am a baker.	a	They help people.
2	We are teachers.	b	I like baking bread.
3	They are firefighters.	c	I check teeth.
4	I am a dentist.	d	We teach children.

1-( ) 2-( ) 3-( ) 4-( )

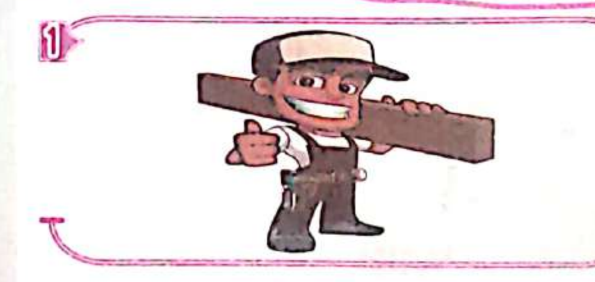
Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct word(s).

1. A nurse (look - looks) after sick people.
2. A (teacher - baker) teaches children.
3. An engineer (makes goods - gives a service).
4. We (is - are) farmers.
5. They (help - helps) animals.
6. A dentist (helps - checks) teeth.
7. A baker (makes - make) bread.
8. A doctor (give - gives) a service.
9. I ('m - 're) a vet.
10. I (wants - want) to be a firefighter.

5 Look at the pictures and complete with:

doctor - carpenter - nurse

1 

He is a ....

2 

A .... helps sick people.



6 Unscramble the following words to make correct sentences.

1. do - to - What - you - be - want - ?

....

2. help - want - to - I - people - .

....

Lessons (5 & 6)

- Let's learn words
- Listening and reading

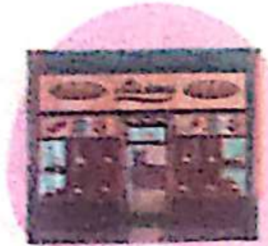


Vocabulary

Listen, point and say.



hospital
مستشفى




bakery
مخبز

farm
مزرعة



Places of work
أماكن العمل



building site
موقع بناء

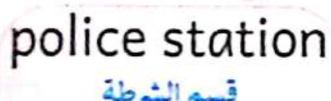
fire station
محطة إطفاء





school
مدرسة

police station
قسم الشرطة



Verbs





work
يعمل



grow
يزرع



build
يبني

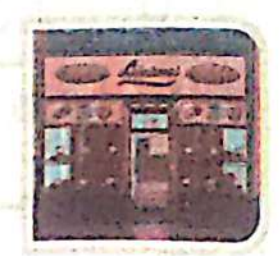
Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Look and read.



A **baker** works in a **bakery**.





A **doctor** works in a **hospital**.





A **firefighter** works at a **fire station**.





A **teacher** works in a **school**.





An **engineer** works at a **building site**.





A **farmer** works on a **farm**.





A **police officer** works at a **police station**.



Help your child say where people work.
ساعد طفلك أن يقول أين يعمل الناس.

What do people do at work?

Look and read.



- A nurse helps sick people.
  الممرضة تساعد المرضى.



- A vet looks after animals.
  الطبيب البيطري يعتني بالحيوانات.



- A farmer grows vegetables.
  الفلاح يزرع الخضروات.



- An engineer builds buildings.
  المهندس يبني المباني.



Look and read.



1. My mom is a doctor. She works in a hospital.
   She looks after sick people.
2. My dad is a teacher. He teaches at a school.
   He teaches children.
3. My grandfather is a farmer. He works on a farm.
   He grows vegetables.

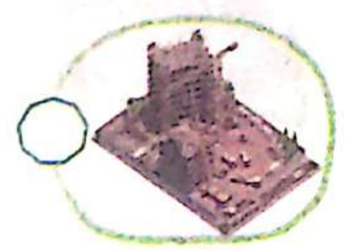
Help your child identify what people do at work
ساعد طفلك أن يعرف ماذا يفعل الناس في أماكن عملهم.





1 Look, read and number.





1 hospital

2 bakery

3 school

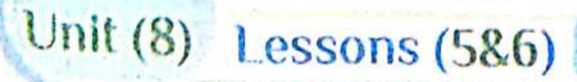
4 building site





2 Look, listen and write the missing letter(s).

			
h_sp_tal	s_ho_l	f_re s_ation	f_rm
			
ba_ery	p_l_ce s_ation	bu_ld_ng s_te	pol_ce o_f_cer
			
wo_k	g_ow	bu_ld	h_lp





3 Look and match.





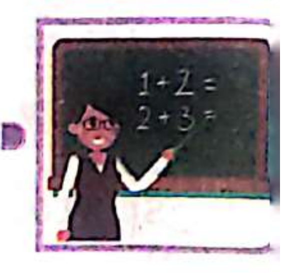


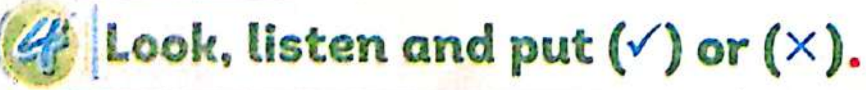












4 Look, listen and put (✓) or (×).



1. A butcher grows vegetables.





2. She teaches children.



3. It's a fire station.

4. A doctor works in a hospital.



5. A teacher works in a school.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word(s).

1 A (doctor - teacher - farmer) works in a school.

2 I'm a firefighter. I work at a (bakery - fire station - police station).

3 I am a teacher. I (check - grow - teach) children.

4 He is a farmer. He works on a (farm - hospital - school).

5 She is a dentist. She (teaches - makes - checks) teeth.

6 They are firefighters. They (give - help - make) people.

7 He is an engineer. He (checks - grows - builds) buildings.

8 I'm a baker. I (look - work - buy) at a bakery.

9 A (vet - nurse - farmer) looks after sick people.

6 Unscramble the following words to make correct sentences.

1 father - a - My - is - farmer - .

....

2 help - want - to - I - people - .

....

3 teaches - A teacher - children - school - at - .

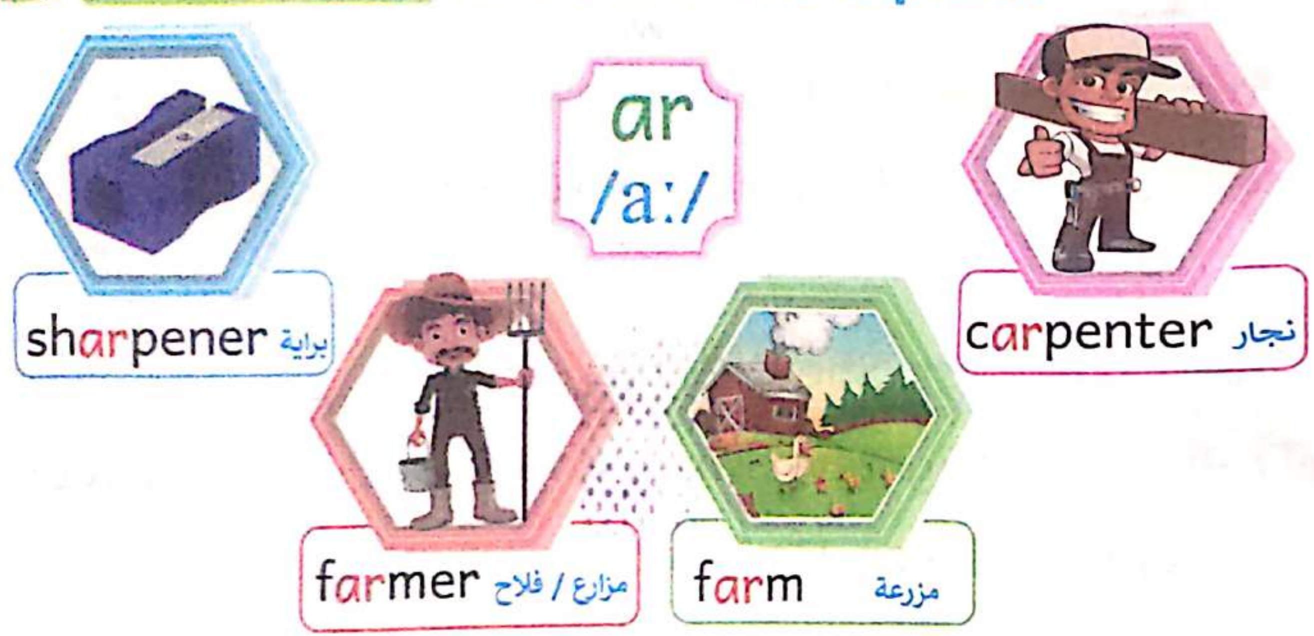
....

Lesson (7)

Learn Phonics with Busy

Phonics

Listen and repeat.









Look and read.

1. He is a carpenter.
2. My brother works on a farm.
3. I want to be a firefighter.





4. She works at night.



Help your child recognize the sounds /a:/ and /aɪ/.
ساعد طفلك أن يتعرف على الأصوات /a:/ و /aɪ/.



1 Listen, circle and write.



ar / igh

f_ _mer



igh / ar

sh_ _pener



ar / igh

firef_ _ _ter



ar / igh

c_ _penter

igh / ar

n_ _ _t



ar / igh

f_ _m



Listen and circle.

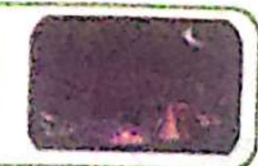
1. firefighter

2. sharpener

3. night

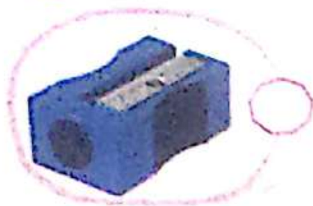
  

4. carpenter



Look, read and number.





1. farmer
2. firefighter
3. carpenter
4. sharpener







Look at the pictures and complete with:

carpenter - night - firefighter - farm

1 

Maged wants to be a ....

2 

She works at ....

3 

He works on a ....



4 

I'm a ....



Copy the following sentence.

I want to be a firefighter.

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

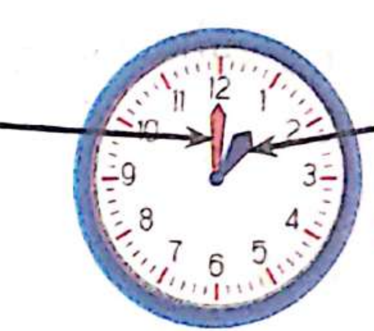
Lessons (8 & 9)

- A busy day
- Sara's daily routine

Telling the time



The long hand
العقرب الطويل (عقرب الدقائق)





The short hand
العقرب القصير (عقرب الساعات)

Look and tell the time.

What is the time?



1 It's + number + o'clock. إذا كان عقرب الدقائق على 12 ، تكون الساعة بالضبط.



It's seven o'clock.
السابعة تمامًا



It's nine o'clock.
التاسعة تمامًا

2 It's + number + thirty. إذا كان عقرب الدقائق على 6 ، تكون نصف الساعة.



It's seven thirty.
السابعة والنصف

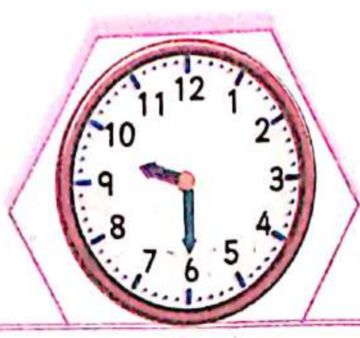
It's nine thirty.
التاسعة والنصف

Help your child tell the time.
ساعد طفلك أن يخبر عن الوقت.

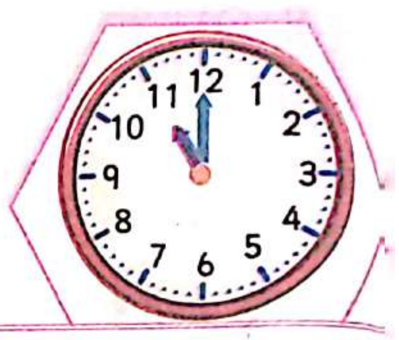
Look, listen and say.



It's seven o'clock.



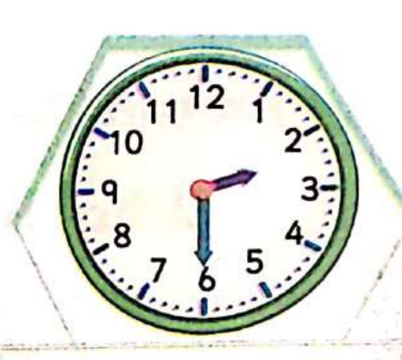
It's nine thirty.



It's eleven o'cloc



It's twelve o'clock.



It's two thirty.



It's three thirty.



It's four o'clock.



It's six o'cloc

Help your child tell the time correctly.
طفلك أن يقول الوقت بطريقة صحيحة.

Sara's daily routine

الروتين اليومي لسارة

Look, read and complete the clocks.



1. This is Sara. She's an architect. She goes to her office at nine o'clock.

هذه سارة. و هي مهندسة معمارية. وتذهب إلى مكتبها الساعة التاسعة.



2. At eleven o'clock, Sara talks to a customer.

في تمام الساعة الحادية عشرة، تتحدث سارة إلى زبون.



3. At two o'clock, Sara eats lunch.

في تمام الساعة الثانية، تتناول سارة الغداء.





4. At three o'clock, Sara has some new ideas. She draws her ideas on paper.

في تمام الساعة الثالثة، سارة لديها بعض الأفكار الجديدة. وهي ترسم أفكارها على الورق.



5. Sara goes home at four o'clock. She goes home by bus.

سارة تعود إلى البيت في تمام الساعة الرابعة، وتعود إلى المنزل بالحافلة.

Help your child read the text and draw the hands of the clock. ساعد طفلك أن يقرأ النص ويرسم عقارب الساعة.

Fahmy's daily routine

Look and read.



This is Fahmy. He is a farmer. He has a busy day. He works on a farm. He looks after animals.

هنا فهمي، إنه مزارع، ولديه يوم حافل. يعمل في مزرعة ويعتني بالحيوانات.



Fahmy gets up at 5 o'clock.

يستيقظ فهمي الساعة الخامسة.



He eats breakfast at 6 o'clock.

يتناول الإفطار الساعة السادسة.



He looks after the cows at 7 o'clock.

يعتني بالأبقار الساعة السابعة.



At 11 o'clock, he talks to the vet.

في الساعة الحادية عشرة يتحدث إلى الطبيب البيطري.



At 1 o'clock, he eats lunch.

في الساعة الواحدة يأكل الغداء.



At 3 o'clock, Fahmy looks after the hens.

في الساعة الثالثة، يعتني فهمي بالدجاج.

Help your look and read about a daily routi
ساعد طفلك أن ينظر ويقرأ عن روتين يومي.

Activities



1 Look, read and number.





1 cow

2 hen



3 architect





4 lunch



2 Look, listen and put (✓) or (×).

1	He is an architect.		☐
2	It's seven o'clock.		☐
3	He is a vet.	 	☐
4	It's two thirty.		☐



3 Look, read and number.

1 Sara eats lunch.

2 He goes home by bus.

3 I get up at 5 o'clock.

4 He looks after animals.



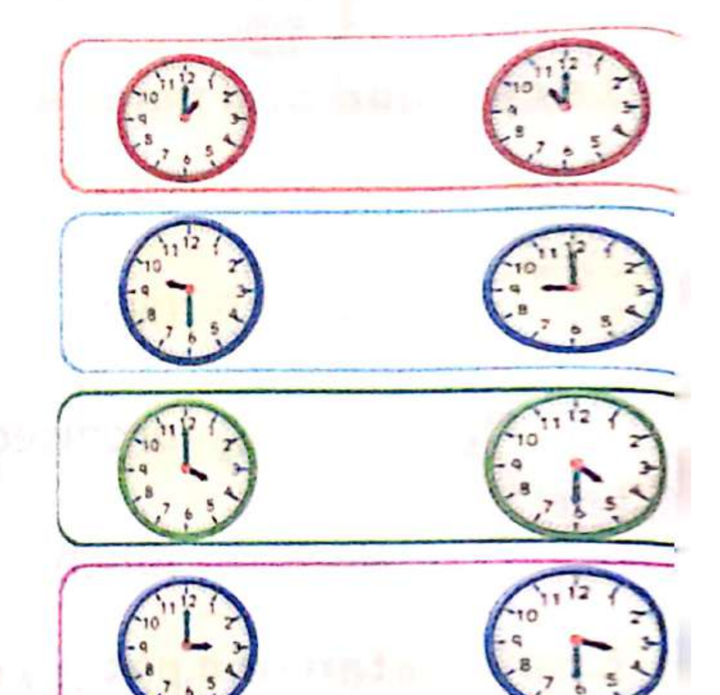




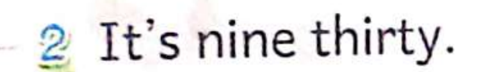




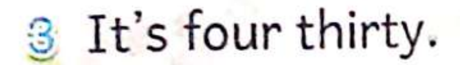
4 Listen and circle.



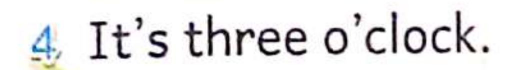
1 It's eleven o'clock.



2 It's nine thirty.



3 It's four thirty.



4 It's three o'clock.

5 Unscramble the following words to make correct sentences.

1 goes - at - She - home - o'clock - four - .

....

2 lunch - o'clock - at - He - one - eats - .

....

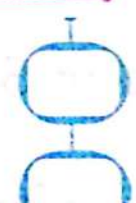
6 Look, read and tick (✓) the correct sentence.



1
a It's eight o'clock.
b It's eight thirty.



2
a He looks after the hens.
b He talks to the vet.



Lessons (10 & 11)

- Helping others
- Connect with Technology

Look and read.



A police officer helps us cross the road. ضابط الشرطة يساعدنا في عبور الطريق.



A nurse helps us if we are hurt.

الممرضة تساعدنا إذا أصبنا.



A vet helps animals if they are sick.

الطبيب البيطري يساعد الحيوانات عندما تكون مريضة.



I help my grandmother if she needs it. أساعد جدتي عندما تحتاج المساعدة.

Help your child identify how people's jobs can help other people. ساعد طفلك أن يعرف كيف يمكن لأصحاب الوظائف مساعدة الآخرين.



Listen and say.



Who **helps** you?
مَن يساعدك؟

My mother **helps** me. She looks after me.
أمي تساعدني. إنها ترعاني.

Who do you **help**?
مَن تساعد؟

I **help** my little brother.
أساعد أخي الصغير.



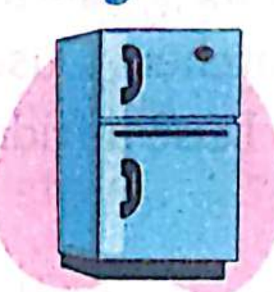
Ask and answer.



Help your child talk about who helps him and who he helps. ساعد طفلك أن يتحدث عن (مَن يساعده) و(مَن يساعدهم).

Connect with Technology

Listen, point and say.



fridge
ثلاجة



stove
موقد/ بوتاجاز



Technology
التكنولوجيا



computer
كمبيوتر



sewing machine
ماكينة خياطة



heat up
يُسخّن



restaurant
مطعم



study online
يدرس على الإنترنت



seamstress
خياطة



factory
مصنع

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.



My name's Ramy. I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.[1]



My name's Dina. I am a journalist. I talk to lots of[2] people. I use a computer to write.



My name's Magda. I am a seamstress. I make clothes from cotton fabric. I use a sewing machine to make the clothes!

Amir is a teacher. His students[3] aren't at his school. They are in different[4] places. They study online. They use computers.



1. تحفظ الطعام باردًا 2. كثير من 3. طلاب 4. مختلفة

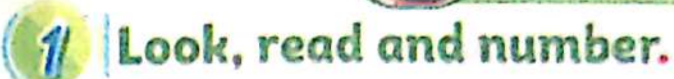
3 Read and tick (✓) or (✗).

1. Ramy works in a kitchen. ( )
2. Dina uses a stove. ( )
3. Magda is a seamstress. ( )
4. Amir is a teacher. ( )

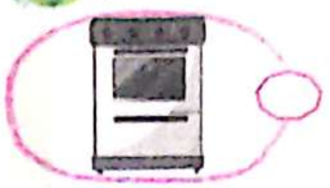
Help your child look and read.
ساعد طفلك أن ينظر ويقرأ.

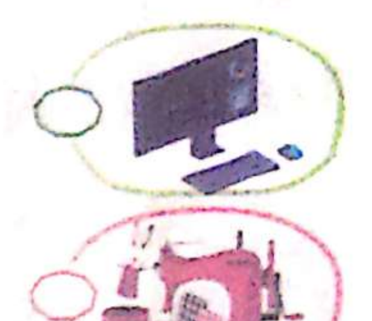


Activities



1 Look, read and number.





1 computer

2 sewing machine

3 stove

4 fridge



2 Look, listen and write the missing letter(s).



c_m_uter



se_ing machi_e



sto_e



fri_ge



re_taurant



fa_tory



3 Look, listen and put (✓) or (×).

1 A journalist uses a computer. 

2 She is a seamstress. 

3 She works in a factory. 

4 A chef works in a restaurant. 

5 She is a teacher. 

4 Look, read and tick (✓) the correct sentence.

1
a I help my mom at home. ( )
b I help my mom at school. ( )

2
a She's a journalist. ( )
b She's a seamstress. ( )

5 Read and match.

1	A chef works in	a	my mom at home.
2	A seamstress uses	b	a restaurant.
3	A police officer helps	c	a sewing machine.
4	I help	d	us cross the road.

1- (   )   2- (   )   3- (   )   4- (   )

6 Read and tick (✓) or (×).

Rofaida is a journalist. She works in New York, in th
USA. She talks to lots of people and she uses a compute

1. Rofaida is a nurse. (   )
2. She works in New York. (   )
3. She talks to lots of people. (   )
4. She uses a stove. (   )

Help your child deal with such questions.
طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (12)

Reading

Making bread together

Look and read.



This is Samy. He's a farmer. He grows wheat.

هذا سامي، إنه مزارع، ويزرع القمح.



Farmer Samy uses a tractor[1] to cut[2] the wheat.

يستخدم المزارع سامي جرارًا ليحصد القمح.



Talia works in a factory. She makes flour from the wheat.

تعمل تاليا في مصنع، وهي تصنع الدقيق من القمح.



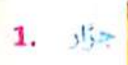
Amir is a baker. He makes bread from the flour.

أمير خباز، وهو يصنع الخبز من الدقيق.



Mariam is a mother. She buys[3] bread at the bakery .

مريم أم، وتشتري الخبز من المخبز.



1. جرّار



2. يقطع - يحصد



3. يشترى



Help your child recognize the process of making bread. ساعد طفلك أن يتعرف على عملية صنع الخبز.

Working together

Look and read.

1. This is Dina. She's a doctor. She works in a hospital. She looks after people. Sometimes she works at night.





2. This is Omar. He's a carpenter. He makes chairs and tables with wood. He likes his job.

3. This is Nader. He's a police officer. He works at the police station. He helps people.





4. This is Salma. She's a journalist. She talks to lots of people. Then she writes on her computer.

Read and circle.

1. Dina works (in a hospital - on a farm).
2. Dina looks after (animals - people).
3. Omar (makes - doesn't make) chairs and tables.
4. Nader (doesn't work - works) at the police station.
5. (Salma - Nader) writes on a computer.

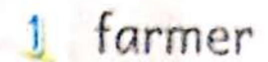


Help your child look and read about people's jobs
ساعد طفلك أن ينظر ويقرأ عن وظائف الناس



1 Look, read and number.



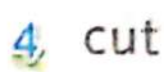
1 farmer

2 bread

3 tractor

4 cut









2 Read and match.

1	A doctor works	a	from wheat.
2	A carpenter makes	b	in a hospital.
3	A farmer grows	c	chairs with wood.
4	We make flour	d	wheat.

1- (   )   2- (   )   3- (   )   4- (   )

3 Choose the correct word(s).

1 A farmer works (in a hospital - on a farm).

2 A vet looks after (animals - people).

3 A (doctor - journalist) writes on a computer.

4 He uses a (tractor - computer) to cut the wheat.

5 A police officer works at a (hospital - police station).

6 We buy bread at the (bakery - factory).

Review on Unit (8)



Help your child revise Unit (8).

ساعد طفلك أن يراجع الوحدة الثامنة.



Activities on Unit (8)



1 Look, read and number.




1 bakery

2 cake

3 butter

4 teaspoon






2 Look, listen and circle.

1 mix





2 pan







3 firefighter



3 Look, listen and write the missing letter(s).



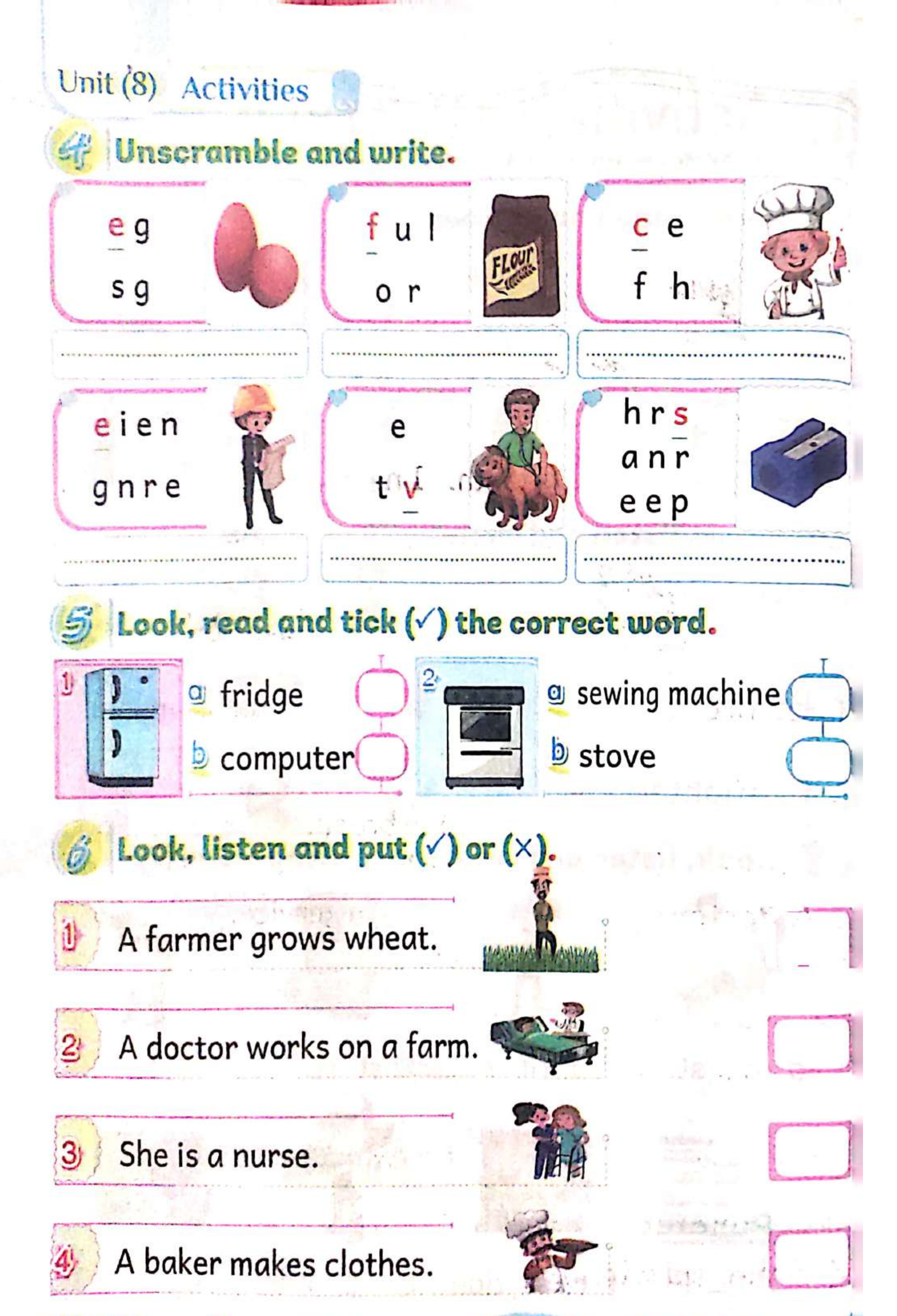



d_nt_st f_rm_r st_re b_ker






h_sp_tal f_re st_tion c_ _penter n_ _ _t



4 Unscramble and write.

- e g s g ....
- f u l o r ....
- c e f h ....
- e i e n g n r e ....
- e t v ....
- h r s a n r e e p ....

5 Look, read and tick (✓) the correct word.

1. a fridge ☐ b computer ☐
2. a sewing machine ☐ b stove ☐

6 Look, listen and put (✓) or (✗).

1. A farmer grows wheat. ☐
2. A doctor works on a farm. ☐
3. She is a nurse. ☐
4. A baker makes clothes. ☐

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Look at the pictures and complete with:

sugar - vet - dentist - engineers




2


A .... checks teeth.

I need a cup of ....




4


They are ....

A .... helps animals.

8 Choose the correct word(s).

1. I (like - likes - liking) baking bread.
2. What (do - does - is) he do?
3. A doctor (giving - give - gives) a service.
4. He ('m - 's - 're) a butcher.

9 Unscramble the following words to make correct sentences.

1. is - engineer - My father - an - .

....

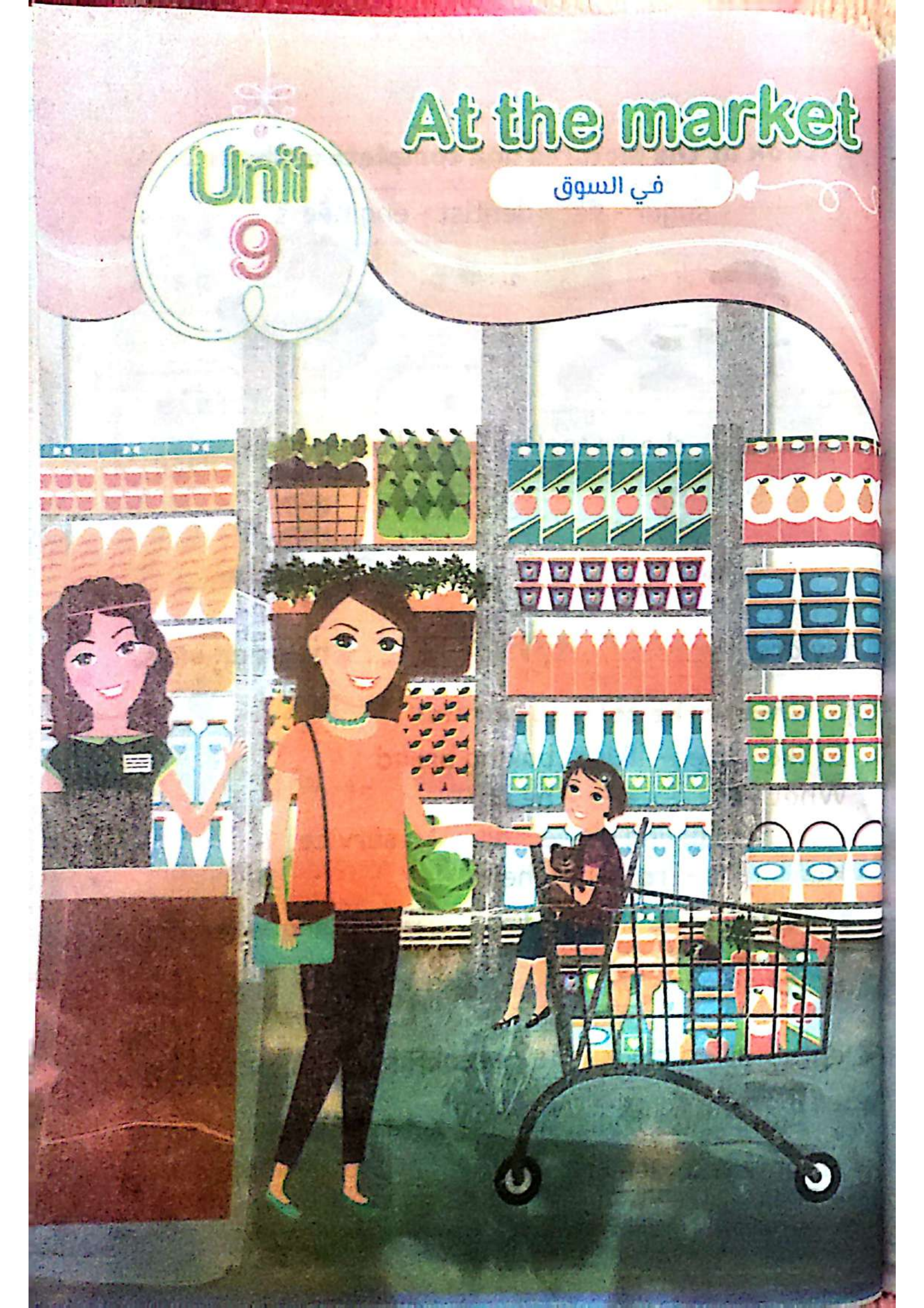
2. eats - at - o'clock - He - breakfast - 6 - .

....

10 Punctuate the following sentence.

fahmy is a farmer

....



At the market
في السوق
Unit
9



Unit Nine Objectives



Lessons (1 & 2)

To identify words for fruit and vegetables	أن يتعرف على مفردات الفاكهة والخضروات
To sort words into their groups	أن يصنف الكلمات في مجموعاتها
To ask about the price of fruits and vegetables in a shop	أن يسأل عن سعر الفواكه والخضروات في محل
To use plural s or es	أن يستخدم الجمع بإضافة s أو es



Lessons (3 & 4)

To identify healthy and unhealthy food	أن تتعرف على الطعام الصحي وغير الصحي
To talk about healthy food that you like	أن تتحدث عن الطعام الصحي الذي تحبه
To ask and answer about what food you like	أن تسأل وتجيب عن الطعام الذي تحبه
To ask for fruit in a shop	أن تطلب فاكهة في محل
To write about your favorite fruit and vegetables	أن تكتب عن الفاكهة والخضروات المفضلة لديك



Lessons (5 & 6)

To identify and use words for shopping	أن يتعرف على كلمات خاصة بالتسوق ويستخدمها
To listen to and read a text about shopping	أن يستمع إلى نص عن التسوق ويقرأه



Lesson (7)

To identify prices	أن يتعرف على الأسعار
To work out how much things cost	أن يحسب تكلفة الأشياء
To identify notes and coins	أن يتعرف على العملات الورقية والمعدنية



Lesson (8)

To recognize and produce the phonics sound /ɔɪ/	أن يتعرف على الصوت /ɔɪ/ وينطقه
To find words with the /ɔɪ/ sound	أن يجد كلمات بها الصوت /ɔɪ/
To write words with the letters oy and oi	أن يكتب كلمات بها الحروف oy و oi



Lessons (9 & 10)

To act out a scene in a market	أن يقوم بتمثيل مشهد في سوق
To practice writing and	أن يمارس كتابة الفاصلة العليا و النقطة
To write numbers	أن يكتب الأرقام
To ask and answer about prices	أن يسأل ويجيب عن الأسعار
To do some simple Math problems	أن يحل بعض المسائل الحسابية البسيطة



Lesson (11)

To read a text about markets around the world	أن يقرأ نصًا عن الأسواق حول العالم

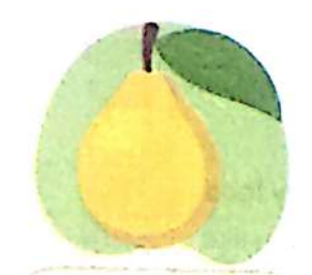
Lessons (1 & 2)

- Fruits and vegetables
- Language

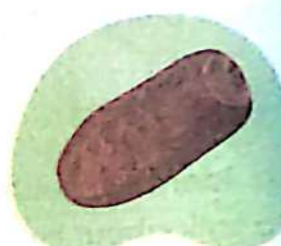
Fruits الفواكه



watermelon
بطيخ



guava
جوافة



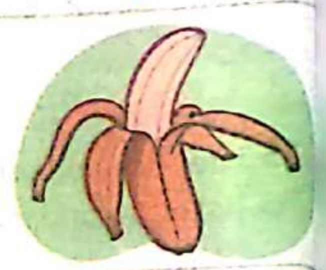
date
تمرة



mango
مانجو



pineapple
أناناس



banana
موزة



orange
برتقالة



fig
تين



apple
تفاحة

Vegetables الخضروات



potatoes
بطاطس



olives
زيتون



cucumber
خيارة



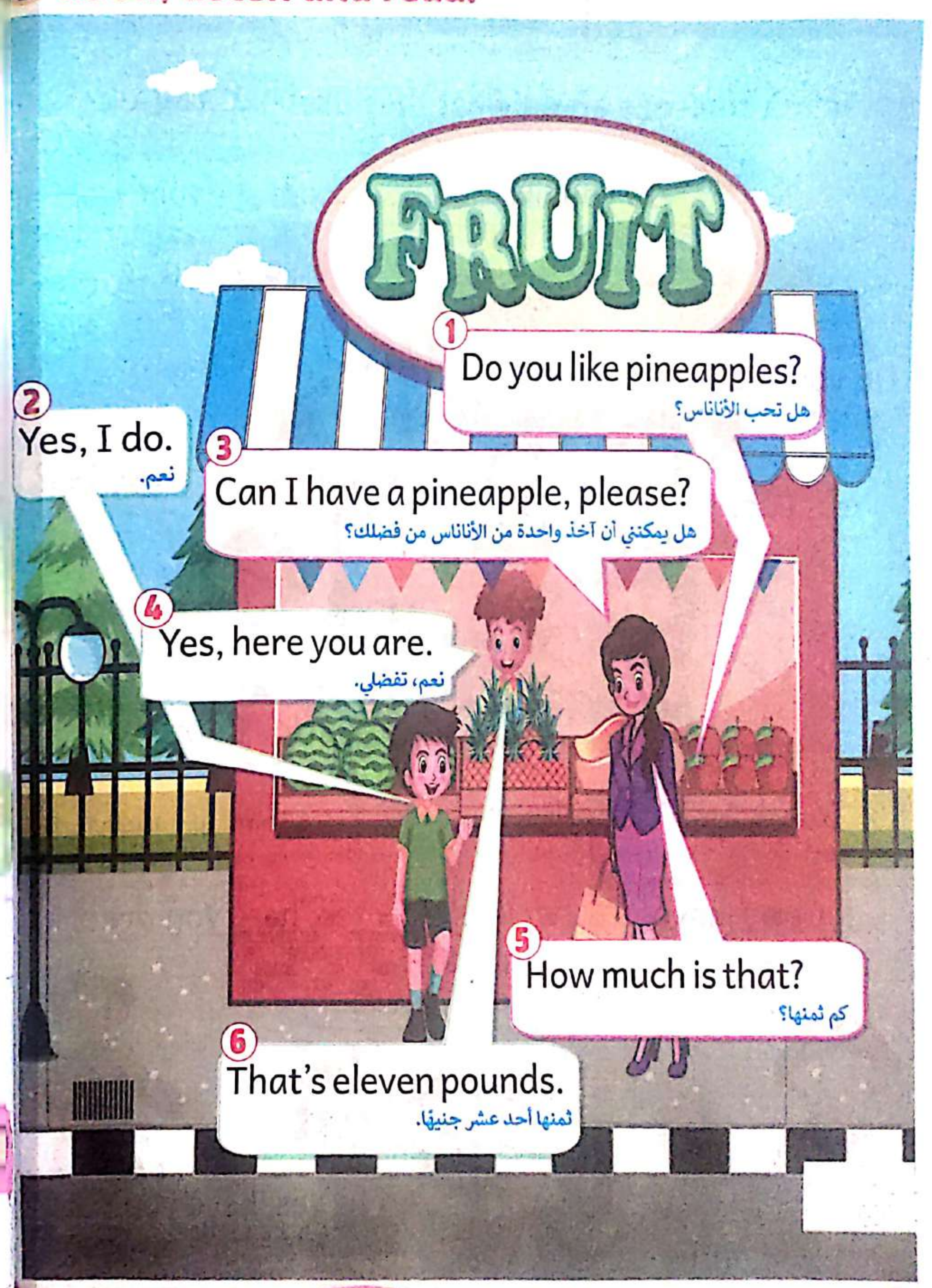
carrot
جزرة



onion
بصلة

Help your child identify words for fruits and vegetables. ساعد طفلك أن يتعرف على مفردات الفواكه والخضروات .

Look, listen and read.



Help your child listen to and read the dialog.
ساعد طفلك أن يستمع إلى الحوار ويقرأه.

a Language

To ask someone about what they like: ال لشخص عما يحبه:

Do you like .... ?

Yes, I do. No, I don't.

Do you like watermelon?

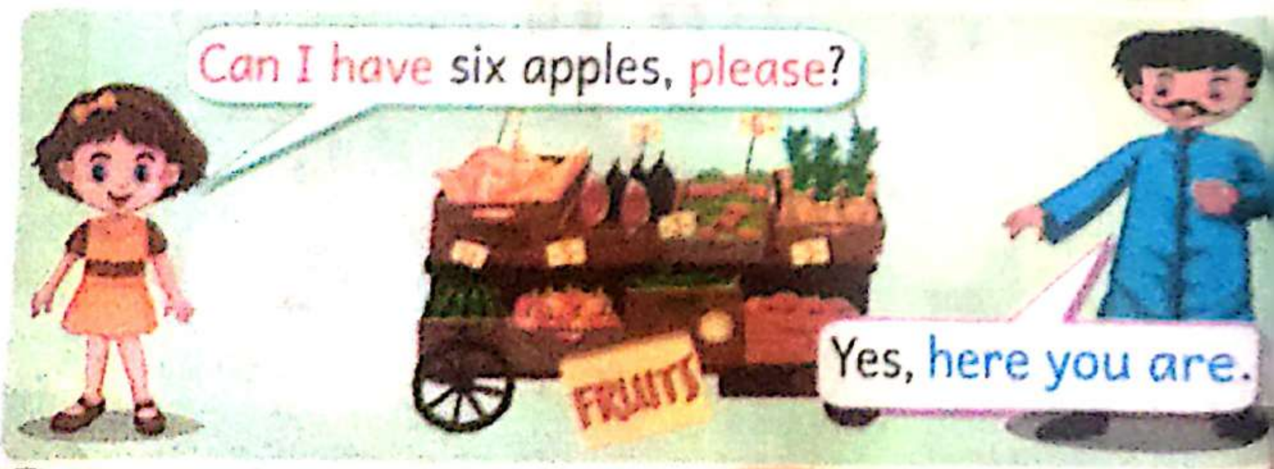
Yes, I do.

Do you like pineapples

No, I don't.

To ask for fruit politely: ب الفاكهة بطريقة مهذبة:

Can I have ...., please? - Yes, here you are.



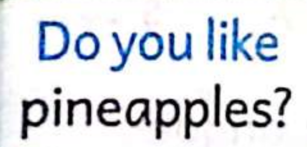
Help your child ask and answer about fruits a shop.
يسأل ويجيب عن الفاكهة في محل

To ask about the price: للسؤال عن السعر:

How much is that? - That's .... pounds.



Look and read.





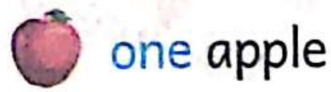


Help your child ask and answer about fruits in a shop.
ساعد طفلك أن يسأل ويجيب عن الفاكهة في محل

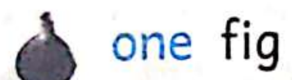
Remember!

Plurals

⇨ We add (s) to change singular nouns into plural.
نضيف حرف s لتحويل الأسماء المفردة إلى جمع.

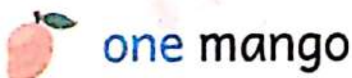

one apple


two apples


one fig


three figs

⇨ We add (es) if the noun ends in (ch, sh, ss, o, x).
نضيف es إذا انتهى الاسم بـ (ch, sh, ss, o, x)


one mango


two mangoes


one potato

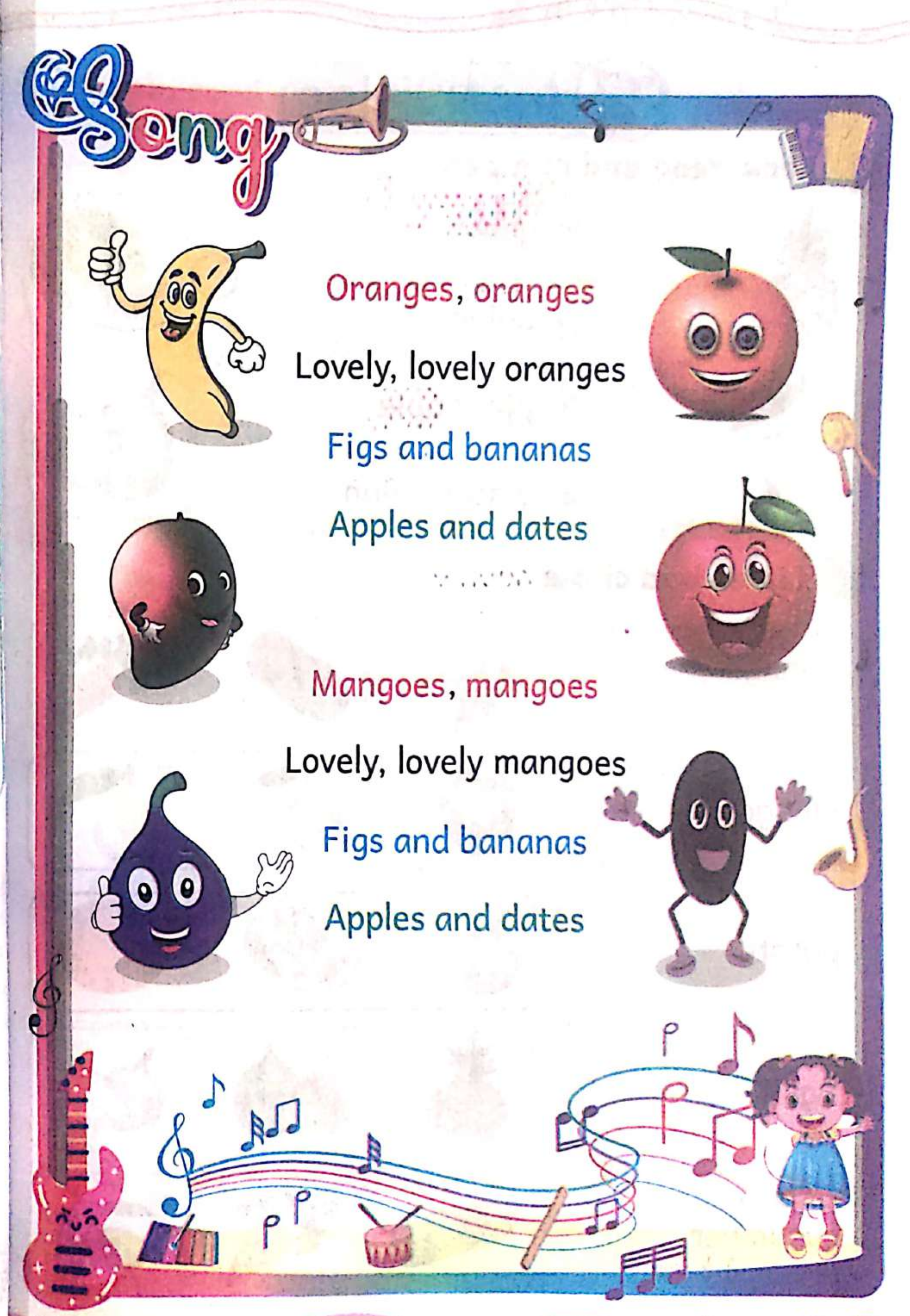

five potatoes

Choose the correct word(s).

1. I have (one - two - an) potatoes.
2. I have one (fig - figs - carrots).
3. We have four (banana - bananas - apple).
4. They have (one - three - an) mangoes.
5. Can I have six (figs - fig - mango), please?



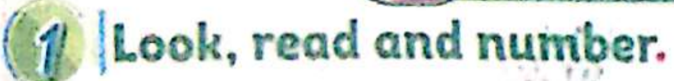
Help your child revise plural nouns.
ساعد طفلك أن يراجع أسماء الجمع.



Help your child sing the song.

ساعد طفلك أن يغني الأغنية.

Activities

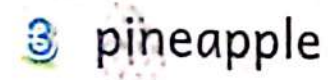


1 Look, read and number.

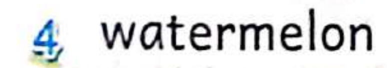


1 guava

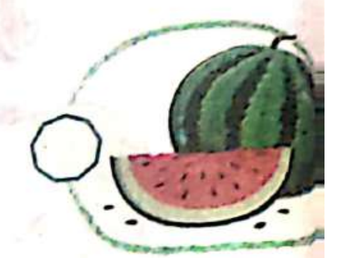
2 onion

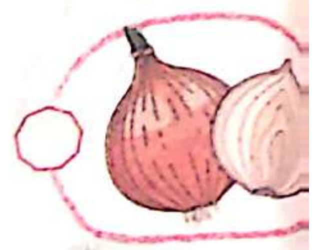


3 pineapple



4 watermelon





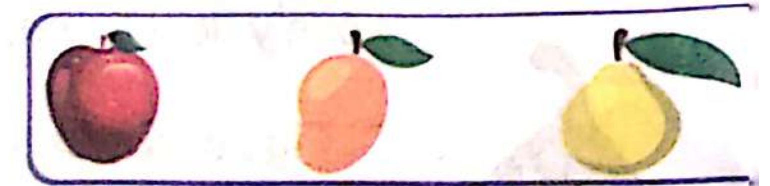


2 Listen and circle.

1 banana



2 mango



3 potato



4 fig



5 cucumber



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Look, read and tick (✓) the correct word.



a apple
b onion



a cucumber
b carrot





a vegetables
b fruits



a date
b fig





Look, listen and write the missing letter(s).



or_nge



pine_pple



g_ava



d_te



wa_ermelon



f_g



car_ot



man_o



cucum_er



pota_o



app_e



on_on

5 Look, listen and put (✓) or (✗).

1 I like pineapples.



2 I have one guava.



3 That's 10 pounds.



4 I like fruits.



5 I have apples.



6 Choose the correct word(s).

1 (Can - How - Here) I have six figs, please?

2 (Can - How - That's) much is that?

3 Yes, here you (are - do - have).

4 Can I (has - am - have) two apples, please?

5 That's eleven (pounds - a pound - pound).

6 The cucumber is a (vegetable - fruit - drink).

7 The (onion - carrot - guava) is a fruit.

8 I have one (watermelon - watermelons - tomatoes).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



7 Unscramble the following words to make correct sentences.

1 dates - you - Do - like - ?

....

2 that - How - much - is - ?

....

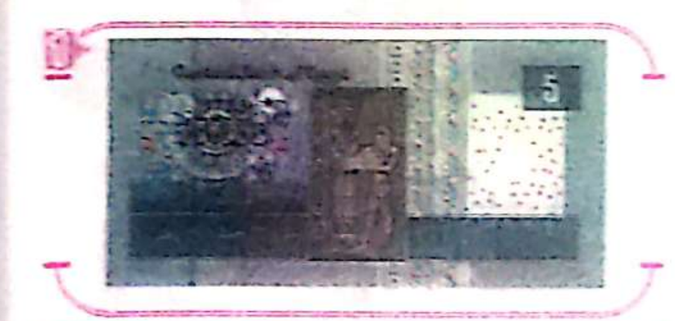
3 pounds - eleven - That's - .

....

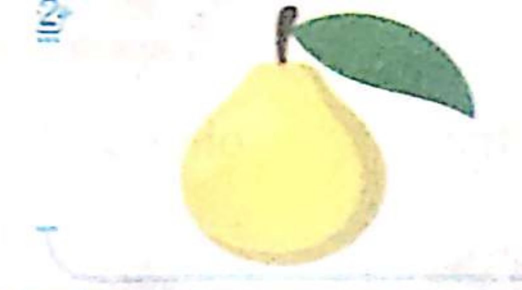


8 Look at the pictures and complete with:

guava - apple - pounds

1 

That's five ....

2 

I have one ....

9 Copy the following sentence.

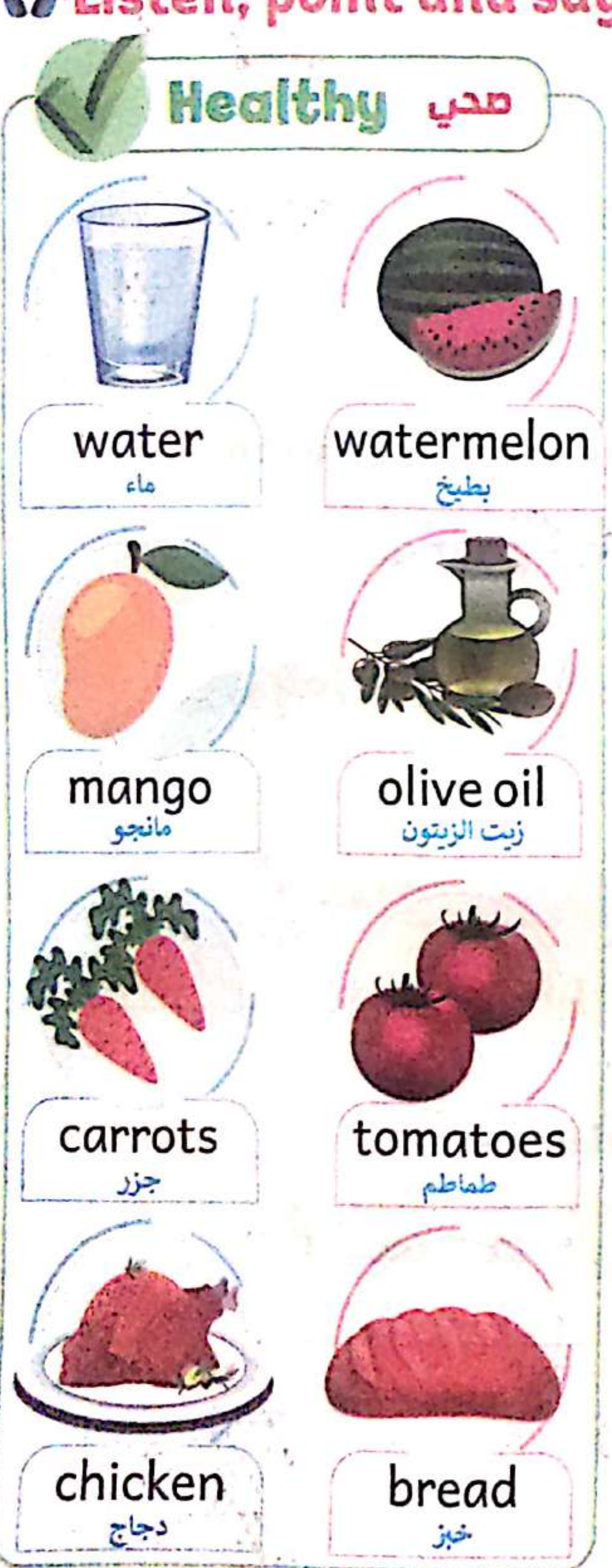
Can I have two carrots, please?

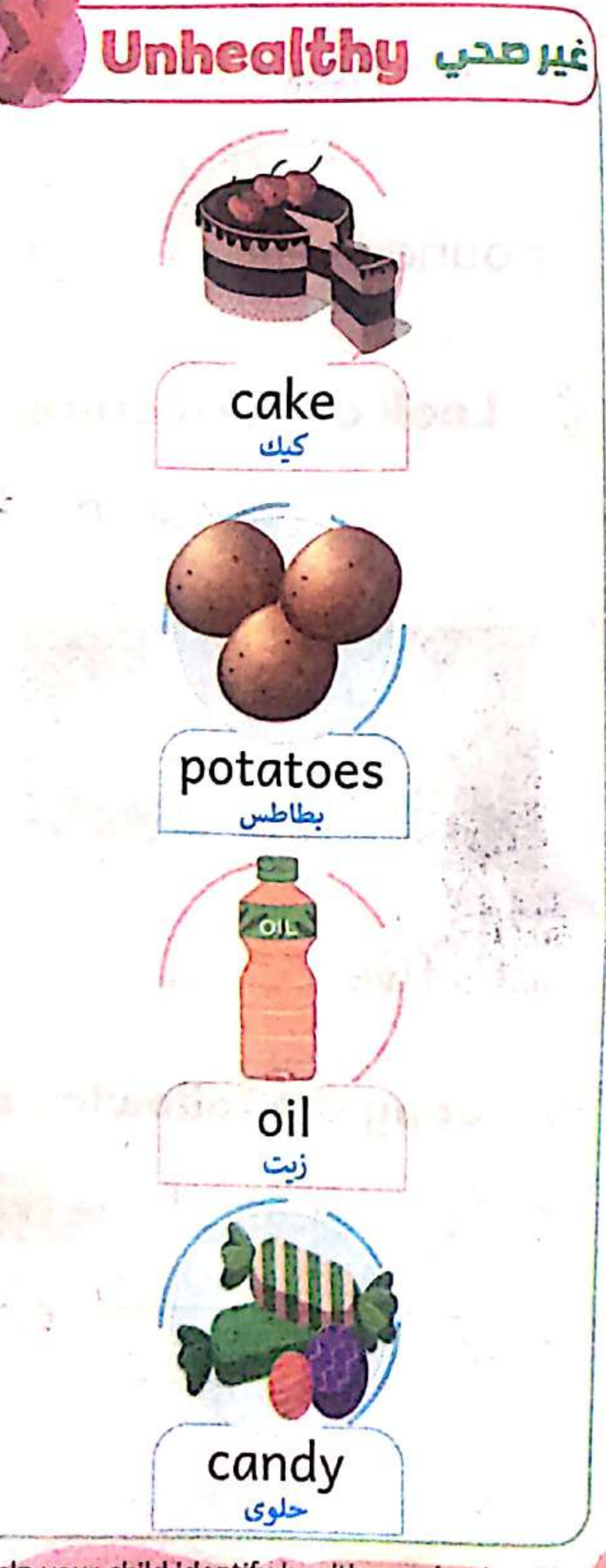
....

Lessons (3 & 4)

- Healthy eating!
- Language

Listen, point and say.





Help your child identify healthy and unhealthy food.
ساعد طفلك أن يتعرف على الأطعمة الصحية وغير الصحية.





Talking about your favorite food: التحدث عن طعامك المفضل:

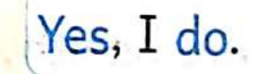
I like bananas.



My favorite fruit is apples.

Look and read.

Do you like watermelon  ?



Do you like figs  ?

No, I don't.







Yes, here you are.

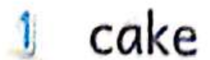
Help your child ask and answer about the food he/she likes. ساعد طفلك أن يسأل ويجيب عن الطعام الذي يحبه.

Activities



1 Look, read and number.





1 cake



2 candy





3 oil





4 chicken



2 Look, listen and put (✓) or (×).

1 Cake is unhealthy.



2 Carrots are healthy.



3 I like watermelon.



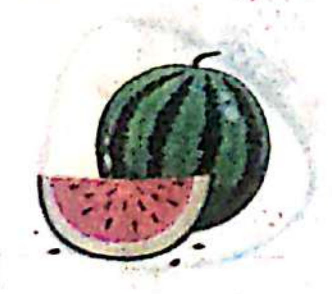
4 Can I have three apples, please?



5 I like water.



3 Look, listen and write the missing letter(s).



w_term_lon



o_l



c_ndy



wa_er

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

ch_ck_n	p_t_toes	c_ke	b_ead



4 Listen and circle.

1 bread

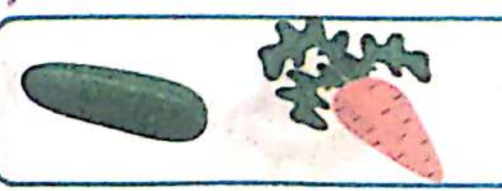


2 water



3 carrot



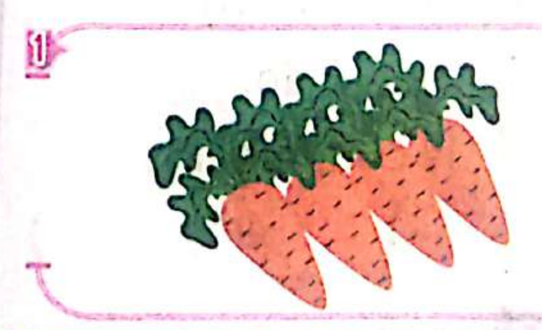
4 mango



5 Look, read and answer.

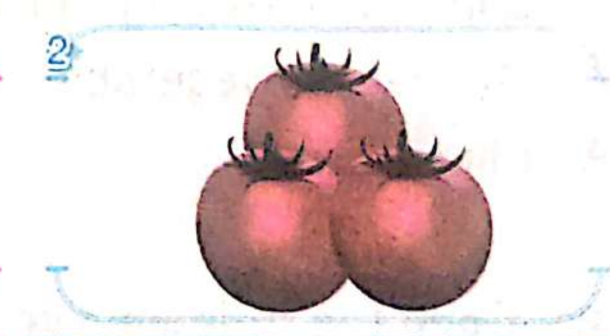
1



Do you like carrots?

....

2



Do you like tomatoes?

....



3. Do you like figs?

....

4. Do you like mangoes?

....

6 Look and tick (✓) the healthy food.

7 Read and match.

1. Do you like dates?
2. Can I have two figs, please?
3. My favorite vegetable
4. I like water.

a. Yes, here you are.
b. It's healthy.
c. Yes, I do.
d. is cucumbers.

1- (   )   2- (   )   3- (   )   4- (   )

8 Copy the following sentence.

I like healthy food.

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (5&6)

- Learn words
- Reading and writing

Vocabulary

Listen, point and say.



bag
حقيبة



need
يحتاج



receipt
إيصال



shopping list
قائمة مشتريات



Shopping
التسوق





pound
جنيه



market
السوق



coin
عملة معدنية



buy
يشتري



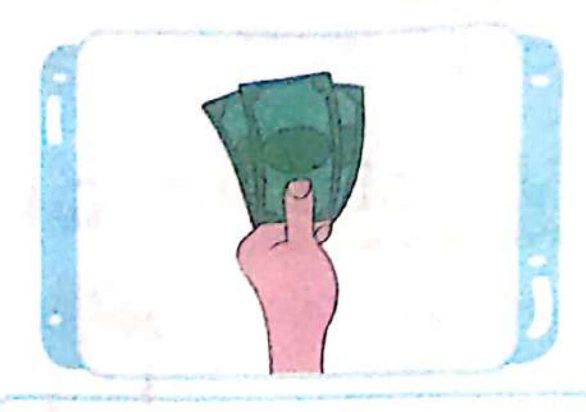
pay
يدفع

sell
يبيع

Help your child identify and use words for shopping.
ساعد طفلك أن يتعرف على مفردات التسوق ويستخدمها.

Look and read.





I sell oranges.
أنا أبيع البرتقال.

I pay for oranges.
أن ادفع ثمن البرتقال.

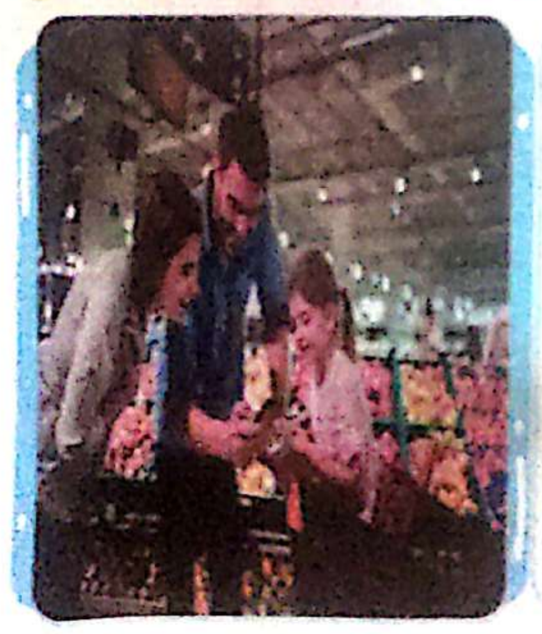




We don't have dates. We need dates. ليس لدينا تمر، نحتاج إلى التمر.

Can I buy three watermelons?
هل يمكنني شراء ٣ بطيخات؟

Look, listen and read.



I'm Nesma. I'm at the market with my family. My Mom has a list. We need potatoes and carrots. We buy potatoes and carrots and we put them in the bag. We need dates and bananas. We buy dates and bananas and we put them in the bag. We pay for our food.



Help your child read about shopping at a market.
ساعد طفلك أن يقرأ عن التسوق في السوق.

Look and read.

My name is Huda. I'm at the market  with my mom.

We need a cucumber  and six potatoes .

My mom has ten pounds  and four coins .

We buy four figs . I like fruits and vegetables!

Help your child read about shopping.

ساعد طفلك أن يقرأ عن التسوق.



1 Look, read and number.





1 coin
2 list
3 receipt
4 sell





2 Listen and circle.

1 pound

2 buy

3 pay

4 market









3 Look, listen and write the missing letter(s).



b_y



pa_



re_eipt



m_rk_t



coi_



li_t



ba_



p_und

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Look, listen and put (✓) or (×).

1. I sell oranges. [ ]
2. I pay for carrots. [ ]
3. We have dates. [ ]
4. This is a coin. [ ]
5. I have ten pounds. [ ]

5 Look, listen and circle.

1. This is a receipt.
2. That is five pounds.
3. This is a coin.
4. This is my shopping list.

6 Read and complete with:

pounds - here - buy

Boy : Can I ....(1)............ five apples, please?

Man: Yes, ...(2).............................. you are.

Boy : How much is that?

Man: That's twenty ....(3).. .



Lesson (7)

How much does it cost?

Asking about the price: السؤال عن الثمن:



How much does the honey cost?
كم ثمن العسل؟



It costs ten pounds.
ثمنه ١٠ جنيهات.





How much do the dates cost? كم ثمن التمر؟



They cost 18 pounds.
ثمنه ١٨ جنيهًا.





Look and read, then complete.



It costs two pounds.

It costs ....



7 LE They cost ....

They cost ....

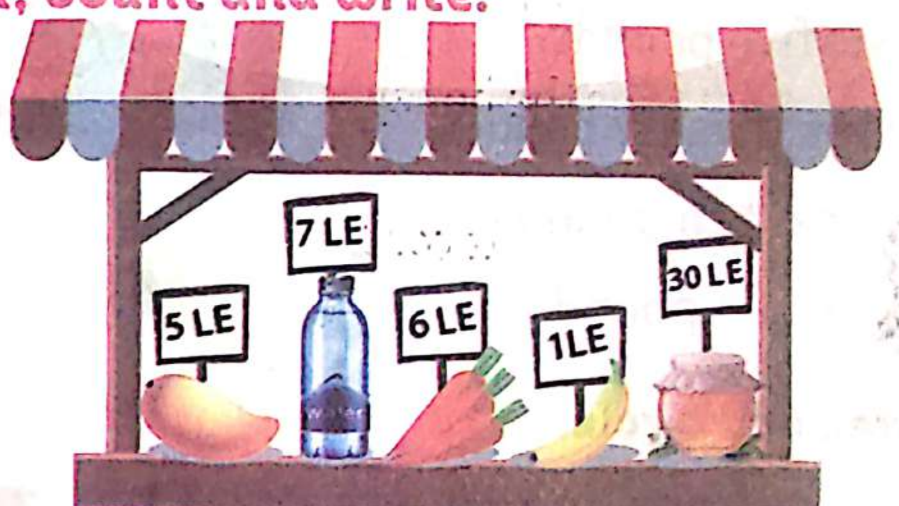


Help your child identify prices.
ساعد طفلك أن يتعرف على الأسعار.

How much money do you need?

كم تحتاج من النقود؟

Look, count and write.



1 mango carrots

.... + ... = ...

I need .... pounds.

2 .... LE + ... LE = ...

I need .... pounds.

Think and write.

Which item costs the most?

ما الصنف الأكثر ثمنًا؟

The .... costs the most.

Which item costs the least?

ما الصنف الأقل ثمنًا؟

The .... costs the least.



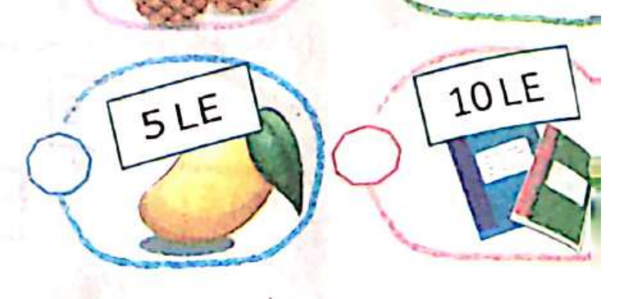
Help your child work out how much things cost.

ساعد طفلك أن يحسب ثمن الأشياء.

Activities



1 Look, read and number.



1. It costs five pounds.
2. They cost twenty pounds.
3. They cost ten pounds.
4. It costs one pound.

2 Listen and circle.

1. one pound



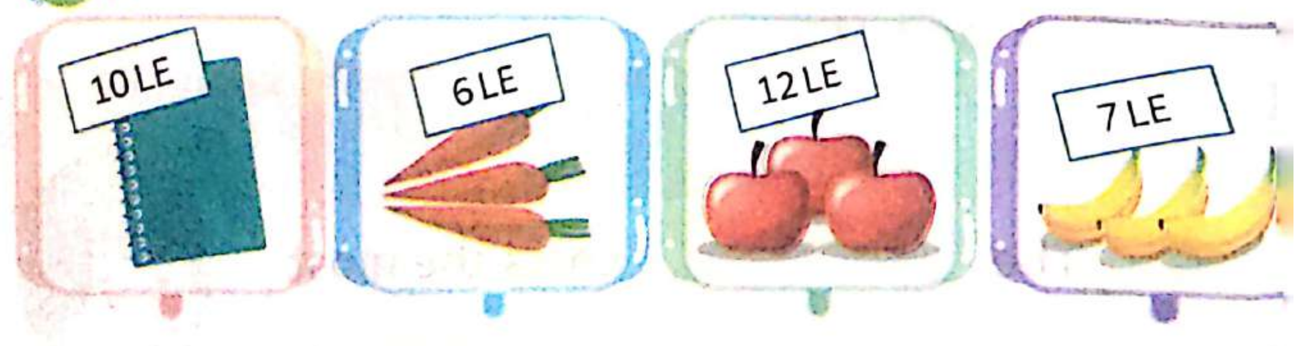
2. five pounds



3. ten pounds



3 Look, count and match.





Help your child deal with such questions.
طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson (8)

Learn Phonics with Busy Bee!

Phonics — Listen and repeat.





boil يغلي



coin عملة معدنية





toy لعبة

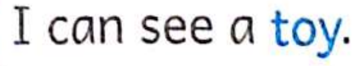


boy ولد

Listen and say.



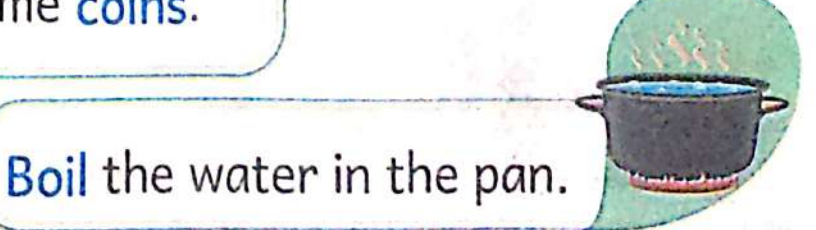
This is a boy.



I can see a toy.



I have some coins.



Boil the water in the pan.

Help your child recognize and produce the sound /ɔɪ/.
ساعد طفلك أن يتعرف على الصوت /ɔɪ/وينطقه.

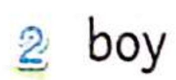


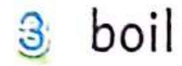
Activities

1 Look, read and number.




1 coin


2 boy


3 boil


4 toy





2 Look, listen and write the missing letter(s).



b_ _



b_ _l



c_ _n



t_ _

3 Look and circle the correct letters.



oi / oy



oi / oy



oi / oy



oi / oy

4 Look, read and answer.

boil - boy - toy

1



He is a ....

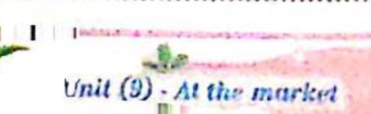
2



Please, ... the water.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lessons (9&10)

- At the market
- How much is that?

Numbers



Listen, point and say.



Punctuation

Remember!

- ⇨ We start the sentence with a capital letter.
- ⇨ We use the apostrophe instead of some letters in some words.

نستخدم الفاصلة العليا بدلًا من بعض الحروف في بعض الكلمات.

am ⇨ 'm   is ⇨ 's   are ⇨ 're

- ⇨ We end the sentence with a period / full stop.

That's 10 LE, please.

Capital letter   Apostrophe   Period

Look and read, then act.

oranges	bananas	mangoes	figs	potatoes	apples
3 LE	10 LE	15 LE	7 LE	6 LE	20 LE





Help your child listen and read, then act the dialog.

Look and say.

How much are two apples?

That's 10 LE



Here you are.

Thank you.

Receipt

2 apples	10 LE
3 bananas	5 LE
2 oranges	3 LE
1 watermelon	15 LE

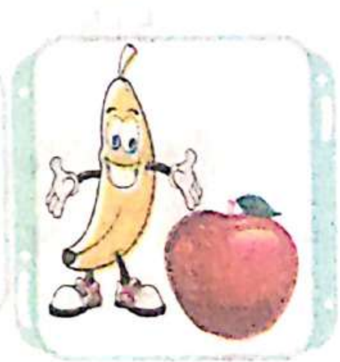
How much money did you pay? كم دفعت من المال؟



Add and write.

I pay 10 LE for 3 apples and 5 LE for 6 bananas.

I paid 10 LE + 5 LE = 15 LE



I pay 10 LE for 9 figs and 5 LE for 3 onions.

I paid .... + ... = ... LE



Activities



1 Look and write.

1 That's .... pounds. 

2 That's .... pounds. 

3 That's .... pounds. 

4 That's .... pounds. 



2 Look, add and write.

1  5 LE +  6 LE = ... LE

2  9 LE +  7 LE = ... LE

3  8 LE + 12 LE = ... LE

4  3 LE + 10 LE = ... LE

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look, read and tick (✓) the correct sentence.

1. 12 LE
   a. That's ten pounds. ☐
   b. That's twelve pounds. ☐
2. 9 LE
   a. I pay nine pounds. ☐
   b. I pay six pounds. ☐
3. 3 LE
   a. That's seven pounds. ☐
   b. That's three pounds. ☐

4 Read and complete with:

10 LE - Thank - How much

Hany: .... are two apples?
Hana: That's ....
Hany: Here you are.
Hana: .... you.

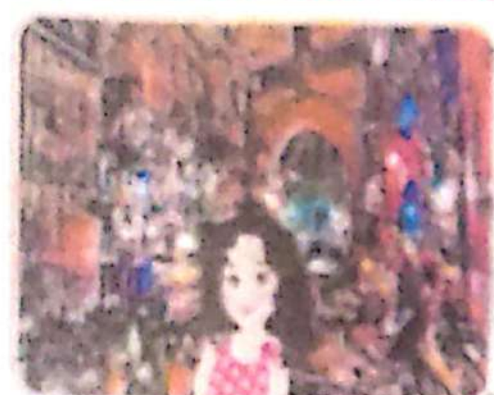
5 Read and complete.

1	two	3	four
one		....

Lesson (11)

Wider world

Listen and read.



My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.

ـي تامارا. أنا في سوق خان الخليلي في مدينة القاهرة. إنه كبير جدًا.



My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

ـمي إدريس. أنا في سوق مدينة أوينجبو في دولة نيجيريا. يوجد العديد من ـشياء لتراها.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.

ـمي براجاك. أنا في سوق مدينة بانكوك. إنه على قوارب في الماء.

Read again and put (✓) or (×).

1 Khan El Khalili market is in Cairo. (   )

2 The market in Bangkok is on a farm. (   )

3 There is lots to see at Oyingbo market. (   )

4 Idris is in Cairo. (   )

Help your child read about markets around the world.

ـد طفلك أن يقرأ عن الأسواق حول العالم



1 Read again and put (✓) or (✗).

1. The boat is on water. (   )



2. There are cucumbers. (   )
3. Khan El Khalili is in Cairo. (   )
4. It's very big. (   )

2 Choose the correct word(s).

1. Khan El Khalili is in (Cairo - Bangkok - Nigeria).
2. The market in (Nigeria - Cairo - Bangkok) is on water.
3. There are lots of things to (see - run - swim).
4. We buy vegetables at the (school - market - zoo).

3 Unscramble the following words to make correct sentences.

1. name - My - Idris - is - .

....

2. vegetables - fruits - There - and - are - .

....

4 Copy the following sentence.

Khan El Khalili is very big.

....

Review on Unit (9)



Help your child revise Unit (9).

ساعد طفلك أن يراجع الوحدة التاسعة.



Activities on Unit (9)



Look, read and number.



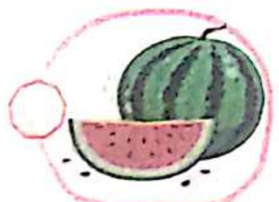


1 watermelon

2 mango

3 chicken

4 candy





Look, listen and circle.

1 oil











2 cucumber



3 date





Look, listen and write the missing letter(s).



g_av_



c_rr_t



f_g



b_g



c_ _n



b_ _l



o_iv_s



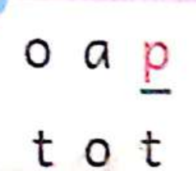
p_nea_ple

Help your child deal with such questions.

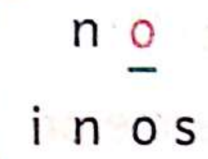
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Unscramble and write.


o a p
t o t

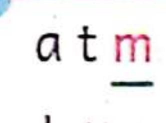
....

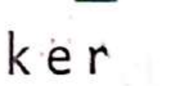

n o
i n o s

....

c e
a k

....

n n a
a b a

....


a t m
k e r

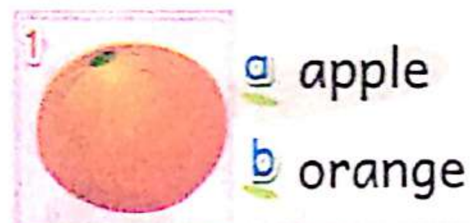
....

o d p
n u

....



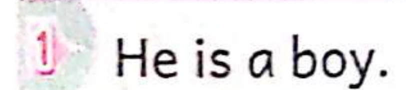
5 Look, read and tick (✓) the correct word.


1
a apple ☐
b orange ☐


2
a one pound ☐
b five pounds ☐



6 Look, listen and put (✓) or (×).


1 He is a boy.  ☐

2 Boil the water in a pan.  ☐

3 That's eleven pounds.  ☐

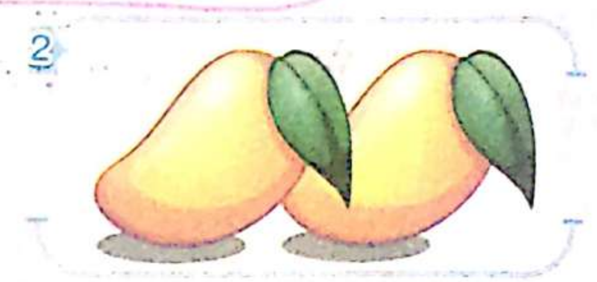

4 I like bananas.  ☐

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Look at the pictures and complete with:

mangoes - pounds - coins

1


2


That's ten .... I have two ....

8 Choose the correct word(s).

1 (Do - Does - Are) you like watermelon?

2 Can I (has - have - having) six figs?

3 (What - When - How) much is that?

4 We need four (coins - coin - pound).

9 Unscramble the following words to make correct sentences.

1 like - Do - figs - you - ?

....

2 here - Yes, - are - you - .

....

10 Punctuate the following sentence.

that s 7 pounds

....

11 Copy the following sentence.

Water is healthy.

....

NON-FICTION READER

Listen, look and read.

1



In Egypt, we grow lots of cotton plants.

في مصر، نزرع الكثير من نباتات القطن.

2

Machines take the cotton fiber from the fields.

ـصد الآلات نسيج القطن من الحقول.

3



Cotton goes to factories. People make it into threads, and then into fabric.

يذهب القطن إلى المصانع، يقوم الناس بتحويله إلى خيوط ثم بعد ذلك إلى قماش.

4



We can use the fabric to make bedsheets.

ـكننا استخدام القماش لصنع أغطية السرير.

Help your child look and read.

ـصـ أن ينظر ويقرأ.



towels فوط



and clothes وملابس



We can make the cloth in different colors.

يمكننا صناعة القماش بألوان مختلفة.



We make clothes in factories.

نقوم بصناعة الملابس في المصانع.



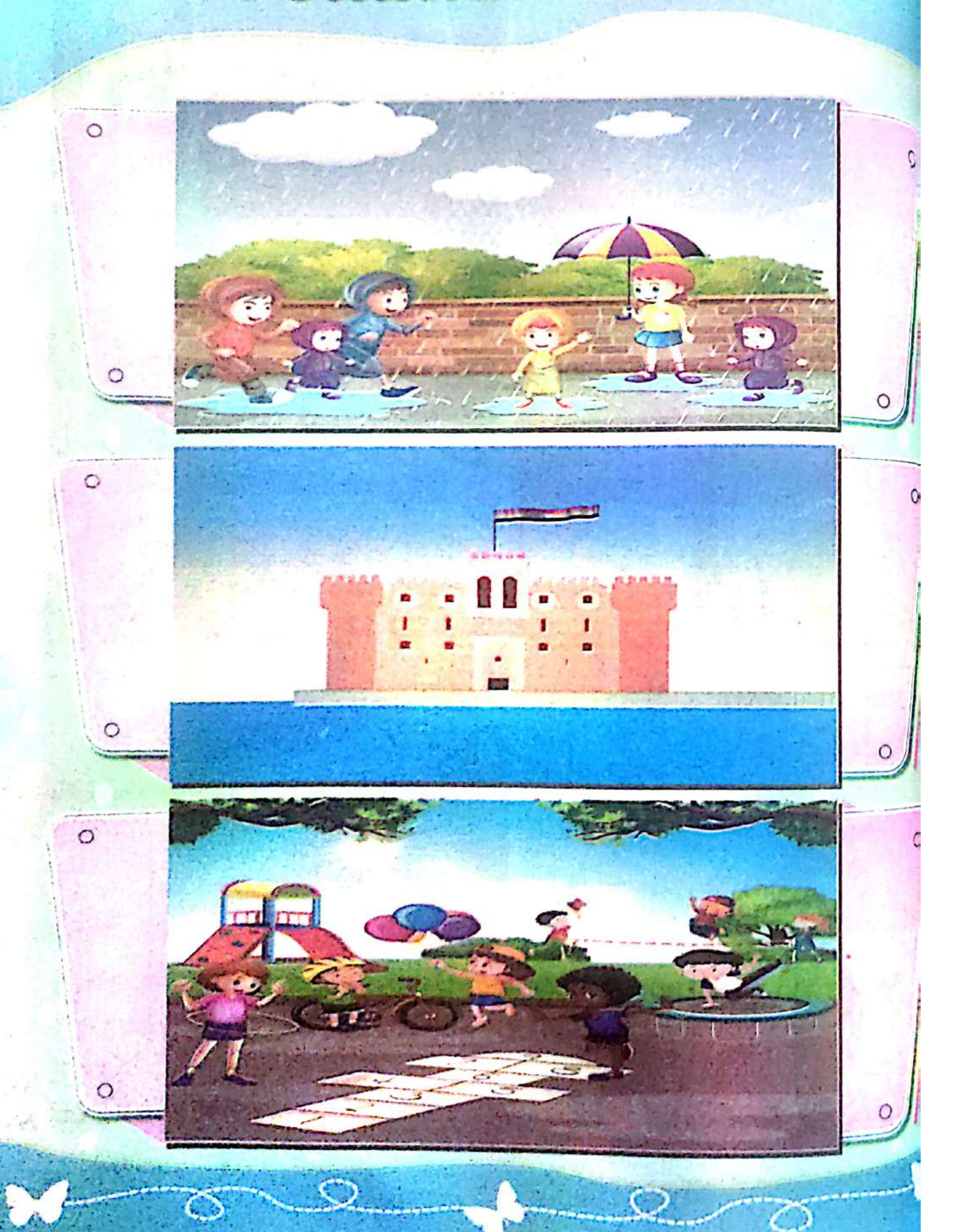
People all around the world like clothes made from Egyptian cotton.

كل الناس حول العالم يحبون الملابس المصنوعة من القطن المصري.

Help your child look and read.

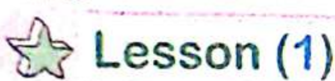
ساعد طفلك أن ينظر ويقرأ.

Theme (4)
Communication




Out and about
Unit
10
بالخارج / خارج المنزل





Unit Ten Objectives



Lesson (1)

- ☐ To listen to and understand a dialog — ن يستمع إلى حوار ويفهمه
- ☐ To describe the weather — ن يصف حالة الطقس
- ☐ To make suggestions about what to do — ن يقدم اقتراحات عما سيفعله



Lessons (2 & 3)

- ☐ To identify and read a text about the four seasons — يتعرف على الفصول الأربعة ويقرأ نصًا عنها
- ☐ To talk about what to do in different seasons — يتحدث عما يفعله في الفصول المختلفة
- ☐ To use the present simple to talk about daily routines — يستخدم المضارع البسيط ليتحدث عن الروتين اليومي



Lessons (4 & 5)

- ☐ To identify and talk about the senses — ن يتعرف على الحواس ويتحدث عنها
- ☐ To read stories about the past — ن يقرأ قصصًا عن الماضي



Lesson (6)

- ☐ To recognize and produce the letter sound /aʊ/ — ن يتعرف على الصوت /aʊ/ وينطقه
- ☐ To write words with the ou and ow letters — ن يكتب كلمات بها الحروف ou و ow



Lesson (7)

- ☐ identify animals around the world and their body parts — يتعرف على الحيوانات حول العالم وأجزاء جسمها

Lessons (8 & 9)

- ☐ To describe animals — أن يصف الحيوانات
- ☐ To ask and answer questions about animals — ن يسأل ويجيب عن أسئلة عن الحيوانات
- ☐ To order adjectives correctly — أن يرتب الصفات بطريقة صحيحة



Lessons (10 & 11)

- ☐ To read texts about different environments — ن يقرأ نصوصًا عن البيئات المختلفة
- ☐ To plan and write a story — ن يخطط ويكتب قصة

Lesson (1)

- Listening and reading
- Language

Vocabulary

Listen, point and say.



rainy
ممطر

cloudy
غائم

windy
عاصف



Weather
الطقس





sunny
مشمس



cold
بارد



hot
حار

Help your child identify the weather.
ساعد طفلك أن يتعرف على حالات الطقس.

Listen, point and say.



go outside
يخرج



watch a movie
يشاهد فيلمًا





read a book
يقرأ كتابًا



play football
يلعب كرة القدم

Activities
أنشطة



go swimming
يسبح / يذهب للسباحة

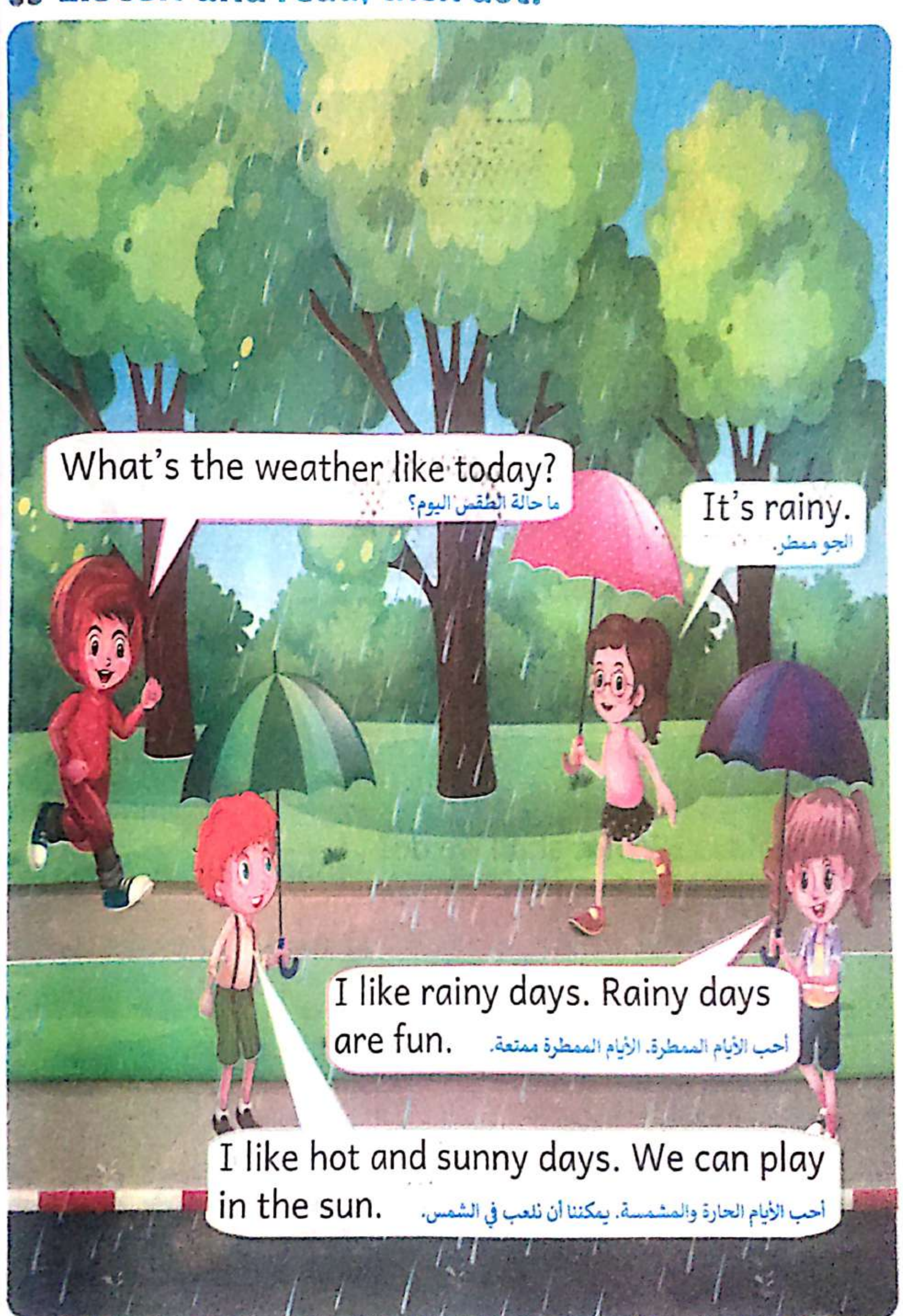


play a board game
يلعب لعبة لوحية (السلم والثعبان)

Help your child learn some activities.
ساعد طفلك أن يتعلم بعض الأنشطة.



Listen and read, then act.



Help your child listen to the dialog then act.
ساعد طفلك أن يستمع إلى الحوار ثم يمثله.

Language

Asking and answering about the weather:

السؤال والإجابة عن حالة الطقس:

What's the weather like? ما حالة الطقس؟



Making suggestions:

تقديم الاقتراحات:

What shall we do? ماذا سنفعل؟

Let's + inf. (مصدر الفعل)

Let's
هيا بنا

read a book.



go swimming.

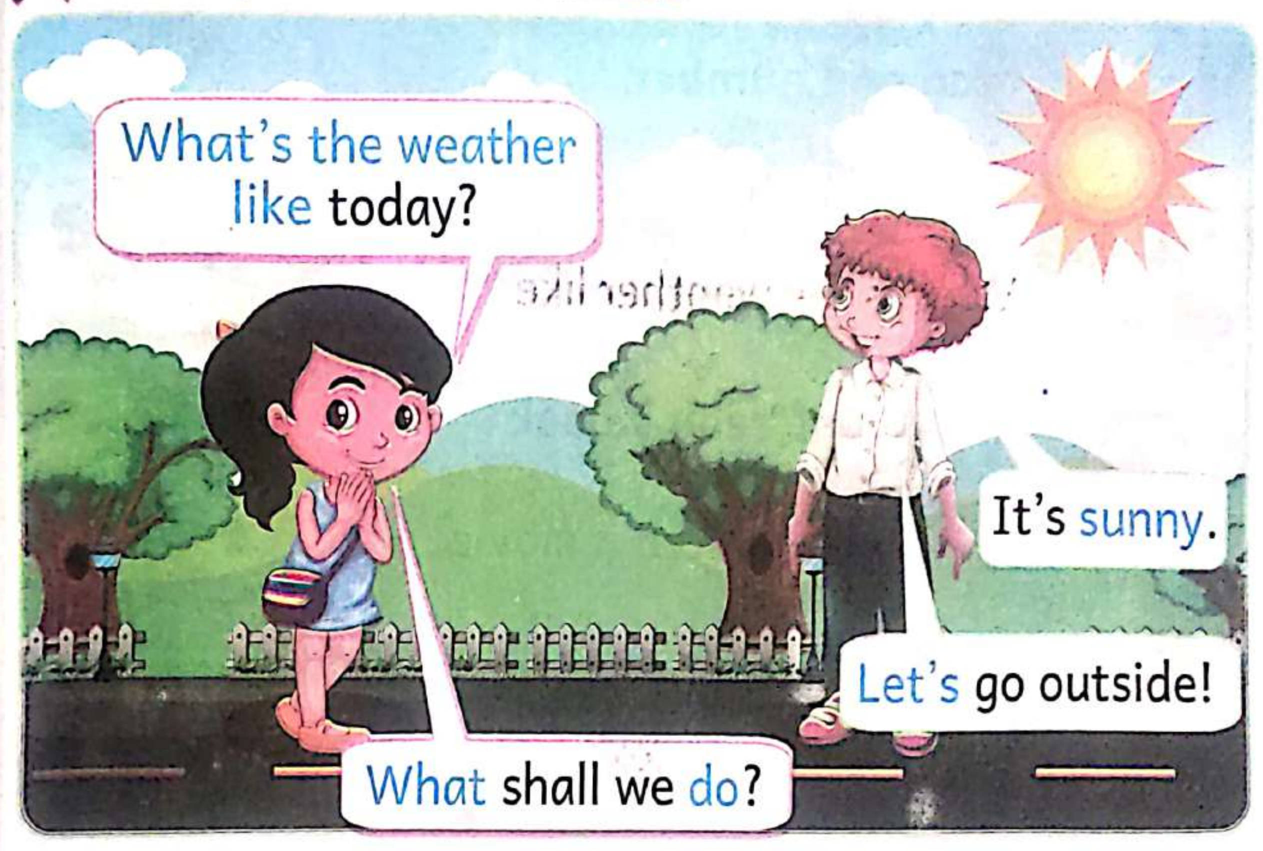






Help your child describe the weather. ساعد طفلك أن يصف حالة الطقس.
Help your child make suggestions about what to do.
ساعد طفلك أن يقدم اقتراحات عما سيفعله.

Read, ask and answer.



What's the weather like today?

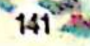
It's rainy.

What shall we do?

Let's watch a movie.

Help your child ask and answer.

ساعد طفلك أن يسأل ويجيب.





Activities

1 Look, read and number.





1 hot

2 windy

3 read a book

4 watch a movie





2 Listen and circle.

1 rainy

2 sunny

3 play football

4 go swimming



3 Look, listen and write the missing letter(s).

r_iny w_ndy su_ny c_ld





Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.






h_t	c_oudy	b_ard g_me	g_ out_ide



4 Unscramble and write.

y n w
d i



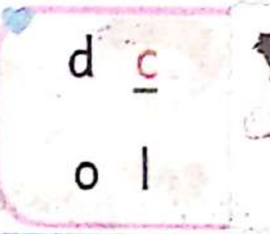
....

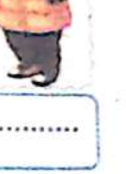
u y s
n n



....

d c
o l





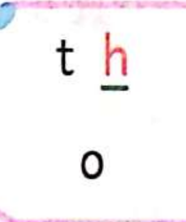
....

c y u
o d l



....

t h
o



....

n r
a y i





....



5 Look, read and tick (✓) the correct sentence.



1
a It's sunny. ☐
b It's rainy. ☐



2
a Let's go outside. ☐
b Let's go swimming. ☐

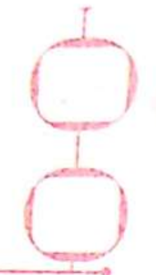


Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



a I like sunny days.

b I like cold days.





6 Look at the pictures and complete with:

cloudy - cold - football - board

1


Let's play ....

2


It's ....

3


Let's play a .... game.

4


It's ....



7 Read and match.

1 What's the weather like? a We can play in the sun.

2 What shall we do? b It's rainy.

3 I like sunny days. c Let's read a book.

1- (   )   2- (   )   3- (   )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (2 & 3)

- *Let's learn words*
- *Reading*

Vocabulary

Listen, point and say.



winter
الشتاء





fall
الخريف



Seasons
فصول السنة



spring
الربيع



summer
الصيف

Help your child identify the four seasons.
ساعد طفلك أن يتعرف على فصول السنة الأربعة.

Look and read.



It's cold and rainy in winter.

Winter



It's hot and sunny in summer.

Summer



It's cold and windy in fall.

Fall



It's sunny and cloudy in spring.

Spring



Help your child identify the four seasons and talk about the weather.

ساعد طفلك أن يتعرف على فصول السنة الأربعة ويتحدث عن حالة الطقس فيها.

Look and read.



I like spring. I go outside and play with my friends. I like fall, too, but it's windy. I don't like winter. It's cold.

أنا أحب الربيع، أنا أخرج وألعب مع أصدقائي. أنا أحب الخريف أيضًا، ولكنه عاصف.

أنا لا أحب الشتاء إنه بارد.

My favorite season is summer because I go to the beach. I go swimming.

فصلي المُفضل هو الصيف لأنني أذهب إلى الشاطئ وأسبح.



My favorite season is summer. It's hot. I go to the beach with my mom and dad. We go swimming.

فصلي المُفضل هو الصيف. الجو حار. أنا أذهب إلى الشاطئ مع أمي وأبي. نحن نذهب للسباحة.

I like spring and fall, too. I play with my friends. I don't like winter. It's cold.

أنا أحب الربيع والخريف أيضًا. أنا ألعب مع أصدقائي. أنا لا أحب الشتاء. الجو بارد.




I like spring. I go outside.


I don't like winter. It's cold.

What's your favorite season?

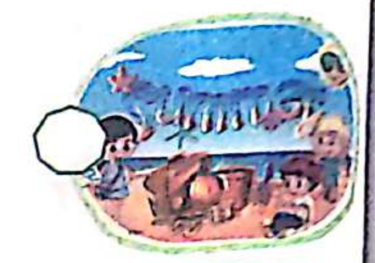
My favorite season is .... I go ....

and I play .... It's ....

Activities

1 Look, read and number.





1 winter

2 spring

3 summer

4 fall











2 Listen and circle.

1 It's cold.



2 I play with my friends.



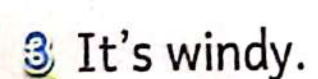
3 It's windy.



4 I like spring.







3 Look, listen and write the missing letter(s).









s_m_er	s_r_ng	f_ll	w_nt_r





Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

sun_y

wi_dy

s_imm_ng

c_ou_y

4 Unscramble and write.

p i s
g n r

....

i t w
r e n

....

u e s
m r m

....

f l
l a

....

c d
l o

....

h b c
e a

....



5 Look, listen and put (✓) or (×).

1. It's cold in winter. ☐

2. We go to the beach in fall.  ☐

3. It's hot in summer. ☐



4. I like spring.  ☐

6 Choose the correct word(s).

1. It's cold in (summer - winter - spring).
2. I (go - watch - play) swimming in summer.
3. My favorite (day - month - season) is spring.
4. It's windy. I don't (go - watch - eat) outside.
5. I play with my (book - beach - friends).

7 Read and match.

1	It's sunny and cloudy	a	in summer.
2	It's cold and rainy	b	in fall.
3	It's hot and sunny	c	in spring.
4	It's cold and windy	d	in winter.

1- (   )   2- (   )   3- (   )   4- (

8 Copy the following sentence.

My favorite season is summer.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (4 & 5)

- Our senses
- At the beach



Vocabulary

Listen, point and say.



sight / eyes
العيون / البصر



hearing / ears
الأذنان / السمع



Senses
الحواس



smell / nose
الأنف / الشم



touch / fingers
الأصابع / اللمس

taste / mouth
الفم / التذوق



wind
الرياح



toes
أصابع القدم



fruit
فاكهة

Help your child identify the senses.
ساعد طفلك أن يتعرف على الحواس.

Look and read.

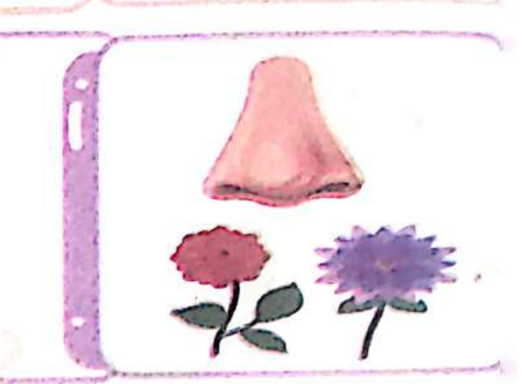
- I can see with my eyes.
- I can see the trees.



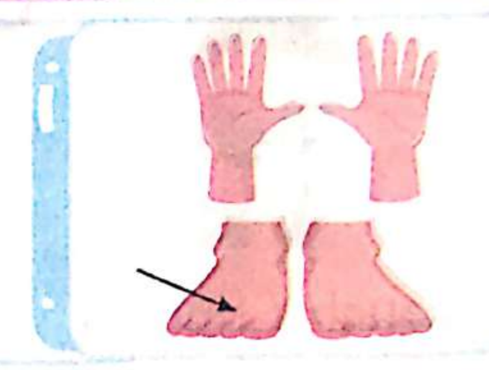
- I can hear with my ears.
- I can hear the wind.



- I can smell with my nose.
- I can smell the flowers.



- I can touch with my fingers / hand.
- I can touch my toes.



- I can taste with my mouth.
- I can taste the fruit.



Help your child talk about senses.
ساعد طفلك أن يتحدث عن الحواس.



Listen, point and say.



waves
أمواج



noise
ضوضاء



sand
رمال







pick up
يلتقط

shell
صَدَفة





hard
صلب

shiny
لامع / بَرّاق



smooth
ناعم

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

At the beach



Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves. "Do you want a cake, Reem?" said Mom. "Yes, please," said Reem. "It smells delicious!"

ذهبت ريم إلى الشاطئ مع عائلتها. كان الجو مشمسا. جرت ريم على الشاطئ ورأت صدفة لامعة وردية، والتقطتها. كانت ناعمة وصلبة في يدها. جلست ريم على الرمال، وأغلقت عينيها، واستمعت إلى الأمواج. قالت أمها «هل تريدين كعكة يا ريم؟» قالت ريم «نعم، من فضلك. إن رائحتها لذيذة.»

At home



It was a cold and rainy day. Youssef and Sherif looked out of the window. "Let's play a board game." said Sherif. The boys started the game. "What's that noise?" asked Youssef. They looked under the table. They looked under the chairs. The noise didn't stop. They opened the door. A cat walked in. "It's the cat!" said Youssef.

كان يومًا باردًا وممطرًا. نظر يوسف وشريف من النافذة. قال شريف «هيا بنا نلعب لعبة لوحية.» بدأ الأولاد اللعبة. سأل يوسف «ما هذه الضوضاء؟» نظروا تحت الطاولة. ونظروا تحت الكراسي. لم تتوقف الضوضاء. فتحوا الباب فدخلت قطة. قال يوسف «إنها القطة!».



Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.



1 Look, read and number.



1 sight

2 smell

3 taste

4 touch







2 Listen and circle.

1 hearing



2 toes



3 wind

4 beach







3 Look, listen and write the missing letter(s).









s_ell	s_ght	ta_te	t_uch

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

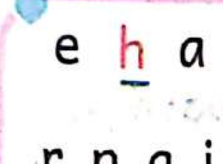







w_nd sh_ _l f_ow_rs t_es

4 Unscramble and write.

i s g t h

....

e h a r n g i

....

o t u h c


....

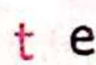
s e l l m

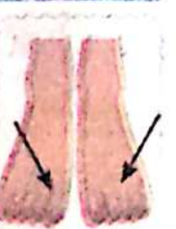
....

t s a e t

....

l s h l e
....



t e o s

....

a w e s v

....

e b a h c
....

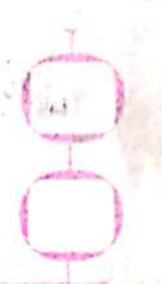


5 Look, read and tick (✓) the correct sentence.

1


a I can touch my toes.

b I can smell the flowers.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





ⓐ I can hear the wind.

ⓑ I can taste the fruit.



ⓐ Reem went to the beach.

ⓑ Reem went to school.

6 Choose the correct word(s).

1. I can (smell - hear - taste) the flowers.
2. I can (touch - smell - hear) with my ears.
3. I can (taste - hear - see) the wind.
4. I can (taste - see - play) the trees.
5. She listened to the (waves - beach - flowers).
6. The cake (touches - smells - hears) delicious.

7 Look at the pictures and complete with:

shell - delicious - smell





I can .... the flower.	She picked up the ....



Learn Phonics with Busy Bee!

Lesson (6)

Phonics

Listen and repeat.





cloudy غائم



shout يصرخ





cow بقرة



owl بومة



Look and read.



1 It is cloudy today.



2 Look at the owl.



3 The cow is eating the grass.



4 Don't shout.





Help your child recognize and produce the sound /aʊ/.
ساعد طفلك أن يتعرف على الصوت /aʊ/ وينطقه.



1 Look, read and number.





1 cloudy
2 owl
3 cow
4 shout





2 Look, listen and write the missing letter(s).









c_ _	sh_ _t	cl_ _dy	_ _l



3 Look and circle the correct letters.


ow / ou


ow / ou


ow / ou


ow / ou

4 Look at the pictures and complete with:

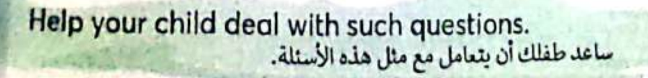
owl - shout - cow

1 

2 

Don't .... in class.

The .... is black and white.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Animals around the world

Lesson (7)

Vocabulary

Listen, point and say.


elephant
فيل


lion
أسد


camel
جمل


giraffe
زرافة


penguin
طائر البطريق


monkey
قرد


snake
ثعبان


crocodile
تمساح


fox
ثعلب


turtle
سلحفاة بحرية


flamingo
طائر الفلامنجو


parrot
ببغاء

Animals body parts أجزاء جسم الحيوانات


legs
أرجل


feathers
ريش


tail
ذيل


wing
جناح

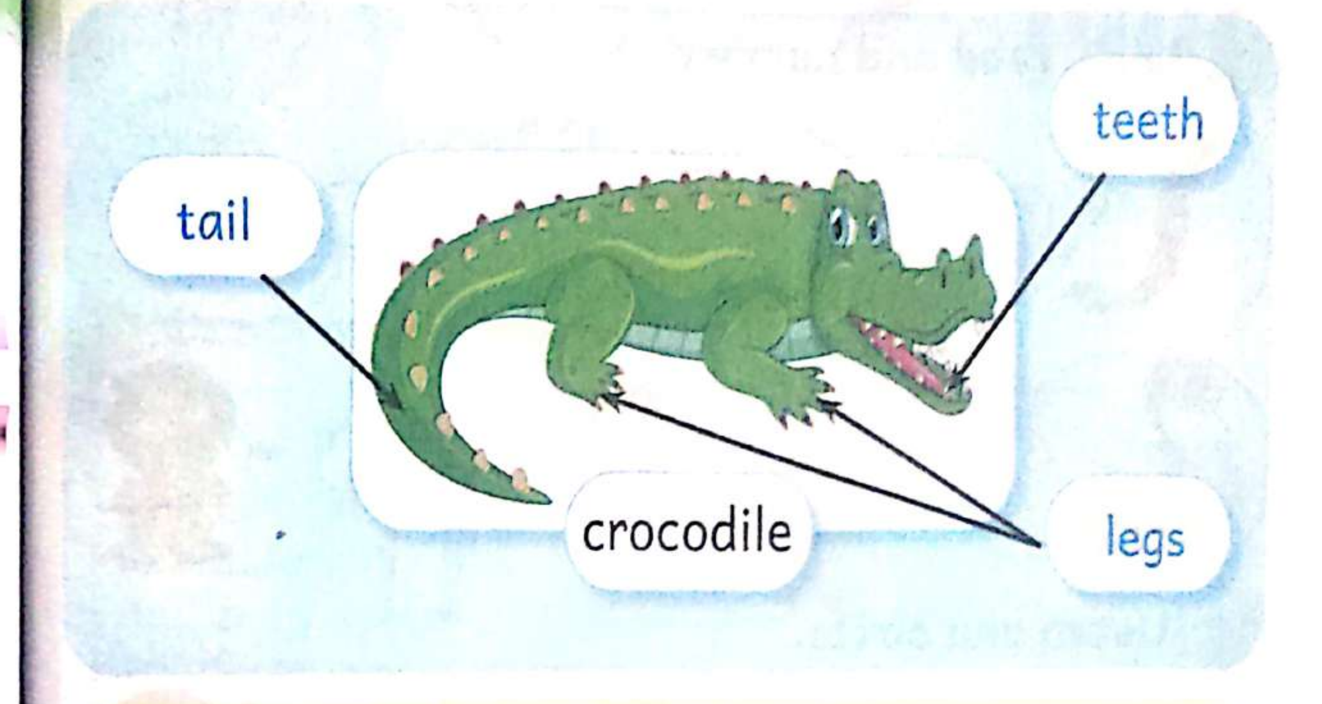

teeth
أسنان


neck
رقبة



Help your child identify animals and their body parts.
ساعد طفلك أن يتعرف على الحيوانات وأجزاء أجسامها.

Look, point and say.



wings

neck

legs

feathers

flamingo



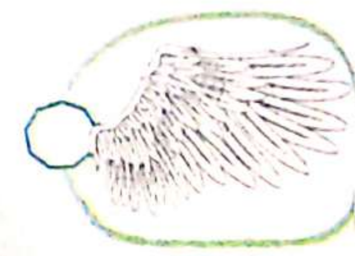
Activities



1 Look, read and number.







1 lion

2 snake

3 wing

4 tail







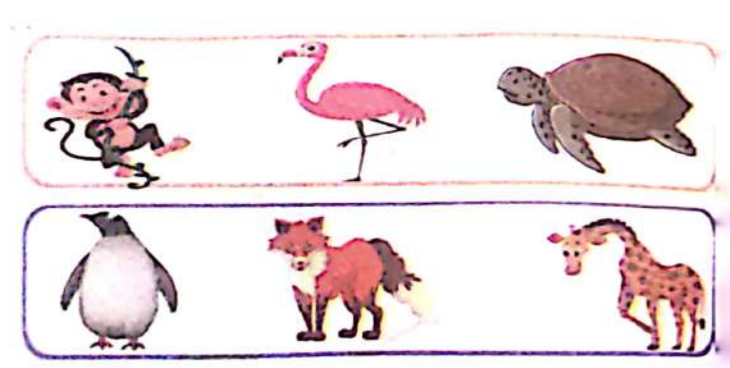
2 Listen and circle.

1 turtle

2 fox

3 elephant

4 crocodile









3 Look, listen and write the missing letter(s).









c_mel	pa_rot	f_amin_o	m_nk_y



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.






t_ _th | l_gs | ne_k | f_athe_s

4 Unscramble and write.

l c e
a m
....

i l
n o

....

o f
x

....

l t
a i

....

e n
k c

....

w g
n i
....

a o p
r t r

....

n e s
k a

....

i e f g
r f a

....

5 Look, read and tick (✓) the correct word.

1


a teeth

b legs


2


a turtle
b penguin


Lessons (8 & 9)

- *Let's learn words*
- *Learn language*

Vocabulary

Listen, point and say.



long
طويل



dangerous
خطير



beautiful
جميل



thin
نحيف



Describing animals
وصف الحيوانات



tall
طويل





small
صغير الحجم



short
قصير



big
كبير الحجم

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.





1) Describing animals:

وصف الحيوانات.



It's dangerous.



They are beautiful.



They're tall.



It's long and thin.



It has a small head and four short legs.

Help your child describe animals using more than one adjective.
ساعد طفلك أن يصف الحيوانات باستخدام أكثر من صفة.





عند وصف الحيوان بأكثر من صفة، توضع بهذا الترتيب.

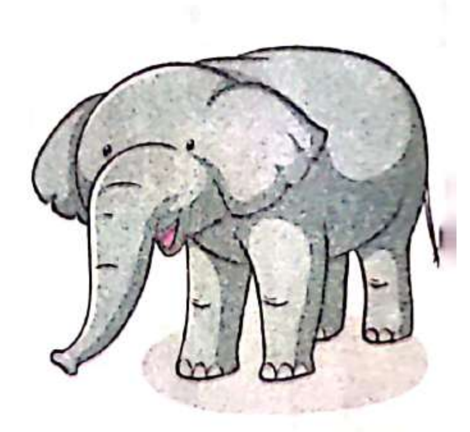
It's + adj. صفة + color لون + noun اسم.





It's a small, brown fox.
إنه ثعلب صغير الحجم بني اللون.





It's a big, gray elephant.
إنه فيل كبير الحجم رمادي اللون.



It's a long, green crocodile.
إنه تمساح طويل أخضر اللون.





It's a tall, orange giraffe.
إنها زرافة طويلة برتقالية اللون.



Help your child describe animals using more than one adjective.
ساعد طفلك أن يصف الحيوانات باستخدام أكثر من صفة.



2) Asking and answering about animals:

السؤال والإجابة عن الحيوانات:



What is it?



It is a giraffe.

What are they?

They are lions.



Is it + adjective? - Yes, it is. - No, it isn't.



Is it dangerous?



Yes, it is.





Help your child ask and answer about animals.

ساعد طفلك أن يسأل ويجيب عن الحيوانات.

Are they + adjective? - Yes, they are. - No, they aren't.





Has it got + body parts? - Yes, it has. - No, it hasn't.







Does it have + body parts? - Yes, it does. - No, it doesn't.







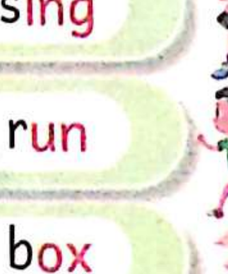
Rhyming words

لمات متناغمة صوتيًا



tall	all	small
wing	ing	sing
fun	un	run
fox	ox	box





Help your child ask and answer about animals.

طفلك أن يسأل ويجيب عن الحيوانات.







1 dangerous

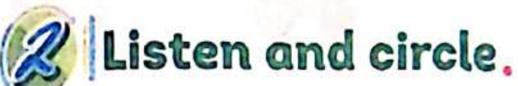
2 short

3 beautiful

4 tall





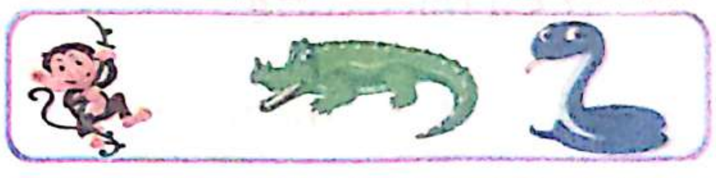


1 small





2 thin



3 long



4 big





3 Look, listen and write the missing letter(s).



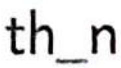



d_nge_ous	b_aut_ful	t_ll	s_a_l

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





th_n   b_g   sh_ _t   b_ow_



4 Look, listen and put (✓) or (×).

1. It's a big, gray elephant. 
2. It's a beautiful butterfly. 
3. It's a long crocodile. 
4. It's a tall giraffe. 



5 Look, read and number.

a. The butterfly is beautiful.

b. The crocodile is dangerous.

c. The elephant is big.

d. The giraffe is tall.







6 Choose the correct word(s).

1. (Is - Are - Am) it dangerous?
2. (Are - Is - Am) they beautiful?
3. (Have - Has - Do) it got feathers?
4. Does the giraffe have a long neck? Yes, it (is - has - does).



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5. The (ant - turtle - giraffe) is tall.
6. The turtle has got four short (leg - legs - arm).
7. Yes, they (are - isn't - aren't).
8. They (am - is - are) beautiful.
9. The crocodile is (dangerous - tall - beautiful).

7 Unscramble the following words to make correct sentences.

1. is - a - It - snake - long - .

....

2. a big, - It's - elephant - gray - .

....

3. it - Is - dangerous - ?

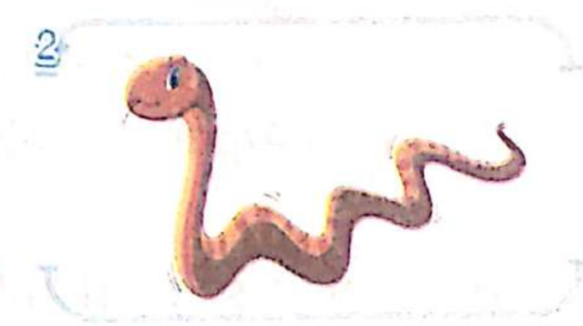
....

8 Look at the pictures and complete with:

big - giraffe - long

1. 

The .... is tall.

2. 

The snake is .... and thin.

Lessons (10&11)

- Amazing places
- Planning a story

Look and read.



Antarctica is at the South Pole. It's very, very cold! There is ice all the time. Penguins live in Antarctica.

تقع القارة القطبية الجنوبية في القطب الجنوبي. إنها باردة جدًا جدًا! يوجد ثلج طوال الوقت. تعيش طيور البطريق في القارة القطبية الجنوبية.



The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec and camels live in the desert.

الصحراء الكبرى مساحتها كبيرة جدًا وجوها حار جدًا جدًا. لا يوجد أى مطر. تعيش ثعالب الفنك والجمال في الصحراء.



It is very rainy in the Amazon Rainforest. It's hot, too. Monkeys and parrots live in the rainforest.

الجو ممطر جدًا في غابات الأمازون المطيرة. إنها حارة جدًا أيضًا. تعيش القرود وطيور الببغاء في الغابات المطيرة.

Read and circle the correct answer.

1 What is in Antarctica all the time?

a) ice b) rain

2 What animals live in Antarctica?

a) camels b) penguins

3 Where do fennec foxes live?

a) The Amazon Rainforest b) The Sahara Desert



Help your child read about different environments.

ساعد طفلك أن يقرأ عن البيئات المختلفة.

Planning a story تخطيط قصة

Title العنوان	The Hare and the Tortoise
Characters الشخصيات	a hare, a tortoise, and an owl
Setting المكان	in a forest
Main events الأحداث الرئيسية	A race begins. - The hare is fast. - The tortoise is slow. - The hare is lazy. - The tortoise wins the race.



The Story القصة





The Hare and the Tortoise الأرنب والسلحفاة



Beginning البداية



A race begins.

يبدأ السباق.

Middle المنتصف



The hare is fast. The tortoise is slow. The hare is lazy.

الأرنب سريع. السلحفاة بطيئة. الأرنب كسول.

End النهاية



The tortoise wins the race.

تفوز السلحفاة بالسباق.

Help your child plan and write a story.
ساعد طفلك أن يخطط ويكتب قصة.



1 Look, read and number.




1 ice

2 Sahara Desert

3 Amazon Rainforest

4 fennec fox




2 Look, read and tick (✓) the correct sentence.



1
a The Sahara Desert is very big.
b The Amazon Rainforest is very big.



2
a The fennec fox lives in the desert.
b The fennec fox lives in the rainforest.



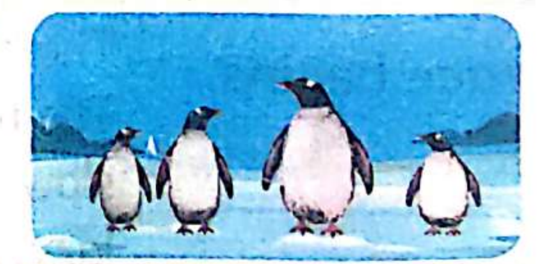
3 Look at the pictures and complete with:



parrots - cold - tortoise

1


The .... is slow.

2


Antarctica is very ....



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (10)

Weather


rainy


windy


sunny


hot


cold


cloudy



winter


summer

fall


spring

Adjectives

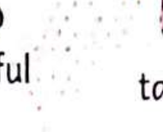


dangerous


beautiful


tall


short


long

thin

Senses



sight


smell

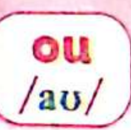

taste


touch


hearing

Vocabulary — Vocabulary — Out and about — Phonics — Language

Phonics


ou /aʊ/


cloudy


shout


ow /aʊ/


cow


owl

Language


What is the weather like?


It's rainy.

What shall we do?



Let's watch a movie.

- It's a long, green crocodile.
- Has it got teeth?
- Yes, it has.





Activities on Unit (10)



1 Look, read and number.





1 windy

2 cold

3 summer

4 touch









2 Look, listen and circle.

1 hearing

2 sunny

3 beach



3 Look, listen and write the missing letter(s).







cl_ _dy | f_ll | sh_ll | c_ _







sh_ _t | _ _l | t_rt_e | p_ngu_n

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Circle the right letter.

o f
x



f m o l
a n g i



r o a
p t r



....

o e m
n y k



t l
a l



e f e t
a s r h



....

5 Look, read and tick (✓) the correct word.



1.
   a teeth ▢
   b neck ▢





2.
   a legs ▢
   b wing ▢





6 Look, read and tick (✓) the correct sentence.

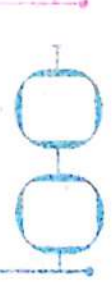


1.
   a It has short legs. ▢
   b It has long legs. ▢





2.
   a It's long and dangerous. ▢
   b It's short and beautiful. ▢

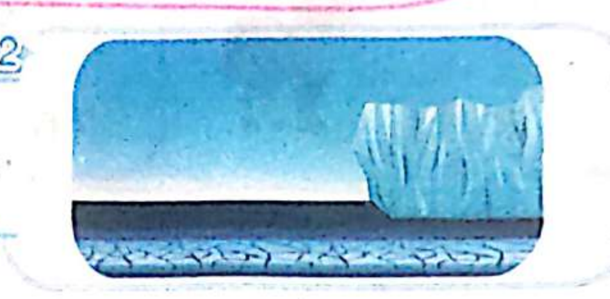




7 Look at the pictures and complete with:

Antarctica - Sahara Desert - fennec fox

1 

2 

The .... is very hot. The .... is very cold.



8 Choose the correct word(s).

1. Let's (read - reads - reading) a book.
2. It's hot and sunny in (winter - fall - summer).
3. The cake (smells - touches - hears) delicious.
4. (Do - Does - Has) the parrot got wings?

9 Unscramble the following words to make correct sentences.

1. a big, - elephant - It's - gray - .

....

2. teeth - it - Has - got - ?

....

10 Punctuate the following sentence.

it's rainy today

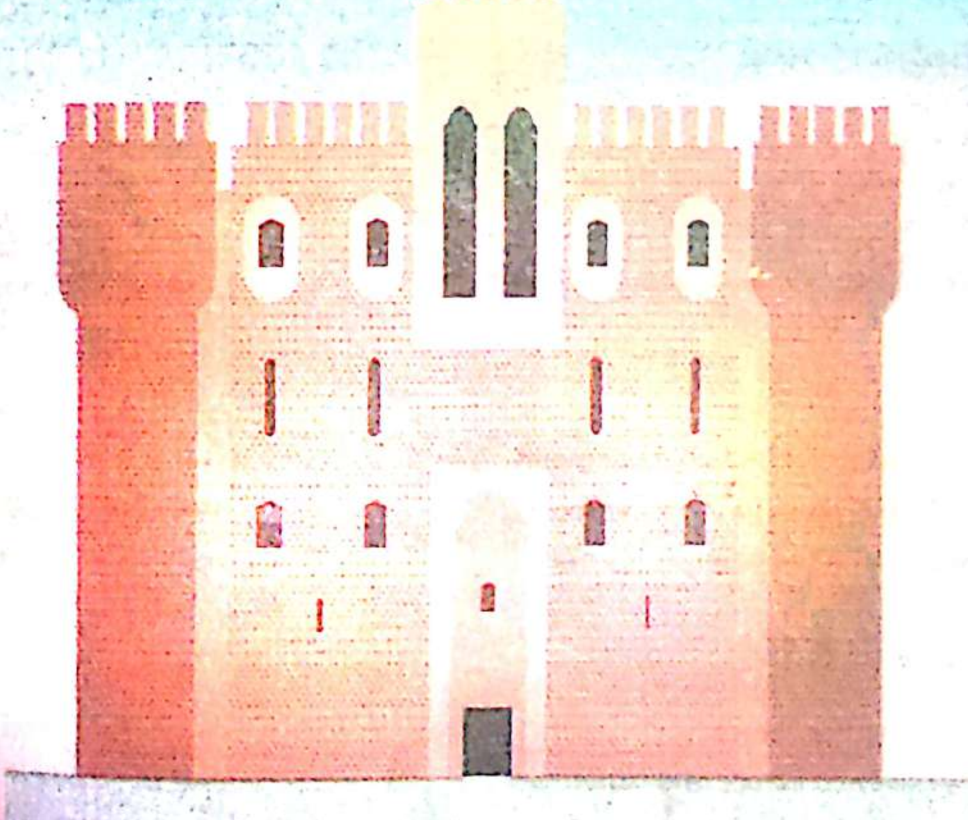
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



It's ten o'clock

السـاعة العاشرة تمامًا





Unit Eleven Objectives



Lesson (1)

- To listen to and understand a dialog — ان يستمع إلى حوار ويفهمه
- To revise telling the time and making suggestions — ان يراجع الإخبار بالوقت و تقديم الاقتراحات

Lesson (2)

- To identify different ways for using numbers — ان يتعرف على الطرق المختلفة لاستخدام الأرقام
- To identify items on a menu — ان يتعرف على الأصناف في قائمة الطعام

Lesson (3)

- To ask and answer about how often you do things — ان يسأل و يجيب عن عدد مرات قيامه بالأشياء
- To talk about routines using adverbs of frequency — ان يتحدث عن الروتين باستخدام ظروف التكرار

Lessons (4 - 6)

- To tell the time — ان يخبر بالوقت
- To talk about what time you do things — ان يتحدث عن الوقت الذي يفعل فيه الأشياء
- To read a text about a girl's day — ان يقرأ نصًا عن يوم إحدى الفتيات
- To ask and answer questions about daily routine — ان يسأل و يجيب عن الروتين اليومي

Lessons (7 & 8)

- To answer questions based on a bar graph — ان يجيب عن اسئلة مبنية على رسم بياني بالأعمدة
- To recognize and produce the letter sound /aɪ/ — ان يتعرف على الصوت /aɪ/ و ينطقه
- To write words with the letters i-e, ie and y — ان يكتب كلمات بها الحروف i-e و ie و y

Lessons (9 & 10)

- To plan a visit to the library — ان يخطط زيارة إلى المكتبة
- To identify rules in a library and classroom — ان يتعرف على قواعد المكتبة و الفصل

Lesson (11)

- To identify time zones around the world — ان يتعرف على المناطق الزمنية حول العالم
- To talk about what people are doing at different times around the world — ان يتحدث عما يفعله الناس في الأوقات المختلفة حول العالم

Lesson (1)

- Listening and reading
- Let's go to a restaurant



Listen and repeat.



Alexandria
مدينة الإسكندرية



restaurant
مطعم





Qaitbay Fort
قلعة قايتباي



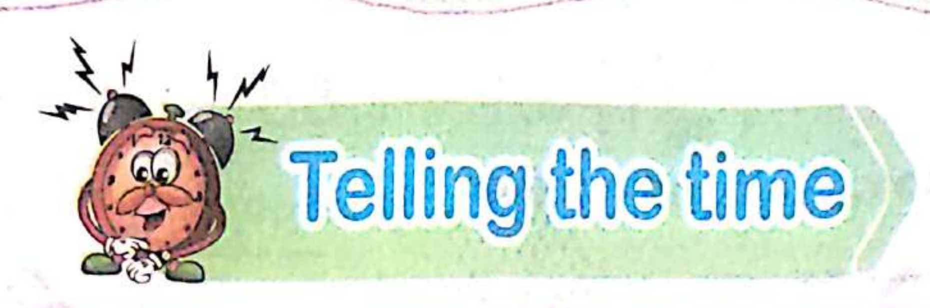
library
مكتبة

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen and read.



Help your child look, listen and read.
ساعد طفلك أن ينظر و يستمع و يقرأ.



Telling the time

What time is it? ما الوقت؟/كم الساعة؟



- It's four o'clock. الساعة الرابعة تمامًا.



- It's half past four.
- It's four thirty.

الساعة الرابعة والنصف.



at + time

Making suggestions تقديم الاقتراحات

Let's + inf.

➥ Let's go to the beach at 10 o'clock.

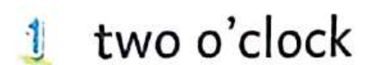


Activities

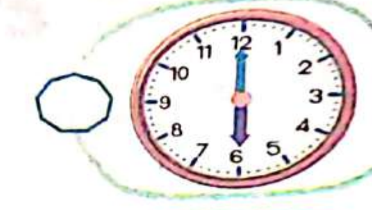


1 Look, read and number.





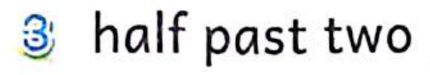
1 two o'clock



2 ten o'clock

3 half past two

4 six o'clock



2 Look, listen and write the missing letter(s).









fo_t	b_ _ch	re_taur_nt	l_br_ry

3 Look and write the time.

1



It's .... o'clock.



2



It's .... o'clock

3



It's .... three.

4



It's .... o'clock

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Unscramble the following words to make correct sentences.

1. time - it - What - is - ?

....

2. o'clock - ten - It's - .

....

3. fish - eat - Let's - .

....

5 Look at the pictures and complete with:

Let's - the fort - beach - library

1. 

Let's go to the ....

2. Let's go to ....

3. 

Let's visit the ....

4. 

.... eat fish in this restaurant.

6 Copy the following sentence.

It's half past three.

....

....

Lesson (2)

At the fish restaurant



Vocabulary

Listen and repeat.



shrimp
جمبري



crab
كابوريا



rice
أرز



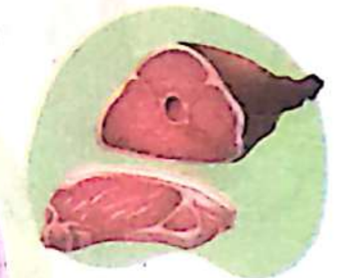
chicken
دجاج



Food
الطعام

The menu
قائمة الطعام

Drinks
المشروبات



meat
لحم



water
ماء



orange juice
عصير برتقال



Help your child identify foods on a fish restaurant menu.
ساعد طفلك أن يتعرف على الأطعمة في قائمة طعام مطعم أسماك.

Listen, point and say.

Soups أنواع الشوربة



lentil soup
شوربة عدس



tomato soup
شوربة طماطم



fish soup
شوربة سمك



molokhia soup
شوربة ملوخية

Dips المقبلات



tahina
طحينة



eggplant
باذنجان



salad
سلطة



homus
حمص



bread
خبز

Help your child identify types of soup and dips.
ساعد طفلك أن يتعرف على أنواع الشوربة و المقبلات.

Read and circle the numbers.

Montazah Fish Restaurant

321 The Corniche, Alexandria, Egypt
Open 12.00 - 10.00 every day
02-1111-5555



Soups
Lentil soup 4 LE
Fish soup 8 LE

Dips
Homus 3 LE
Tahina 3 LE

Salad 5 LE
Bread 2 LE

Fish 18 LE
Crab 20 LE
Shrimp 15 LE

Drinks
Water 1 litre 5 LE
Orange juice 500 ml 7 LE

Different ways for using numbers الطرق المختلفة لاستخدام الأرقام

telephone number رقم الهاتف	02-1111-5555
building number رقم المبنى	321
times الأوقات	12.00 , 10.00
prices الأسعار	4 LE, 8 LE, 18 LE,
how much كم كمية	1 litre, 500 ml

Read the above menu and complete.

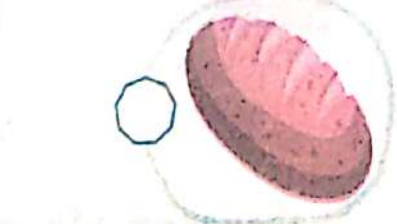
- I want to buy fish soup, tahina, crab and water.
- I need 8 + ... + ... + ... = ... LE.

Help your child identify ways for using numbers.
ساعد طفلك أن يتعرف على طرق استخدام الأرقام.



1 Look, read and number.





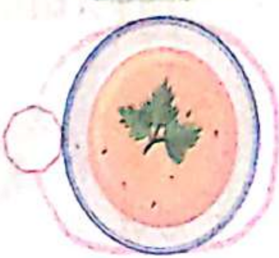
1 lentil soup

2 homus

3 shrimp

4 bread





2 Listen and circle.



1 salad





2 crab



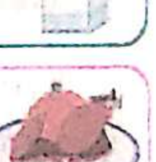




3 orange juice







4 chicken



3 Look, listen and write the missing letter(s).











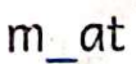
t_h_na | mol_kh_a | t_mato s_up | r_ce








m_at	w_t_r	sh_im_	s_lad





Unscramble and write.

a a s d l 
....

c r i e 
....

w r a e t 
....

a t m e 
....

h k c n c e i 
....

r a b d e
....



Read and match.

1. a telephone number
2. times
3. a price
4. a building number
5. how much water

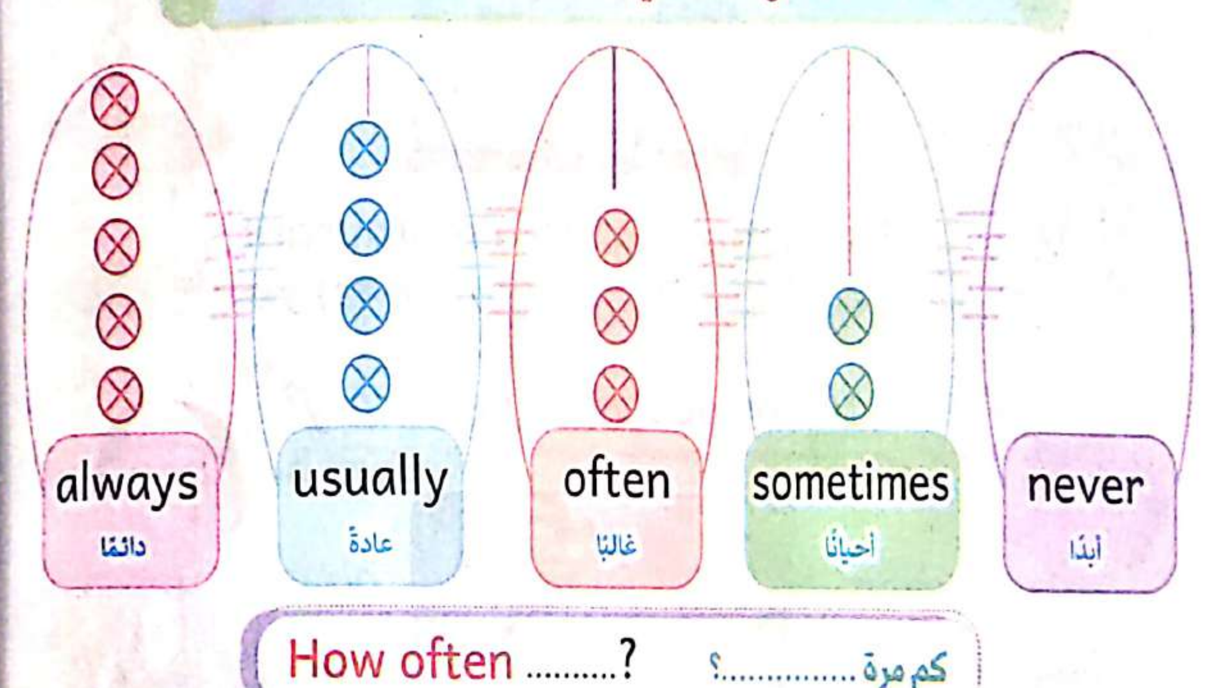
a. 12.00 - 10.00
b. 10 LE
c. 352
d. 1 litre
e. 02-1111-555

1- (   )   2- (   )   3- (   )   4- (   )   5- (   )

Learn language

Lesson (3)

Adverbs of frequency ظروف التكرار



How often ....? كم مرة ....؟

نستخدم " How often " للسؤال عن عدد مرات تكرار الفعل وللإجابة نستخدم ظروف التكرار.



How often do you play football?





I sometimes play football.

How often do you go to the beach?



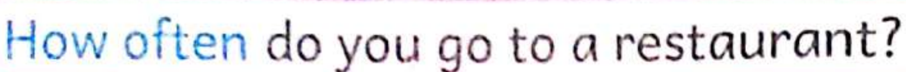


I often go to the beach.

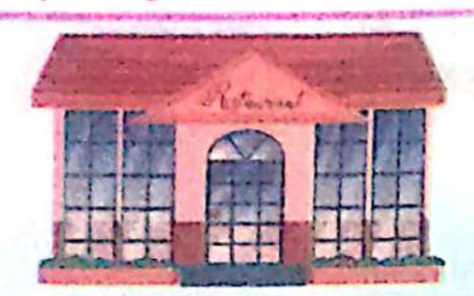
Help your child identify adverbs of frequency.
ساعد طفلك أن يتعرف على ظروف التكرار.

Read, ask and answer.

How often do you go to a restaurant?









I sometimes go to a restaurant.

How often do you visit the library?







I often visit the library.

How often do you go to the playground?







I usually go to the playground.



Help your child read, ask and answer.

ساعد طفلك أن يقرأ ، يسأل و يجيب





1 Choose the correct word(s).

1. (How - What - Where) often do you go swimming?
2. I (visits - visit often - often visit) the library.
3. I (always - usually - never) read a book. I don't like reading.
4. I often play (swimming - football - beach).
5. We go to the (beach - playground - restaurant) to swim.

2 Read and match.

1 How often do	a go swimming?
2 I sometimes go	b visit the library.
3 How often do you	c you read a book?
4 I usually	d to the playground.

1- (   ) 2- (   ) 3- (   ) 4- (   )

3 Look, read and tick (✓) the correct sentence.

1 

a I always go to the beach. ☐

b I always go to the playground. ☐

2 

a I often go swimming. ☐

b I never go swimming. ☐

Lessons (4 - 6)

- *Learn words*
- *Reading and writing*



Vocabulary

🎧 **Listen and repeat.**



go to bed
ينام



get up
يستيقظ



go swimming
يذهب للسباحة



My day
يومي



have breakfast
يتناول الإفطار



have lunch
يتناول الغداء

walk to school
يمشي إلى المدرسة



go to the playground
يذهب إلى الملعب



Help your child identify daily activities.
ساعد طفلك أن يتعرف على الأنشطة اليومية.

Telling the time

It's quarter past + الساعة



quarter past five



quarter past ten



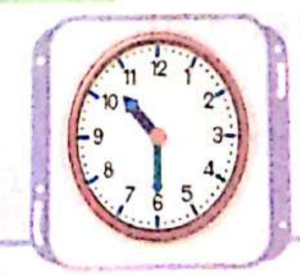
When the minute hand is on number (3), we say "quarter past".

عندما يكون عقرب الدقائق على رقم (3) نقول «و ربع».

It's half past + الساعة



half past two



half past ten

When the minute hand is on number (6), we say "half past".

عندما يكون عقرب الدقائق على رقم (6) نقول «ونصف».

When the two hands are on (12), we say "midday or midnight".

عندما يكون عقرب الدقائق على رقم (12) نقول «منتصف النهار أو منتصف الليل».

12 at midday
منتصف النهار



12 at midnight
منتصف الليل

Help your child tell the time.

ساعد طفلك أن يخبر بالوقت.

Look and read.

I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late. I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.

أنا جودى. في أيام المدرسة، أستيقظ في الساعة السادسة والنصف. أسير إلى المدرسة. عادةً أتناول سندويتشات للغذاء. أحيانًا أذهب إلى الملعب في الساعة الرابعة. لا أنام في وقت متأخر أبدا. أحب عطلة نهاية الأسبوع. أتناول وجبة الإفطار في الساعة الثامنة والنصف. عادة أذهب للسباحة في الساعة الحادية عشرة. أحيانًا ألعب مع أصدقائي. أذهب إلى النوم في الساعة الثامنة بالضبط.

Listen and read.



I get up at seven o'clock.

I have breakfast at half past seven.

I go to school at eight o'clock.

I play in the playground at midday.

I have lunch at quarter past two.

I play football at five o'clock.

Help your child talk about his daily activities.
ساعد طفلك أن يتحدث عن أنشطته اليومية.





school days في أيام الدراسة
vacation في العطلة
weekends في العطلات الأسبوعية



midday في منتصف النهار
midnight في منتصف الليل
six o'clock في الساعة السادسة بالضبط

Ask and answer.

What time do you get up on school days?

On school days, I get up at seven o'clock.

What do you do on weekends?

On weekends, I always go to the beach.

What time do you go to bed on vacation?

On vacation, I usually go to bed at half past ten.

Look and read.

I never go to school on vacation! We usually go to the beach. I like the sea! We sometimes go to a fort. It's fun!
I never go to bed late .
I usually go to bed at quarter past nine!



أنا لا أذهب أبدًا إلى المدرسة في العطلة! عادةً نذهب إلى الشاطئ. أنا أحب البحر! نحن أحيانًا نذهب إلى القلعة. إنها ممتعة! أنا لا أذهب أبدًا إلى النوم في وقت متأخر. أنا عادةً أذهب إلى النوم الساعة التاسعة والربع!

Help your child ask and answer.
ساعد طفلك أن يسأل و يجيب.





1 Look, read and tick (✓) the correct word.



1.
- a get up
- b have breakfast



2.
- a midday
- b go to bed



3.
- a go swimming
- b go to school



4.
- a midnight
- b midday



2 Look, listen and put (✓) or (×).

1. I usually walk to school.



2. He goes to bed at 9 o'clock.



3. I always play football.



4. He has lunch at four o'clock .



5. I get up at 6 o'clock.



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3 Look, read and number.

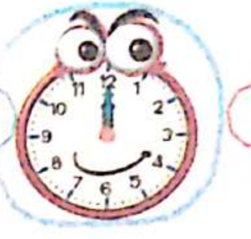
1 I get up at six o'clock.

2 I go to bed at 9 o'clock.

3 I have lunch at 2 o'clock.

4 I go swimming at 12 o'clock.








4 Choose the correct word(s).

1 I (have - go - am) breakfast at seven o'clock.
2 I get up (in - on - at) six o'clock.
3 They always (swim - go - play) to the beach.
4 I never go to school (in - at - on) vacation.
5 I sometimes play (in - to - with) my friends.
6 What (time - place - color) do you go to bed?
 - At 10 o'clock.
7 I have lunch at quarter (past - and - at) three.
8 I usually go to bed (on - in - at) nine o'clock.
9 I have lunch at (midday - midnight - morning).
10 I always go to the playground (in - on - at) school days.



5 Unscramble the following words to make correct sentences.

1 like - I - weekends - .

....

2 time - you - What - do - up - get - ?

....

3 She - lunch - at - has - o'clock - five - .

....

4 weekends - do - What - you - on - do - ?

....

6 Read the passage then answer the questions.

On school days, I get up at quarter past six. I usually walk to school. I go to bed at eight o'clock. On weekends, I get up at seven o'clock. I usually go to the beach at eleven o'clock. I go to bed at half past eight.

A) Answer the following questions.

1 What time do you get up on school days?

....

2 What time do you go to bed on weekends?

....

B) Read and put (✓) or (×).

3 I never go to the beach. ( )

4 I usually walk to school. ( )

7 Look at the pictures and complete with:

midday - midnight - quarter past two - quarter past nine

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

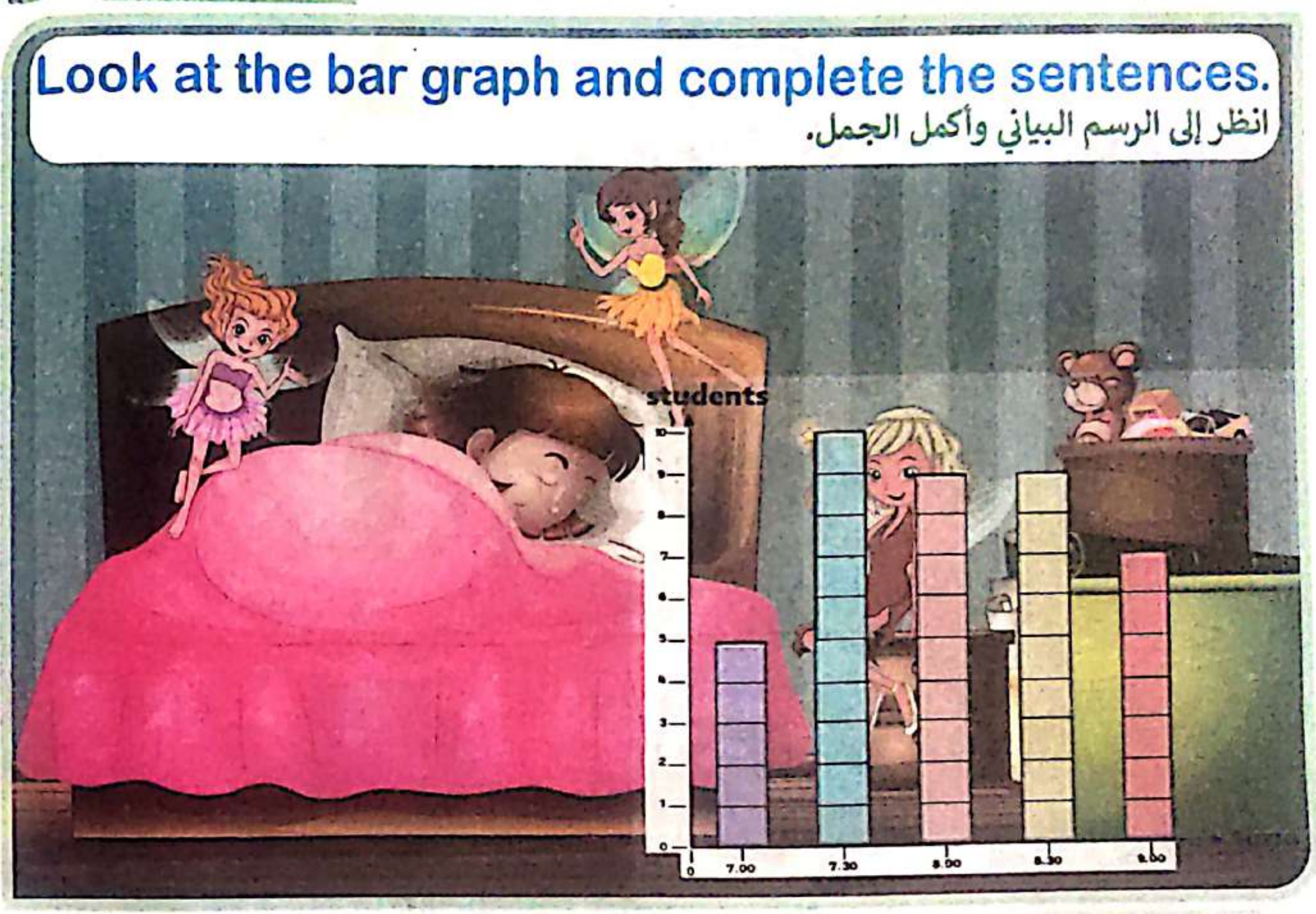
Lesson (7)

- What time do you go to bed?

Math — Understanding bar graphs.

Look at the bar graph and complete the sentences.

انظر إلى الرسم البياني وأكمل الجمل.



1. Five students go to bed at 7 o'clock.
2. .... students go to bed at 9 o'clock.
3. Most students go to bed at ....
4. The same number of students go to bed at 8 o'clock and ....

Answer the question

* How many students go to bed at half past 7? ....

Help your child understand bar graphs.

ساعد طفلك أن يفهم التمثيل البياني بالأعمدة.

Lesson (8)

- Learn Phonics with Busy Bee!

Phonics Listen and repeat.











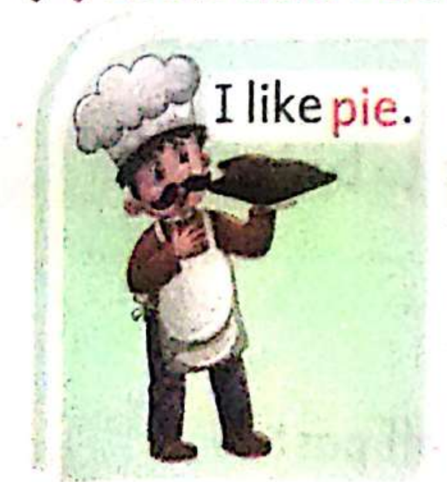








Look and read.







What's the time?



Help your child recognize and produce the letter sound /aɪ/

ساعد طفلك أن يتعرف على الصوت /aɪ/ وينطقه.



Activities

1 Look, read and number.





1 pie

2 sky

3 tie

4 kite





2 Look, circle and write.



i-e / y

t_m_



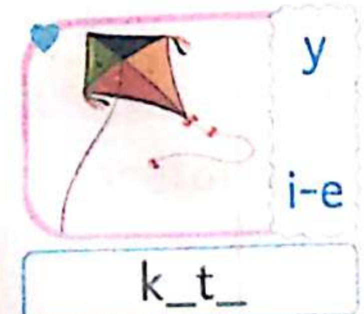
i-e / ie

p_ _



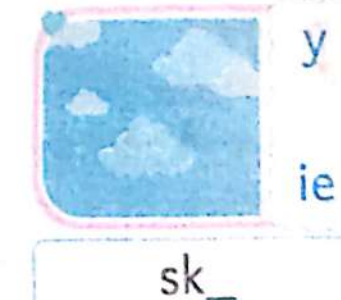
ie / y

t_ _



y / i-e

k_t_



y / ie

sk_

ie / y

fl_

3 Look, listen and put (✓) or (×).





1 It's a pie.







2 Birds fly in the sky.





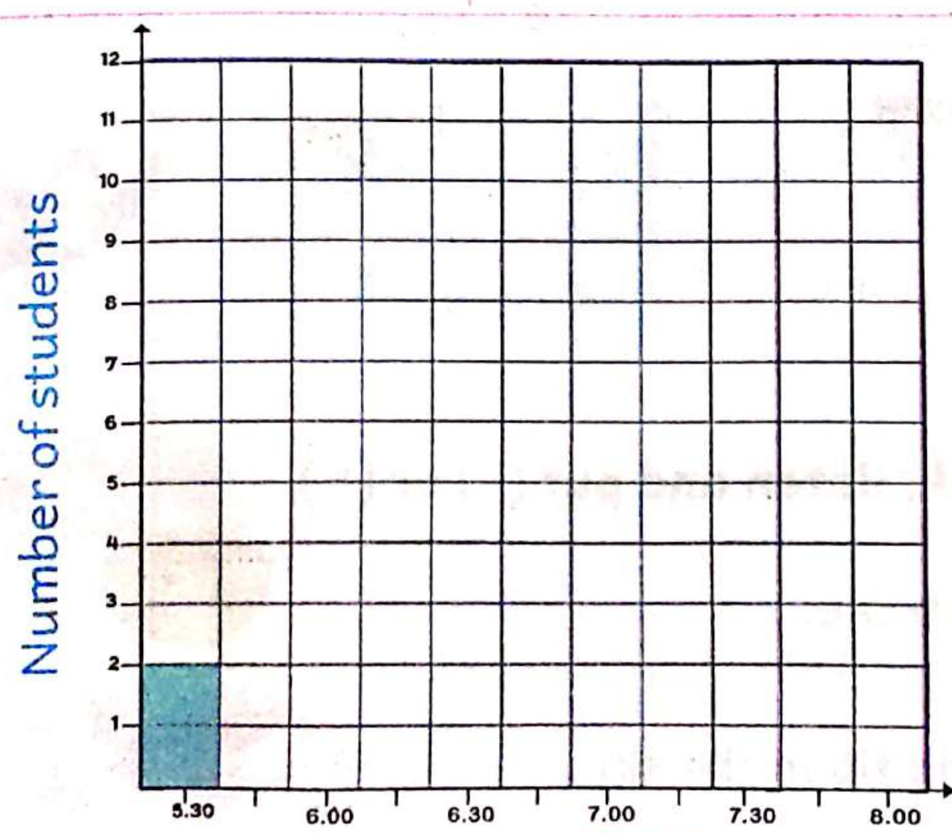
3 This is my tie. 



4 I fly my kite. 

 **Read and draw the bar graph.**

Getting up time	Number of students
half past 5	2
6 o'clock	5
half past 6	12
7 o'clock	10
half past 7	8
8 o'clock	1



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (9 & 10)

- At the Alexandria Library
- Rules for the library

Vocabulary

Listen and repeat.



librarian
أمين المكتبة



reading area
ركن القراءة



planetarium
قاعة الكواكب والنجوم



Alexandria Library
مكتبة الإسكندرية



craft area
ركن الأعمال اليدوية



puppet show area
ركن عرض العرائس المتحركة



computer lab
معمل الحاسب الآلي

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read, then complete.

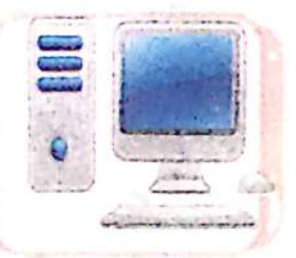
At the Alexandria Library



The library has a reading area,

a puppet show area,





a computer lab,

a craft area and a planetarium.



Plan a visit to the library خطط زيارة إلى المكتبة

You visit Alexandria Library for 3 hours. Plan your trip. What will you do?

انت تزور مكتبة الإسكندرية لمدة 3 ساعات. خطط رحلتك. ماذا ستفعل؟

1. Let's go to the .... first.
2. Let's go to the .... second.
3. Let's go to the .... third.



Help your child plan a visit to the library.
ساعد طفلك أن يخطط زيارة للمكتبة.





If we want someone to do something: للأمر المثبت

Always + inf.

e.g. Always stand in a line.

If we want someone not to do something: للأمر المنفي

Never + inf.

e.g. Never throw your trash in the classroom.



Don't + inf.

e.g. - Don't shout, please.

Help your child use Imperative.
ساعد طفلك أن يستخدم صيغة الأمر.

Rules for the library قواعد المكتبة



Always stand in a line.

دائمًا قف في طابور.

Always put your trash in the bin.

دائمًا ضع قمامتك في السلة.





Please, don't shout.

من فضلك لا تصرخ.

Always ask the librarian before you take anything.

دائمًا اسأل أمين المكتبة قبل أن تأخذ أي شئ.





Help your child respect the rules in a library.

ساعد طفلك أن يحترم القواعد في المكتبة.

F Listen and read.

My classroom rules قواعد الفصل

1. Never shout in the classroom.
لا تصرخ أبدًا في الفصل .



2. Always talk quietly.
تكلم دائمًا بهدوء.



3. Never eat or drink in the classroom.
لا تأكل أو تشرب أبدًا في الفصل.



4. Never throw your trash in the classroom.
لا ترمي القمامة في الفصل.



5. Always be on time for your class.
كن دائمًا في الموعد المحدد لحصتك.



6. Always throw your trash in the trash can.
أرمِ دائمًا قمامتك في سلة القمامة



7. Always listen to your teacher.
استمع دائمًا لمعلمك.



8. Always be kind to your friends.
كن دائمًا لطيفًا مع أصدقائك.



Help your child respect the classroom rules.
ساعد طفلك أن يحترم قواعد الفصل.

Activities



1 Look, read and number.



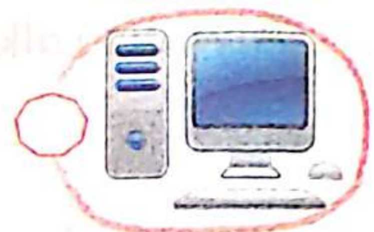



1 reading area


2 planetarium


3 computer lab


4 craft area





2 Look, read and tick (✓) the correct sentence.



a The library has a reading area.

b I can smell the flowers.





a Always stand in a line.

b Please don't shout.





a She is a doctor.

b She is a librarian.



Look at the pictures and complete with:

bin - Always - Never - kind



1. .... shout in the classroom.

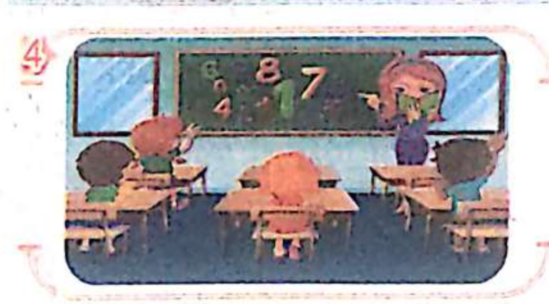


2. Put your trash in the ....





3. Be .... to your friends.



4. .... listen to your teacher.



Unscramble the following words to make correct sentences.

1. go to - first - Let's - planetarium - the - .

....

2. eat - Never - in the - or drink - classroom - .

....

3. quietly - talk - Always - .

....



Copy the following sentence.

Always be on time for class.

....

Lesson (11)

Time zones

Vocabulary

Listen, point and say.



New York
نيويورك



Hong Kong
هونج كونج



Time zones
المناطق الزمنية





Cairo
القاهرة



London
لندن



Moscow
موسكو



Paris
باريس



Help your child identify time zones around the world.
ساعد طفلك أن يتعرف على المناطق الزمنية حول العالم.

Look and read.



My name's Youssef. I live in Cairo. It's midday. I'm on my school break.

اسمي يوسف. أنا أعيش في القاهرة. إنه منتصف النهار. أنا في فترة الاستراحة المدرسية.



My name's Daisy. I live in London. It's ten o'clock in the morning. I'm at school.

اسمي دايزي. أنا أعيش في لندن. الساعة العاشرة صباحًا. أنا في المدرسة.



My name's Chang. I live in Beijing. It's six o'clock in the evening. I'm watching TV.

اسمي تشانج. أنا أعيش في بكين. الساعة السادسة مساءً. أنا أشاهد التلفاز.



This is Rosie. She lives in New York. It's five o'clock in the morning. She's sleeping.

هذه روزي. وتعيش في مدينة نيويورك. الساعة الخامسة صباحًا. إنها نائمة.

Look and read.



It's ten o'clock in the evening. She's sleeping!



It's seven o'clock in the morning. She's having breakfast.



It's six o'clock in the evening. He's having dinner.



Activities



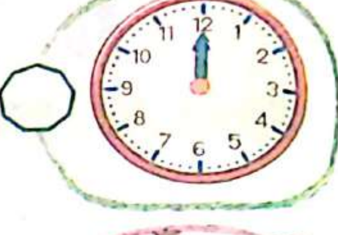
1 Look, read and number.

1 It's midday.

2 She's having breakfast.

3 I'm watching TV.

4 I'm on my school break.





2 Look, listen and put (✓) or (×).

1 I live in Cairo.



2 She's sleeping.



3 It's twelve o'clock in Moscow.



4 I'm at school.





3 Look and write the time.

1



2



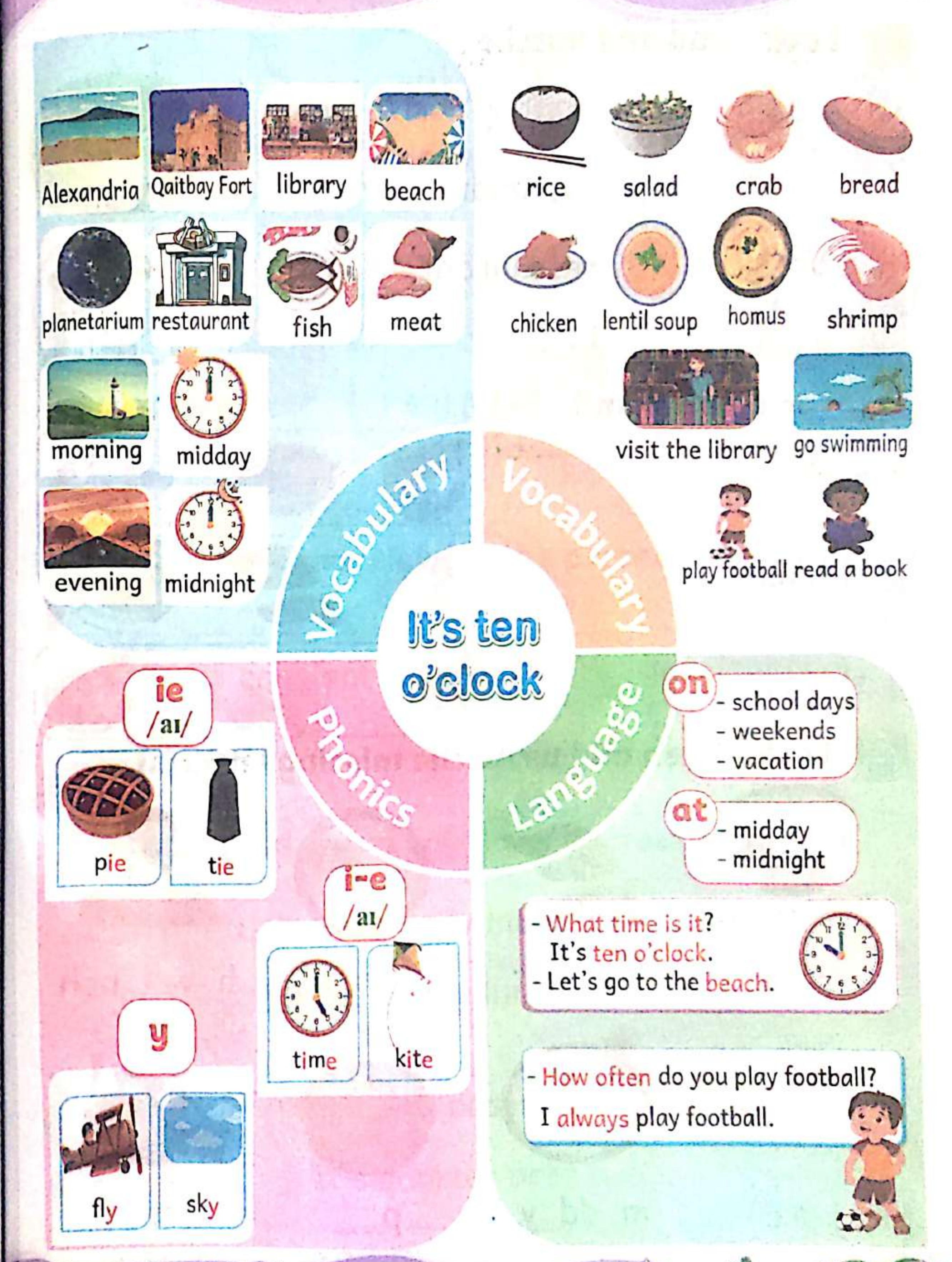
It's ....

It's ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (11)



 Activities on Unit (11)

 Look, read and number.



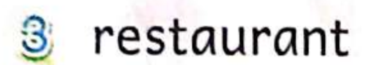


1 Qaitbay Fort

2 Alexandria Library

3 restaurant

4 beach





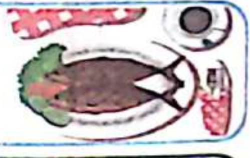


 Look, listen and circle.

1 crab

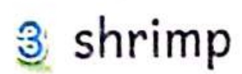
2 chicken

3 shrimp





 Look, listen and write the missing letter(s).

			
r_ce	m_at	t_hi_a	h_ve l_nch
			
j_ice	m_dd_y	p_ _	fl_



Unscramble and write.

k t
i e



....

rbly
r i a



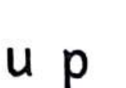
....

i t e



....

s o
u p





....

otpc
reum



....

n i s
g m i
w m



....

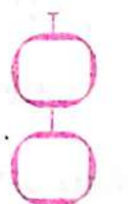


Look, read and tick (✓) the correct word.

1



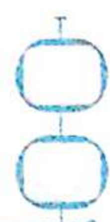
a) eggplant ☐
b) salad ☐



2



a) telephone ☐
b) time ☐





Look, read and tick (✓) the correct sentence.

1

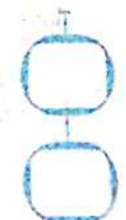


a) Let's go swimming. ☐
b) Let's have lunch. ☐

2



a) It's half past two. ☐
b) It's quarter past two. ☐



7 Look at the pictures and complete with:

midday - breakfast - evening

1



2





I have ....

It's twelve at ....

8 Choose the correct word(s).

1. How (many - old - often) do you go to the beach?
2. Let's (go - goes - going) swimming.
3. I (always - never - usually) eat fish. I don't like it.
4. (On - At - In) school days, I get up at 7 o'clock.

9 Unscramble the following words to make correct sentences.

1. time - you - lunch - What - do - have - ?

....

2. go - a fort - We - to - sometimes - .

....

10 Punctuate the following sentence.

✎ don t shout, please

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit
12
My free time
وقت فراغي
9
7
8
6
4
5
3
2
1



Unit Twelve Objectives



Lessons (1&2)

- To listen to a dialog — ان تستمع إلى حوار
- To identify free-time activities — ان تتعرف على أنشطة وقت الفراغ
- To listen to and ask and answer about which sports you like — ان تستمع إلى وتسأل وتجيب عن الرياضات التي تحبها

Lessons (3 - 5)

- To talk about things you like and don't like doing — ان تتحدث عن الأشياء التي تحب والتي لا تحب فعلها
- To use adjectives to describe free-time activities — ان تستخدم الصفات لتصف أنشطة وقت الفراغ
- To read a text about likes and dislikes — ان تقرأ نصًا عن الأشياء التي تحبها والتي لا تحبها

Lesson (6)

- To recognize and produce the letter sounds /ɔː/ and /ŋ/ — ان تتعرف على الصوتين /ɔː/ و /ŋ/ وتنطقهما
- To find and write words with the letters or and ng — ان تجد وتكتب كلمات بها الحروف or و ng

Lessons (7 - 9)

- To read a text about an art show — ان تقرأ نصًا عن عرض فني
- To identify forms of art — ان تتعرف على أنواع الفنون
- To say how forms of art make you feel — ان تقول كيف تجعلك اشكال الفن تشعر
- To identify different types of artists — ان تتعرف على الأنواع المختلفة من الفنانين

Lessons (10&11)

- To read a text about exercise — ان تقرأ نصًا عن التمرينات الرياضية
- To ask and answer about how often you exercise and your favorite exercise — أن تسأل وتجيب عن عدد مرات التدريب وعن تمرينك المفضل
- To read a text about a table tennis player — أن تقرأ نصًا عن لاعب تنس الطاولة

Let's learn words

Lessons (1 & 2)

Vocabulary Listen, point and say.



tennis
التنس

basketball
كرة السلة



gymnastics
الجمباز



volleyball
الكرة الطائرة

Sports
ألعاب رياضية



football
كرة القدم



swimming
السباحة





table tennis
تنس الطاولة



cycling
ركوب الدراجة



music club
نادي الموسيقى



theater / drama club
نادي الفنون المسرحية



art club
نادي الرسم

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Look, listen and read.



Help your child look, listen and read.

ساعد طفلك أن ينظر ويستمع ويقرأ.

Listen, ask and answer.



What do you like doing?
ماذا تحب أن تفعل؟



I like playing football.
أحب لعب كرة القدم.





What do you like doing?

I like going swimming.
أحب السباحة.



What do you like doing?



I like doing gymnastics.
أحب ممارسة الجمباز.

Note: Verbs with sports

play	basketball / volleyball / football / tennis
go	swimming / cycling
do	gymnastics

Help your child talk about the sports he / she likes.
ساعد طفلك أن يتحدث عن الألعاب الرياضية التي يحبها.

Unit (12) Lessons (1 & 2)

Look and read.



I can paint and draw at the Art Club.

أستطيع أن ألوّن و أرسم في نادي الرسم.



I can act and sing at the Drama Club.

أستطيع أن أمثل وأغني في نادي الفن المسرحي.



I can play the guitar at the Music Club.

أستطيع أن أعزف على الجيتار في نادي الموسيقى.





المقاطع الصوتية

One syllable	Two syllables	Three syllables
sports	ten-nis	vol-ley-ball
bike	foot-ball	gym-nas-tics
beach	cyc-ling	



1 Look, listen and put (✓) or (×).

1. I like playing football.  ☐
2. I like playing tennis.  ☐
3. I like cycling.  ☐
4. I like going swimming.  ☐







2 Look, listen and write the missing letter(s).



bask_tball



s_orts



ten_is



a_t



mu_ic



gym_astics



swim_ing



vol_eyball



foot_all



dra_a



cy_ling

3 Read and match.

1 I like playing 
2 I like playing 
3 I like doing 
4 I like playing 
5 I like going 

a swimming.
b gymnastics.
c table tennis.
d basketball.
e volleyball.



4 Unscramble the following words to make correct sentences.

1 like - I - tennis - playing - .

....

2 like - gymnastics - doing - I - .

....

3 do - doing - What - you - like - ?

....

5 Look at the pictures and complete with:

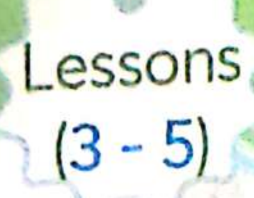
basketball - Art

1 

I paint at the .... Club.

2 

I like playing ....



- Learn language
- Let's learn words
- Reading



Listen, point and say.



listen to music
يستمع إلى الموسيقى



take photos
يلتقط صورًا



do crafts
يقوم بأعمال يدوية



collect coins
يجمع عملات



play the piano
يعزف على البيانو



paint pictures
يلون صورًا



read books
يقرأ كتبًا



sing
يغني



run
يجري

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.





• الصفات



fun
ممتع



interesting
شيّق - مثير للاهتمام



exciting
مثير

What do you like doing?

ماذا تحب أن تفعل؟



I like doing crafts. It's fun.
أحب القيامُ بأعمال يدوية. إنها ممتعة



I like taking photos. It's interesting.
أحب التقاط الصور. إنها شيقة.



I like listening to music. It's exciting.
أحب الاستماع إلى الموسيقى. إنها مثيرة.







➥ I like painting pictures.



(I / We / You / They / Plural noun) + like + (v–ing)



➥ I like playing the piano.

Help your child use the verb "like". ساعد طفلك أن يستخدم الفعل like.

(He / She / It / Singular noun) + likes+ (v-ing)

➡ She likes listening to music.



Negative النفي

I / We / You / They / Plural noun + don't like + (v-ing)

➡ I don't like painting.

➡ We don't like taking photos.

He / She / It / Singular noun + doesn't like + (v-ing)

➡ He doesn't like doing crafts.

➡ My sister Lara doesn't like playing the piano.

– Choose the correct word(s).

1. Waleed (like - likes - liking) doing crafts.
2. Lara (like - doesn't like - don't like) playing the piano.
3. They (don't like - doesn't like - likes) going to the Drama Club.
4. They like (take - takes - taking) photos.
5. I (don't - doesn't - am not) like singing.
6. I (like - likes - liking) playing basketball.
7. He (like - likes - liking) playing football.
8. What (do - does - are) you like doing?

Look, read and answer.

My name's Waleed. I like doing crafts. It's interesting. My sister Lara likes playing the piano and reading books. We like taking photos. We don't like going to the Drama Club.

A What do they like? Read again and tick (✓).

Activity	Waleed	Lara	Waleed and Lara
(crafts)	✓		
(piano)			
(book)			
(camera)			

B Are the sentences true (T) or false (F)?

1. Waleed doesn't like doing crafts. ( )
2. Waleed likes playing the guitar. ( )
3. Lara doesn't like doing crafts. ( )
4. They like going to the Drama Club . ( )

Help your child read the text and answer the questions.

ساعد طفلك أن يقرأ النص ويجيب عن الأسئلة.

Activities



1 Look, read and number.

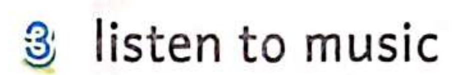




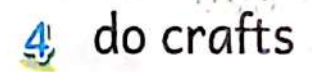
1 take photos



2 collect coins



3 listen to music



4 do crafts





2 Listen and circle.

1 run

2 play the piano

3 paint pictures

4 sing



3 Look, listen and write the missing letter(s).



t_ke ph_tos



do c_a_ts



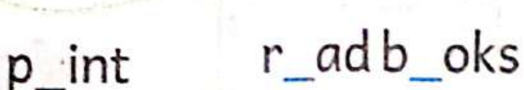
coll_ct co_ns



r_n







p_int	r_ad b_oks	s_ng	pi_no

4 Look, listen and put (✓) or (×).

1. I like painting pictures.  [ ]
2. I like listening to music.  [ ]
3. They are playing football.  [ ]
4. I like collecting coins.  [ ]

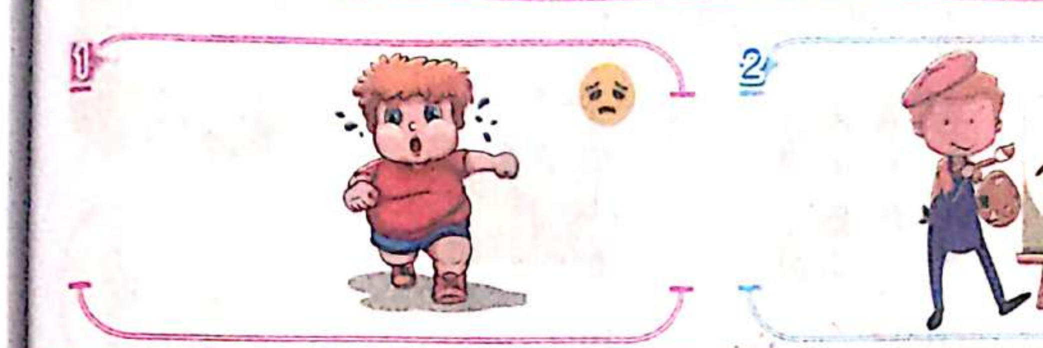
5 Choose the correct word(s).

1. I like (run - runs - running).
2. I like (playing - painting - running) pictures.
3. I like (doing - listening - collecting) crafts.
4. I like (listening - collecting - taking) coins.
5. I like (doing - taking - listening) photos.
6. He (like - likes - liking) reading books.
7. We (don't - doesn't - aren't) like singing.
8. (I - He - They) likes going to the Art Club.
9. I like doing crafts. It's (bad - sad - interesting).

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

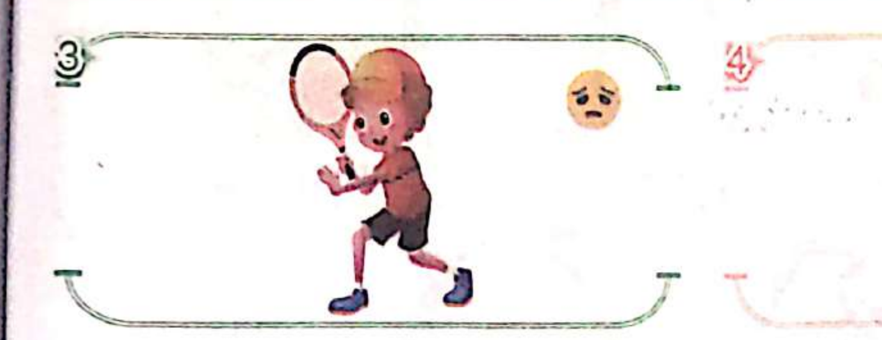
6 Look at the pictures and complete with:

painting - running - listening - playing



1. I don't like ....

2. I like .... pictures.





3. I don't like .... tennis.

4. I like .... to music.



7 Unscramble the following words to make correct sentences.

1. like - I - pictures - painting - .

....

2. name - Waleed - is - My - .

....

3. you - doing - What - do - like - ?

....

Learn Phonics with Busy Bee!

Phonics — Listen and repeat.



















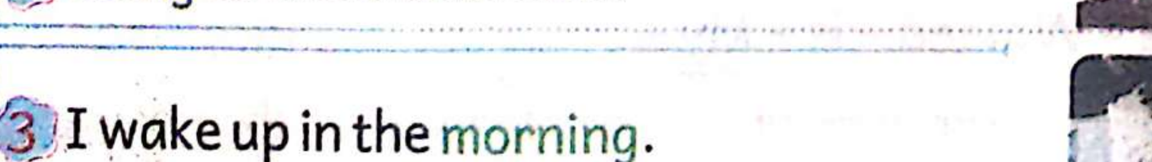
Read and trace.



1. The fort is next to the beach.



2. I sing at the Music Club.



3. I wake up in the morning.



4. We like doing sport.



Help your child recognize and produce the letter sounds /ɔː/ and /ŋ/.

ساعد طفلك أن يتعرف على الصوتين /ɔː/ و /ŋ/ وينطقهما.



Activities

1 Look, read and number.





1 sport

2 morning

3 fort

4 sing





2 Listen, circle and write.



ng / or

ri_ _



ng / or

f_ _t



ng / or

morni_ _



ng / or

painti_ _



ng / or

spri_ _



ng / or

sp_ _t

3 Unscramble and write.

s t p
o r



....

g i
n s



....

f r
t o



....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



i n r
p g s

....

n g n
r m i o

....

g i
r n

....

4 Look at the pictures and complete with:

fort - painting - sport - rings

1. It's a ....
2. Look at that ....
3. I like collecting ....
4. They like doing ....

5 Copy the following sentence.

We like doing sport.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (7 - 9)

- The art show
- Reading and writing

Vocabulary Listen, point and say.


dancer
راقص/ راقصة


musician
موسيقار


sculptor
نحّات


actor
ممثّل


painter
رسّام


painting
لوحة زيتية


sculpture
تمثال منحوت


photograph
صورة فوتوغرافية


photographer
مصور فوتوغرافي


happy
سعيد


sad
حزين


excited
مبتهج - متحمس


nervous
عصبي - متوتر


angry
غاضب

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

Amir went to the art show with his father.
Amir was excited.
They looked at some new paintings.
Amir's favorite painting was a painting of some fruit.
They saw some photographs of children in other countries.
Amir saw a very old sculpture of a king.



ذهب أمير إلى معرض الفنون مع والده.
كان أمير متحمسًا.
نظروا إلى بعض اللوحات الجديدة.
كانت لوحة أمير المفضلة لوحة لبعض الفاكهة.
رأوا بعض الصور الفوتوغرافية لأطفال من دول أخرى.
رأى أمير تمثالًا منحوتًا قديمًا جدًا لملك.

Ask and answer.

How does the photograph make you feel?
بم تجعلك الصورة تشعرين؟

It makes me feel happy.
تجعلني أشعر بالسعادة.



How does the sculpture make you feel?
بم يجعلك التمثال تشعرين؟

It makes me feel excited.
إنه يجعلني أشعر بالبهجة.



Help your child read, ask and answer.
ساعد طفلك أن يقرأ و يسأل و يجيب.



1 Look, read and number.




1 painting

2 actor

3 angry

4 sad




2 Look, listen and write the missing letter(s).

			
pai_ting	pho_ogr_ph	s_ulp_ure	a_tor
			
da_cer	m_sician	pa_nter	ner_ous
			
sc_lpt_r	hap_y	s_d	e_cited

Help your child deal with such questions.

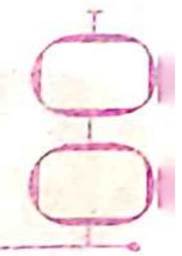
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look, read and tick (✓) the correct sentence.



ⓐ It's a photograph.

ⓑ It's a sculpture.





ⓐ She is a painter.

ⓑ She is a dancer.





ⓐ The flamingo makes me feel happy.

ⓑ The musician makes me feel excited.

4 Look at the pictures and complete with:



1



It's a ....

2



Amir saw a ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3

It's a ....

4

He is a ....

5 Read and put (T) true or (F) false.

Amir went to the art show with his father. Amir was excited. They looked at some new paintings. Amir's favorite painting was a painting of some fruit. They saw some photographs of children in other countries. Amir saw a very old sculpture of a king.

1 Amir was sad. (   )

2 They saw some photographs of children. (   )

3 Amir went to the art show with his mother. (   )

4 Amir saw a new sculpture. (   )

6 Copy the following sentence.

It makes me feel excited.

Lessons (10 & 11)

- Exercise is good for me!
- Heroes among us

Listen, look and read.



I like exercising.

أنا أحب التمرين.



Exercise makes me healthy .

التمرين يجعلني بصحة جيدة.



I try to do exercise every day .

أنا أحاول أن أتمرن كل يوم.



My favorite exercise is playing basketball.

تمريني المفضل هو لعب كرة السلة.



Exercise is fun!

التمرين ممتع!



Ask and answer.

How often do you exercise?

I exercise every day.



What is your favorite exercise?

My favorite exercise is playing table tennis!

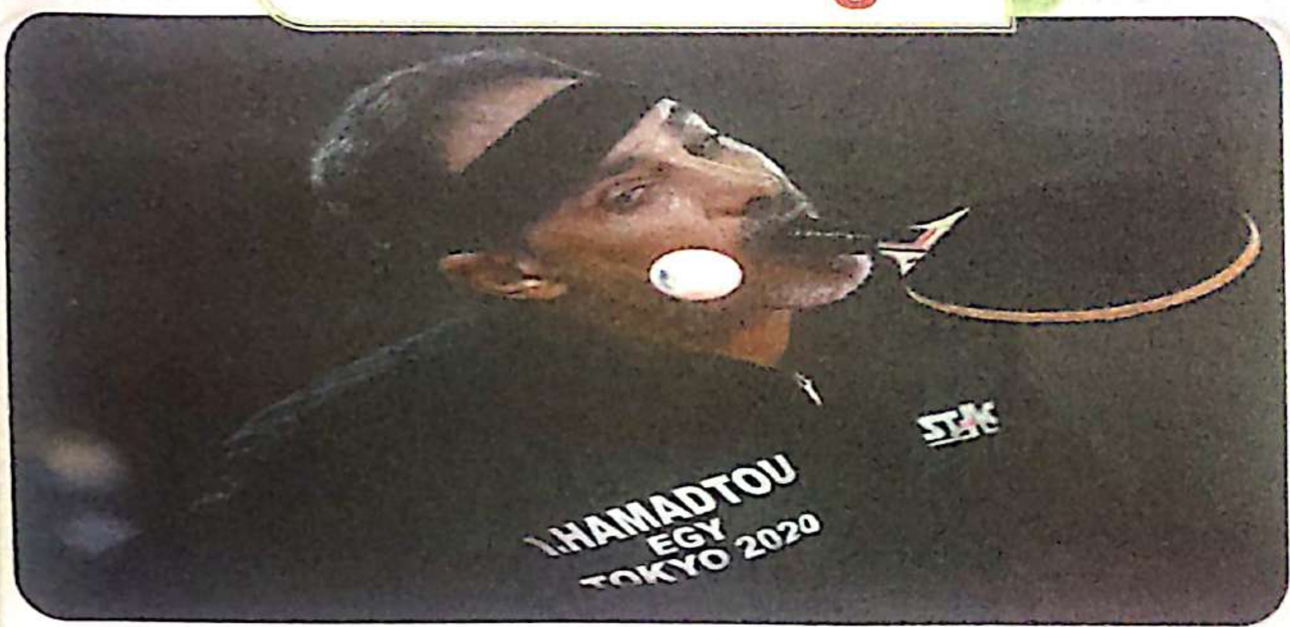


Help your child listen and read. ساعد طفلك ان يستمع ويقرا .

Help your child ask and answer. ساعد طفلك ان يسأل و يجيب .

Look and read.

Heroes among us



This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.

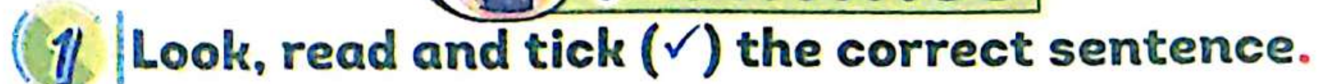
هذا «إبراهيم حماتو» إنه مشهور بلعب تنس الطاولة. إنه يمسك المضرب بفمه لأنه ليس لديه أذرع. يستخدم أقدامه لتحريك الكرة أيضًا.

Read and put (T) true or (F) false.

1. Ibrahim Hamato is famous for playing table tennis. ( )
2. He holds the racket in his mouth. ( )
3. He doesn't like table tennis. ( )
4. He isn't very famous. ( )

Help your child look and read.

ساعد طفلك أن ينظر و يقرأ.



Activities

1 Look, read and tick (✓) the correct sentence.



a I like exercising.
b I like sleeping.



a He plays table tennis.
b He plays tennis.



a My favorite exercise is playing football.
b My favorite exercise is playing basketball.

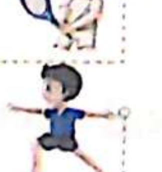


2 Look, listen and put (✓) or (×).

1 Exercise is fun!



2 He holds the racket in his mouth.



3 Exercise makes me healthy.



3 Look at the pictures and complete with:

painting - fun - swimming

1


Exercise is ....

2


My favorite exercise is ....

Review on Unit (12)

My free time

Vocabulary





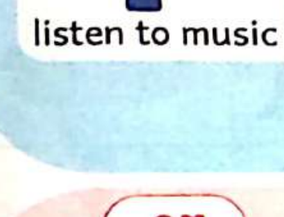



basketball | football | volleyball | tennis



swimming | gymnastics | running

do crafts | take photos | collect coins



listen to music

Vocabulary





dancer | actor | musician | painter





sculptor | photographer | sculpture





painting | photograph | excited




angry | nervous

Phonics

or
/ɔ:/




sport | fort

ng
/ŋ/






sing | spring | morning

Language



- What do you like doing?
- I like taking photos.
- I don't like running.

- What does he like doing?
- He likes reading books.
- He doesn't like doing crafts.

 Activities on Unit (12)

 1 Look, read and number.



1 swimming

2 play the guitar

3 sing

4 dancer



 2 Look, listen and circle.

1 photographer

2 fort

3 gymnastics

 3 Look, listen and write the missing letter(s).

			
t_nn_s	m_sici_n	sp_ _ts	ri_ _
			
painti_ _	sc_lp_or	e_cit_d	v_lleyb_ll

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Unscramble and write.

otof lalb

....

asteb klabl

....

pni o a

....

o c s n i

....

hpoat porgh

....

ctlus peur

....

5 Look, read and tick (✓) the correct word.

1. a nervous
   b happy

2. a actor
   b dancer

6 Look, read and tick (✓) the correct sentence.

1. a I like going swimming.
   b I like playing football.

2. a Taking photos is interesting.
   b Doing crafts is interesting.

3. a Exercise makes me healthy.
   b Sleeping makes me healthy.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.




7 Look at the pictures and complete with:

sculpture - photo - morning



1


2


I get up in the ....

It's a ....



8 Choose the correct word(s).

1 What do you like (do - does - doing)?

2 I like (painting - playing - doing) pictures.

3 I (go - do - play) swimming every day.

4 He (don't - doesn't - isn't) like running.

9 Unscramble the following words to make correct sentences.

1 likes - photos - He - taking - .

....

2 exercise - What's - favorite - your - ?

....

10 Punctuate the following sentence.

i like collecting coins

....



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Activities on Review (4)

1 Look, read and number.





1 flamingo

2 cycling

3 swimming

4 winter







2 Look, listen and circle.

1 sight

2 penguin

3 actor

3 Look, listen and write the missing letter(s).



s_nny



spri__



p__



cr_cod_le



t__th



sh__t



t_m_



f__t




4 Unscramble and write.

r s
o t s p

....

r d c
n e a



....

s
y k

....

p a y l n
r o g u d



....

k t
e i



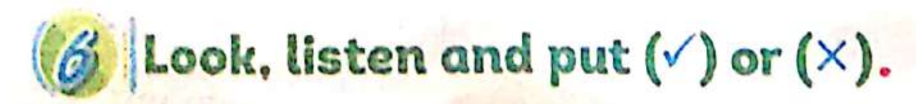
....

r g f i
a e f

....



5 Look, read and tick (✓) the correct word.



1. a football ☐
   b tennis ☐

2. a take photos ☐
   b do crafts ☐

6 Look, listen and put (✓) or (×).

1. It's six o'clock.  ☐
2. The butterfly is beautiful.  ☐
3. I sing at the Music Club.  ☐
4. I like swimming.  ☐

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Look at the pictures and complete with:

piano - collecting - pie

1 

2 



It's a ....

I like .... coins.

8 Choose the correct word(s).

1 The giraffe is (tall - short - small).

2 I like (paint - painting - paints) pictures.

3 What time (does - is - do) you get up?

4 I go to bed (in - on - at) nine o'clock.

9 Unscramble the following words to make correct sentences.

1 go - Let's - outside - .

....

2 often - you - How - exercise - do -?

....

10 Punctuate the following sentence.

that s interesting

....

The Ugly Duckling

البطة الصغيرة القبيحة



Retold by Mandy Loader
Illustrated by
Henrique Brum and Camilla Galinda

The Ugly Duckling

The Story

The Characters



The Ugly Duckling
البطة الصغيرة القبيحة



The yellow ducklings
البط الصغير الأصفر



The Lady
السيدة



The swans
طيور البجع

Help your child identify the story characters.
ساعد طفلك أن يتعرف على شخصيات القصة.



Picture Dictionary

Listen, point and say.



fly
يطير



beautiful
جميلة



spring
الربيع



winter
الشتاء



Go away
ابتعد



swim
يسبح

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Hello! Can I play with you?

مرحبًا! هل يمكنني أن ألعب معكم؟



No, you can't. Go away, duckling!

لا، لا يمكنك. اذهبي بعيدًا أيتها البطة الصغيرة!



Oh, good! Some bread! I like bread!

أوه، جيد! بعض الخبز! أنا أحب الخبز!



You can't eat our bread, duckling. Go away!

لا يمكنك أن تأكلي خبزنا، أيتها البطة الصغيرة. ابتعدي!



The Ugly Duckling

Complete the following sentences.

1 Hello! Can I .... play .... with you
2 No, you can't. .... Go away.................., duckling
3 I like .... bread..................
4 You can't eat our .... bread ....
5 Oh, good! .... Some .... bread

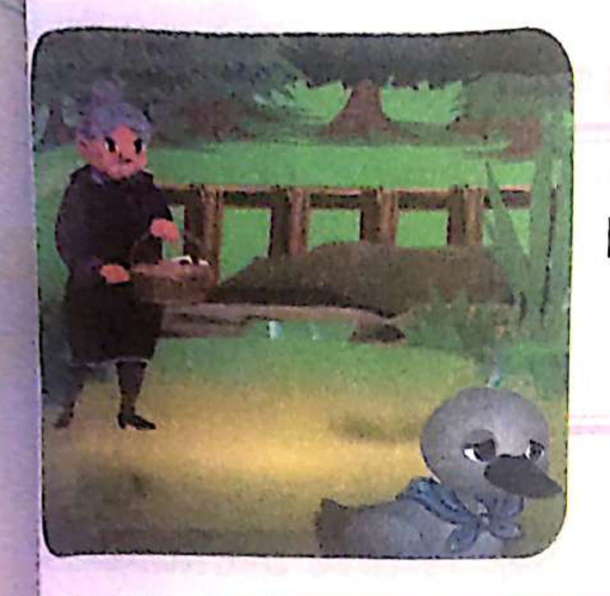
Complete the following sentences.

1 ....! Can I play with you?
2 No, you .... Go away, duckling!
3 I .... bread!
4 You can't .... our bread.
5 Can I .... with you?
6 Oh, ...! Some bread!
7 No, you can't. Go ...., duckling!
8 You can't eat our bread, ...
9 Can I play with ....?
10 I like ....!

Answers:

1. Hello 2. can't 3. like 4. eat 5. play
6. good 7. away 8. duckling 9. you 10. bread

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Hello, duckling! Come here!

مرحبًا أيتها البطة الصغيرة! تعالي هنا!



Do you want some bread, too?

هل تريدين بعض الخبز، أيضًا؟





Yes, please! I love bread!
Thank you!

نعم، من فضلك! أنا أحب الخبز! أشكرك!

Oh, no! There's a cat!

آوه، لا! هناك قطة!



Help your child read and follow the story.

The Ugly Duckling



Complete the following sentences.

1. Do you .... want .... some bread, too
2. I love .... bread ....! Thank you!
3. Oh, no! There's a .... cat........................!
4. Hello, ... duckling........................!
5. Yes, ... please ....! I love bread.
6. Thank .... you ....!

Complete the following sentences.

1. Do you want some ...., too?
2. I love bread! .... you!
3. Oh, ...! There's a cat!
4. I .... bread!
5. Hello, duckling! .... here!
6. Do .... want some bread?
7. Oh, no! .... a cat!
8. Do you want some bread, ...?
9. I .... bread!
10. Come ....!

Answers:

1. bread 2. Thank 3. no 4. love 5. Come
6. you 7. There's 8. too 9. love 10. here

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Oh, no! Your nice milk! I'm sorry!

آوه، لا! حليبك الجميل! أنا آسفة!



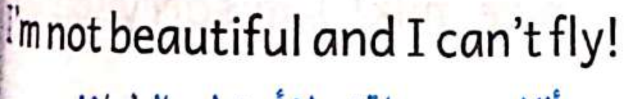
Go away , duckling! Go away!

ابتعدي أيتها البطة الصغيرة! ابتعدي!



Those white swans are beautiful!

تلك البجعات البيضاء جميلة!



I'm not beautiful and I can't fly!

أنا لست جميلة! و لا أستطيع الطيران!



The Ugly Duckling

Complete the following sentences.

1 Oh, no! Your nice .... milk .... ! I'm sorry!
2 Go .... away ...., duckling!
3 Those white .... swans .... are beautiful!
4 I'm not beautiful and I can't .... fly ....!
5 Those white swans are .... beautiful ....!
6 I .... am not .... beautiful and I can't fly!

Complete the following sentences.

1 Oh, no! Your .... milk! I'm sorry!
2 Go away, ...!
3 Those .... swans are beautiful!
4 I'm not .... and I can't fly!
5 Those white .... are beautiful!
6 Oh, no! Your nice milk! I'm ....!
7 .... white swans are beautiful!
8 I'm not beautiful and I .... fly!
9 .... away, duckling! Go away!
10 Oh, no! .... nice milk! I'm sorry!

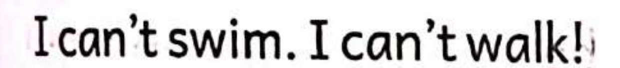
Answers:

1. nice 2. duckling 3. white 4. beautiful 5. swans
6. sorry 7. Those 8. can't 9. Go 10. Your



It's winter. My feet are cold!

إنه الشتاء. و أقدامي باردة!



I can't swim. I can't walk!

لا أستطيع أن أسبح، ولا أستطيع أن أمشي!



A few months later, the duckling grows up .....

بعد عدة أشهر، تكبر البطة الصغيرة .....



Look at the flowers. It's spring!

انظروا إلى الزهور! إنه فصل الربيع!



Hello! Can we play with you?

مرحبًا! هل يمكننا أن نلعب معك؟



Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.

Complete the following sentences.

1 It's .... winter .... My feet are cold!
2 I can't swim. I can't .... walk .... !
3 A few months later, the .... duckling .... grows up.
4 Look at the flowers. It's .... spring .... !
5 Hello! Can we .... play .... with you?
6 .... Look .... at the flowers.
7 I can't .... swim .... I can't walk!
8 Can we .... play .... with you?

Complete the following sentences.

1 It's winter. My feet are .... !
2 I can't .... I can't walk!
3 A few .... later, the duckling grows up.
4 Look at the .... It's spring!
5 .... ! Can we play with you?
6 Can .... play with you?
7 Look at the flowers. It's .... !
8 I .... swim. I can't walk!
9 It's .... My feet are cold!

Answers:

1. cold 2. swim 3. months 4. flowers 5. Hello
6. we 7. spring 8. can't 9. winter

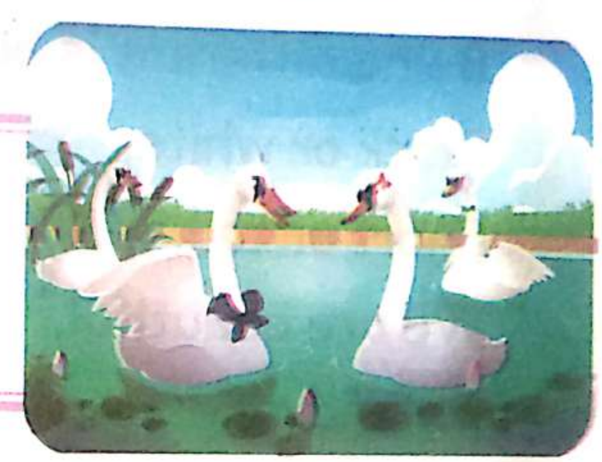


Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Oh! Look at me! I grew up! I'm a swan!

أوه، انظروا إليّ! أنا كبرت! أنا بجعة!



I have lots of friends! Goodbye!

لديَّ الكثير من الأصدقاء! مع السلامة!

Complete the following sentences.

1. I grew up. I'm a .... swan ....!
2. I have lots of .... friends ....! Goodbye!
3. Oh! .... Look .... at me!
4. I have lots of friends! .... Goodbye........................!

Complete the following sentences.

1. I .... up! I'm a swan!
2. I have .... friends! Goodbye!
3. Oh! Look at ....! I grew up!
4. I .... lots of friends!
5. Oh! Look at me! I grew up! .... a swan!

Answers:

1. grew 2. lots of 3. me 4. have 5. I'm

Help your child read and follow the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.

Song

We love each other

Being different is beautiful!
Black or white,
Short or tall,
We are beautiful,
On and all.



Red hair or black, long or curly,
Blue eyes or black, lovely, lovely!
Nobody is ugly.
We are lovely!
On and all.



Help your child sing the song.

ساعد طفلك أن يغني الأغنية.